



Pakistan Education Statistics 2018-19

National Education Management Information System
Pakistan Institute of Education
Ministry of Federal Education & Professional Training
Government of Pakistan

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Acronyms

AJK	Azad Jammu & Kashmir
ASC	Annual School Census
BECS	Basic Education Community Schools
BEF	Balochistan Education Foundation
EDI	Education Development Index
EFA	Education For All
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GDP	Gross Domestic Product
GPI	Gender Parity Index
HDI	Human Development Index
HEC	Higher Education Commission
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
KPESEF	KP Elementary & Secondary Education Foundation
NAVTTTC	National Vocation & Technical Training Commission
NCHD	National Commission for Human Development
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NFBE	Non-Formal Basic Education
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
NMDs	Newly Merged Districts
PBS	Pakistan Bureau of Statistics
PCR	Pupil Classroom Ratio
PIE	Pakistan Institute of Education
PTR	Pupil Teacher Ratio
SEF	Sindh Education Foundation
SELD	Sindh Education & Literacy Department
SR	Survival Rate
TTI	Teacher Training Institutions
TVET	Technical & Vocational Education Training
UA-K	Unadmitted-Katchi

Message from Federal Minister



Education is the main source of human capital formation and a pre-requisite for socio-economic development of a country. The Prime Minister's vision for a prosperous and progressive Pakistan hinges upon rapid human resource development. It is state's obligation under Article 25-A and the Sustainable Development Goals (SDGs) to ensure access and quality education to the masses, so that the citizens may realize their potentials and contribute productively at the national and international level. Availability of information/data plays a critical role in educational planning and decision making. Therefore, it is imperative to have complete, reliable and timely information/data. I am delighted to see that National Education Pakistan Institute of Education (NEMIS), working in the Academy of Educational Planning and Management (PIE), has compiled national education data and publishing Pakistan Education Statistics 2018-19. The report is a valuable and comprehensive document, which provides insight to the policy makers at national, provincial and even at international level.

The present government is fully cognizant of the nexus between education and human resource development. Therefore, it has identified four priority areas, which include out of school children, uniform education system/National Single Curriculum, quality education and skill development. It is expected that this report will be an authentic source of information for all stakeholders to understand the current educational landscape along with challenges in Pakistan and to evolve effective strategies to tackle these challenges. The empirical evidence will not only help decision makers to address issues pertaining to access, equity, quality and governance of education sector, but also, facilitate them in monitoring the outcomes of various interventions. Human resource development is a pre-requisite to actualize the dream of knowledge-based economy as well as for economic development and to compete in the globalized world.

I appreciate the NEMIS team for compiling such a comprehensive report.

Mr. Rana Tanveer Hussain

Federal Minister for
Federal Education and Professional Training
Government of Pakistan
Islamabad

Message from Federal Secretary



The Ministry of Federal Education and Professional Training has been mandated with certain key, albeit nuanced responsibilities in the post-18th amendment executive order. The larger framework under which these responsibilities are elaborated upon is mandated by Article 25-A of the constitution, Sustainable Development Goals (SDGs) and in conjunction with the Supreme Court of Pakistan ruling that affixes an undeniable role of the State in ensuring delivery of the fundamental right to education for every citizen.

Operating within this stated domain gives the Federal Ministry an open canvas on which to identify functions of national significance and pursue their implementation without distraction. This Publication, 'Pakistan Education Statistics 2018-19' compiled annually by the Academy of Education Planning & Management (AEPAM) and National Education Management Information System (NEMIS) is an excellent effort of where the Federal Ministry can add most value to the education system. The data recorded herewith informs policy makers and researchers alike on key indicators related to the public education system nationwide. Collecting, cataloging and reconciling all this data is a great undertaking and I feel privileged to recognize and appreciate a job well done by the NEMIS.

Finally, I am pleased to see that this document also contains insightful analysis of the data, giving meaning to numbers and putting them in context for the reader. It also identifies the weaknesses in our current data collection methodologies and the ministry has taken keen interest in removing any such chinks over the years going forward.

Mr. Aamir Ashraf Khawaja

Federal Secretary
Ministry of Federal Education
and Professional Training
Government of Pakistan
Islamabad

Foreword

Government of Pakistan has introduced and implemented several policy interventions for development of Education in the country. Present government is taking every possible step to enhance access, equity, quality education and uniform education system across the country. Pragmatic planning can be designed with the help of accurate, reliable, valid and timely data to measure different education indicators. Education statistics also help to measure internal efficiency and effectiveness of the education system. In this context, it is expected that Pakistan Education Statistics 2018-19 shall be helpful in monitoring the progress relating to National and International Commitments especially Sustainable Development Goals.



Pakistan Education Statistics 2018-19 consists of two parts. Part-I includes introduction, an overview on education statistics and effectiveness of the education system, whereas, Part-II provides key indicators of Education Statistics such as data on educational institutions, student enrolment, number and capacity of teachers and availability of physical facilities in the overall education system of the country. These indicators enable the policy makers to examine effectiveness of education system and measure the accessibility of education as well as identify deficient areas. This report also presents educational data regarding all categories of educational institutions both public and private including Deeni Madaris from pre-primary to tertiary level. Data regarding vocational and technical, teacher training and non-formal basic education institutions in the country has also been reported. It can be concluded that Pakistan Education Statistics, 2018-19 is a complete and comprehensive document that provide empirical evidences and graphical presentations for informed decision making and rational planning for development of education particularly to achieve Sustainable Development Goals set for international comparison.

On behalf of PIE, I would like to thank the Federal Education Minister, Mr. Rana Tanveer Hussain, and Federal Secretary, Mr. Aamir Ashraf Khawaja, Ministry of Federal Education and Professional Training (MoFE&PT) for their continuous support and guidance for the development of professional activities in PIE. I am quite sure that under the dynamic leadership of Federal Minister and Federal Secretary, PIE will achieve professional advancement of the highest level.

I would like to thank several external organizations i.e. Provincial/Regional EMISs, Provincial/Regional Non-Formal Education Departments, BECS, NCHD, PBS, NAVTTC, HEC, NEF that were consulted being the stakeholders. I would like to appreciate the efforts of faculty members and officials of PIE for their efforts to produce such a valuable document. I would particularly like to commend the efforts of NEMIS team, especially Mr. Muhammad Bilal Kakli, Mr. Zubair Farooq Piracha, Mr. Muhammad Adeel Zia and Mr. Muhammad Imran Javed for the preparation of this report.

Dr. Muhammad Zaigham Qadeer

Director General

Pakistan Institute of Education

Ministry of Federal Education & Professional Training

Government of Pakistan, Islamabad

Executive Summary

Education plays a pivotal role in socio-economic development of a nation. Education not only helps in nurturing and personality development of children, but it also prepares them for their future roles as responsible and productive citizens of the country. After insertion of Article 25-A in the Constitution of Pakistan under the 18th Constitutional Amendment, free education has become a fundamental and legal right and provision of free and compulsory education to all children of age group 5-16 years has become the responsibility of the state. Education has been recognized and guaranteed as a basic human right by United Nations under Universal Declaration of Human Rights (1948). Government of Pakistan is fully cognizant about the importance of education; therefore, each successive government has invested in education for numerous reasons i.e., human capital development, economic growth, human rights, promotion of good citizenship and to strengthen equal opportunity to its populace. In addition, acquiring education is linked to poverty reduction as it imparts knowledge and skills to enhance the productivity of labour force. Therefore, provision and financing of education has remained the primary responsibility of the state of Pakistan. Historically, in Pakistan, commitment of the state to social service delivery, education in particular, has often competed with heavy debt repayments, large and ever-expanding defense budget needs and unproductive expenditures on running oversized public sector enterprises.

Pakistan's schooling system consists of three main school types, namely public sector schools, private sector schools and Deeni Madaris. The education system of Pakistan comprises 316,876 institutions accommodating 53,214,058 students and 2,093,311 teachers. The system is composed of 198,109 (63%) public institutions and 118,767 (37%) private institutions, which also include 32,196 Deeni Madaris.

The public sector is serving 29.95 million (56%) students to complete their education while the remaining 23.25 million (44%) are enrolled in the private sector of education. About 37 percent private educational institutions are facilitating 44 percent of students showing a slightly higher per-institution enrolment ratio in the private sector compared to the public sector. In the last decade due to encouragement of the government there is a gradual growth of opening of educational institutions in the private sector. In terms of teaching staff, 44 percent of teachers work in the public sector institutions, compared to 56 percent in the private sector (including 9% teachers serving in the Deeni Madaris).

Education is seen as a major force for eliminating gender inequities within the society, though addressing inequalities within the education system itself is a tremendous challenge. Ratio of male teachers is higher in public sector whereas ratio of female teachers is higher in private sector. Gender composition of the enrolled students is 55 percent males compared to 45 percent female students, whereas there are 39 percent male and 61 percent female teachers imparting education up to the degree colleges in the year 2018-19.

The education sector in Pakistan has shown improvements in internal system efficiency over the years. More students remain in the system, and transition to next educational levels as compared to the situation five years back. 76% of enrolled children complete primary education in 2018-19, as compared to 67% of children in 2014-15. Similarly, 59% and 49% of students complete middle and secondary education, respectively, in Pakistan in 2018-19. The transition rates between educational levels and literacy rates, however, remain static over the last five years. In terms of gender parity, the situation is quite improved with better (or at par) survival and transition rates statistics for female education in comparison with male education.

Report at a Glance

Part I: Analysis of Education Statistics

This part of the report includes the following three sections:

Section 1: Introduction

This section gives a brief introduction of education system of the country. It also gives the structure of education sector from Pre-Primary to Higher Secondary level in Pakistan. It highlights how Education Management Information System (EMIS) is working in Pakistan along with different data sources used for compilation of this report. The limitations of the data collection for this publication are also given.

Section 2: Education Statistics: An Overview

The section highlights the basic educational statistics based on number of institutions, student enrolment and number of teachers with respect to gender, education categories, public/private & provinces/regions divide for these parameters.

Section 3: Effectiveness of Education System

This section focuses on the effectiveness of education system which is also a major concern for education planners and managers. Key indicators used to measure quality of education system cover important indicators like Survival Rate, Pupil-Teacher, Pupil-School and Teacher-School Ratios. In addition, the availability of different physical facilities in the education system are also highlighted.

Part II: Education Statistics

This part gives detailed education statistics data in the form of tables.

Section 4: Institution

This section gives data tables for Survival, Effective Transition & Literacy Rates.

Section 5: Enrolment

Data tables depicting information about formal & non-formal education institutions of all the Provinces/Regions are given in this section.

Section 6: Teachers

Data tables relating to student enrolment in different education categories are given in this section.

Section 7: Physical Facilities (Public Sector)

The data related to availability of physical facilities in educational institutions in public sector is given in this section.

Section 1

Introduction

Section 1: Introduction

1.1. Education System in Pakistan

The Constitution of Islamic Republic of Pakistan, 1973 lays down that State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time (Article 37-B, 1973 Constitution of Pakistan). The Article 25-A – Right to Education – of the Constitution states that the State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

Education is a fundamental human right and every child is entitled to it. Education is critical for the development of individuals and society, necessary for a successful and productive future. Provision of inclusive and equitable quality education positively impacts future generations. However, education has not received due attention that it deserves in the national priorities. The present government has set up the following five strategic priority areas as:

- National Single Curriculum
- Deeni Madaris Reforms
- Digital Innovations
- Increase Adult literacy, and
- Technical education and skill development

The key to success would be putting in place necessary measures for achieving set targets, including increased allocation of financial as well as human resources for the education sector. There is need to bring in place national cohesion, effective use of available information, improved governance and financial efficiency/discipline as well as innovative use of technology and communication to revamp the existing system of education according to the needs of modern era. The state has the responsibility to equip its young people with knowledge, creativity, critical thinking, technical and leadership skills so that they can play a responsible role as global citizens both nationally and internationally.

Pakistan, along with other countries of the world has signed the Sustainable Development Goals Agenda 2030. SDG-4 ensures inclusive and equitable quality education and promote lifelong learning opportunities for all. Various levels and dimensions of monitoring frameworks have been defined to better monitor the SDG-4 at national and global levels. The monitoring system that provides in-depth specifics of education system offers greater opportunities to policy makers for their unique circumstances and development priorities. As Pakistan was unable to achieve the Education for All (EFA) and Millennium Development Goals (MDGs) agenda by 2015, the unfinished business of EFA will be an integral part of SDGs Agenda 2030. On the EFA Education Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom in the region. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

According to data from the World Economic Forum's Global Competitiveness Report 2019, the Global Competitiveness Index (GCI) shows Pakistan's slow performance being ranked 110th of the 141 countries, on the Health and Primary Education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

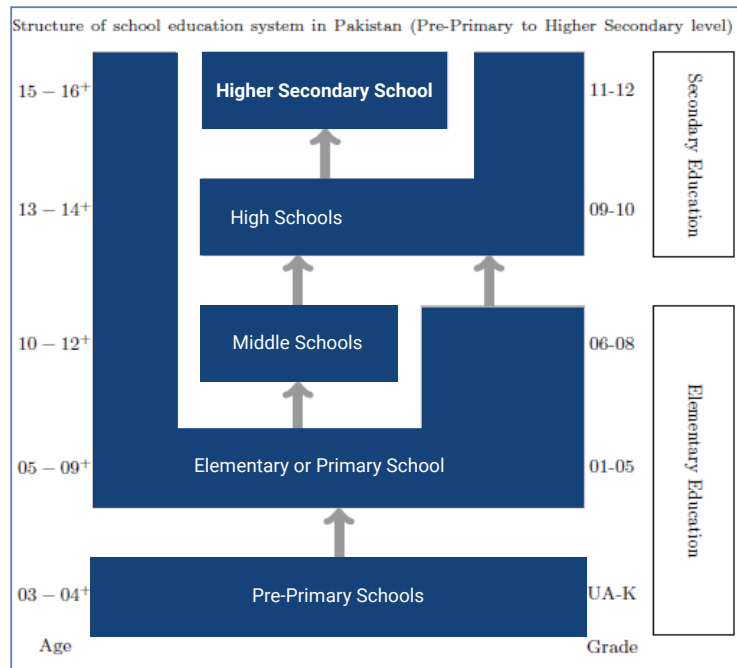


Figure 1.1: The structure of school education system in Pakistan (Pre-Primary to Higher Secondary)

1.2. National Education Management Information System

The Pakistan Institute of Education (PIE) was established in 1982, mainly assigned with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national educational database and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics on annual basis. NEMIS is also providing educational data and indicators to the Government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, NEMIS came on the front and took the major responsibilities of the defunct Policy and Planning Wing of devolved Ministry of Education.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Statistics
- Pakistan Education Atlas
- District Education Profiles

1.3. Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

1.4. Data Limitations

The numbers shown in this publication were tabulated from National EMIS databank developed by National Education Management Information System. These data have some limitations that need to be mentioned.

The data from private sector of education, for the provinces/regions of Sindh and Balochistan, used in this publication is based on estimation on National Education Census (NEC) data collected during NEC 2005-06. AJK EMIS has provided private sector data.

The current population census was conducted in 2017. However, the data of the population census has not yet been released by Pakistan Bureau of Statistics.

1.5. Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Education Census 2005-06
- Pakistan Bureau of Statistics (PBS)
- Higher Education Commission (HEC)
- Provincial Higher Education departments
- National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- National & Provincial Education Foundations
- National Commission for Human Development (NCHD)
- Directorate of Basic Education Community Schools (BECS)
- Provincial Departments of Non-Formal Basic Education
- Other Public Sector departments
- National & Provincial Special Education departments
- Rabita-al-Madaris Islamia
- Wafaq-ul-Madaris Al-Salafia
- Tanzeem-ul-Madaris Ahle-Sunat
- Wafaq-ul-Madaris Al-Shia
- Wafaq-ul-Madaris Al-Arabia

Section 2

Education Statistics: An Overview

Section 2: Education Statistics: An Overview

2.1. Education Statistics by Categories of Institutions

The educational institutions in the country are divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Non-Formal Basic Education
- Education Foundations
- Technical & Vocational Institutions
- Teacher Training Institutions
- Deeni Madaris

The following sections, present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be further analyzed based on sector, gender and education level. From Pre-Primary to university level this can be broadly categorized into three levels, namely

- School Education (Pre-Primary - Class 12)
- College Education (Degree Colleges, Class 13-14)
- University Education

The formal education system comprises of 223,116 institutions out of which 144,401 (62%), 47,294 (20%), 31,668 (14%), 4,945 (2%) and 4,026 (2%) represent primary (including pre-primary), middle, high, higher secondary and Inter-degree colleges/universities respectively (Fig. 2.1). The percentage distribution of educational institutions up to higher secondary/inter college level is shown in Fig. 2.1.1(e) which gives public/private sector divide for the given categories of education at national as well as provinces/regions level.

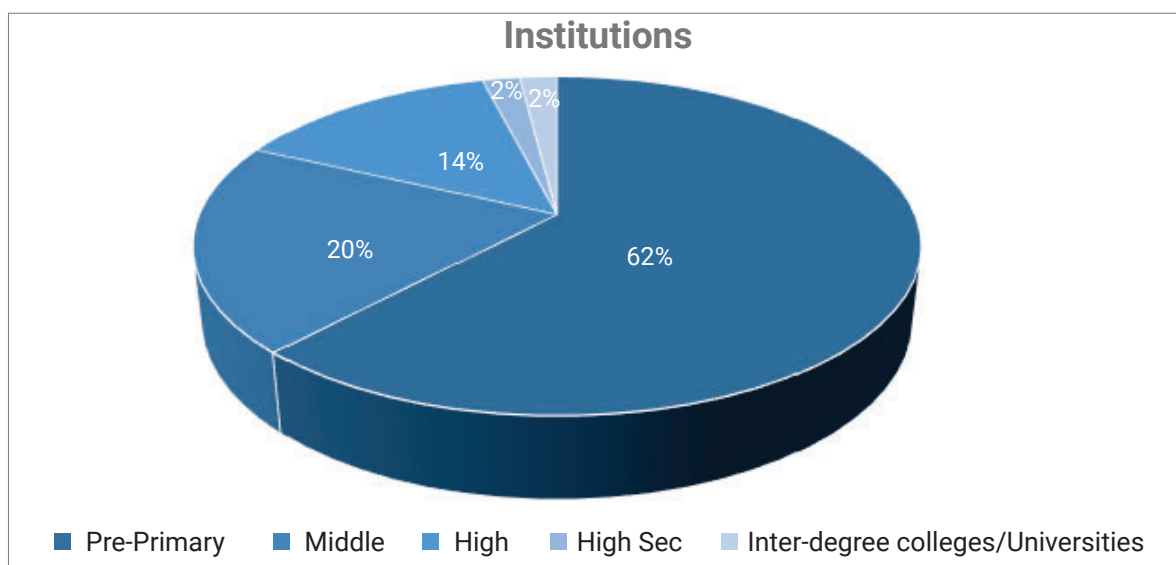


Figure 2.1: Distribution of Educational Institutions in Pakistan

2.1.1 School Education

Separate pre-primary institutions don't exist in the public sector of Pakistan, however, admissions in pre-primary are given in public sector schools. The total enrolment at pre-primary stage is 9.603 million. Public sector has an enrolment of 4.883 million (51%), whereas the private sector has 4.719 million (49%). Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for pre-primary sector and the reported number of teachers is 2,160 (Table 5.2 & Table 6.2).



Figure 2.1.1(a): Percentage distribution of Enrolment by Sector & Provinces/Regions 2018-19

There are a total of 144,013 primary schools in the country out of these 126,009 (87%) are in the public sector, whereas, 18,004 (13%) are in the private sector. In the provinces of Sindh, KP and Balochistan and NMDs region more than ninety percent institutions at the primary level are in the public sector and less than ten percent in the private sector. Provinces/Regions portray similar picture at primary level except in ICT. Disparities can be observed at different stages which must be taken into account by the policy makers for bringing correction in the institutional divide. ICT has more than twice schools at the primary level in the private sector as compared to the public sector. The primary stage of education in Pakistan

enrolls 19.441 million students, out of which 12.762 million (66%) are in public sector and 6.679 million (34%) are in private sector (Fig. 2.1.1(a)). There is more enrolment in public sector at primary level in all provinces/regions except AJK and ICT where the percentage is (44:56) & (33:67) for public vs private respectively. Out of the total enrolment at primary stage, 10.679 million (55%) are males and 8.762 million (45%) are females. The pattern remained similar for all provinces/regions except ICT where male/female enrolment was 50:50 (Fig. 2.1.1(b)).

At national level, there are 47,294 middle schools of which 17,069 (36%) are in public sector, whereas 30,225 (64%) are in private sector.

A total of 6.728 million students are enrolled in middle level of education i.e., they are studying in grades VI-VIII. Out of these 4.519 million (67%) are in public sector, whereas, 2.209 million (33%) are in private sector. This pattern is also followed in all provinces/regions except AJK where there are more middle schools in private sector (Table 5.2, Fig. 2.1.1(a)).



Figure 2.1.1(b): Percentage distribution of Enrolment by Gender & Provinces/Regions 2018-19

The enrolment distribution of male and female at middle level is 3.744 (56%) and 2.983 (44%) million respectively. The pattern is followed in the provinces/regions with disparity in NMDs and KP(Excluding NMDs) (Fig. 2.1.1(b)).

The total number of teachers at middle level is 448,667 out of which 140,870 (31%) teachers are performing their duties in public sector while the remaining 307,797 (69%) are serving in the private schools (Fig. 2.1.1(c)). There are 126,697 (28%) male and 321,970 (72%) female teachers, in middle schools. This pattern of more female teachers is observed for Punjab, Sindh, ICT and AJK while there are more male teachers in other provinces/regions at middle school level (Fig. 2.1.1(d)).



Figure 2.1.1(c): Percentage distribution of Teachers by Sector & Provinces/Regions 2018-19



Figure 2.1.1(d): Percentage distribution of Teachers by Gender & Provinces/Regions 2018-19

There are a total of 31,668 high schools in the country. Out of these 13,640 (43%) schools are in the public sector, whereas 18,028 (57%) are in the private sector. The total enrolment at high school stage is 3.454 million, of which 2.444 million (71%) is in public sector, whereas, 1.010 million (29%) is in private sector (Fig. 2.1.1(a)). The total enrolment of males at high schools is 1.971 million (57%), whereas, the female enrolment is 1.483 million (43%). The total teachers at high school level are 567,309, out of which 250,233 (44%) are in public and 317,076 (56%) are in private sector (Fig. 2.1.1(c)). There are 218,770 (39%) male and 348,539 (61%) female teachers at this level (Fig. 2.1.1(d)).

There are 5,876 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about three percent, out of which one-third are in public sector. The total enrolment in higher secondary schools is 2.134 million out of which 74% is in public sector schools (Fig. 2.1.1(a)). There are 1.154 (54%) males and 0.980 (46%) million female students (Fig. 2.1.1(b)). There are 136,008 teachers working in higher secondary schools/inter colleges out of which 67,861 (50%) are in public sector (Fig. 2.1.1(c)). There are 48 percent male and 52 percent female teachers teaching higher secondary/inter college level (Fig. 2.1.1(d)).

A pictorial comparison of percentage distribution of number of institutions, enrolment and teachers by level of education is given in Fig 2.1.1(e).

At primary level schooling there are 62 percent of institutions, with 57 percent of enrolment and having 26 percent of teachers of the entire education system in Pakistan. The point of concern for policy makers is the low percentage of teachers available for primary education when minor children need more attention from their teachers.

The public sector portrays 78 percent institutions, with 55 percent enrolment and 39 percent teachers at primary level. However, the private sector contributing with 25 percent institutions and 14 percent teachers educating much higher percentage of students (61%) at primary level. The governing bodies of the private sector institutions need to take corrective measures to improve the quality of education at the very basic tier of the education system.

At middle level the institution, enrolment and teacher percentage triplet is 20:20:26 which is more balanced as compared to the primary level. The private sector triplet is (42:20:36) as compared to public sector (11:19:16).

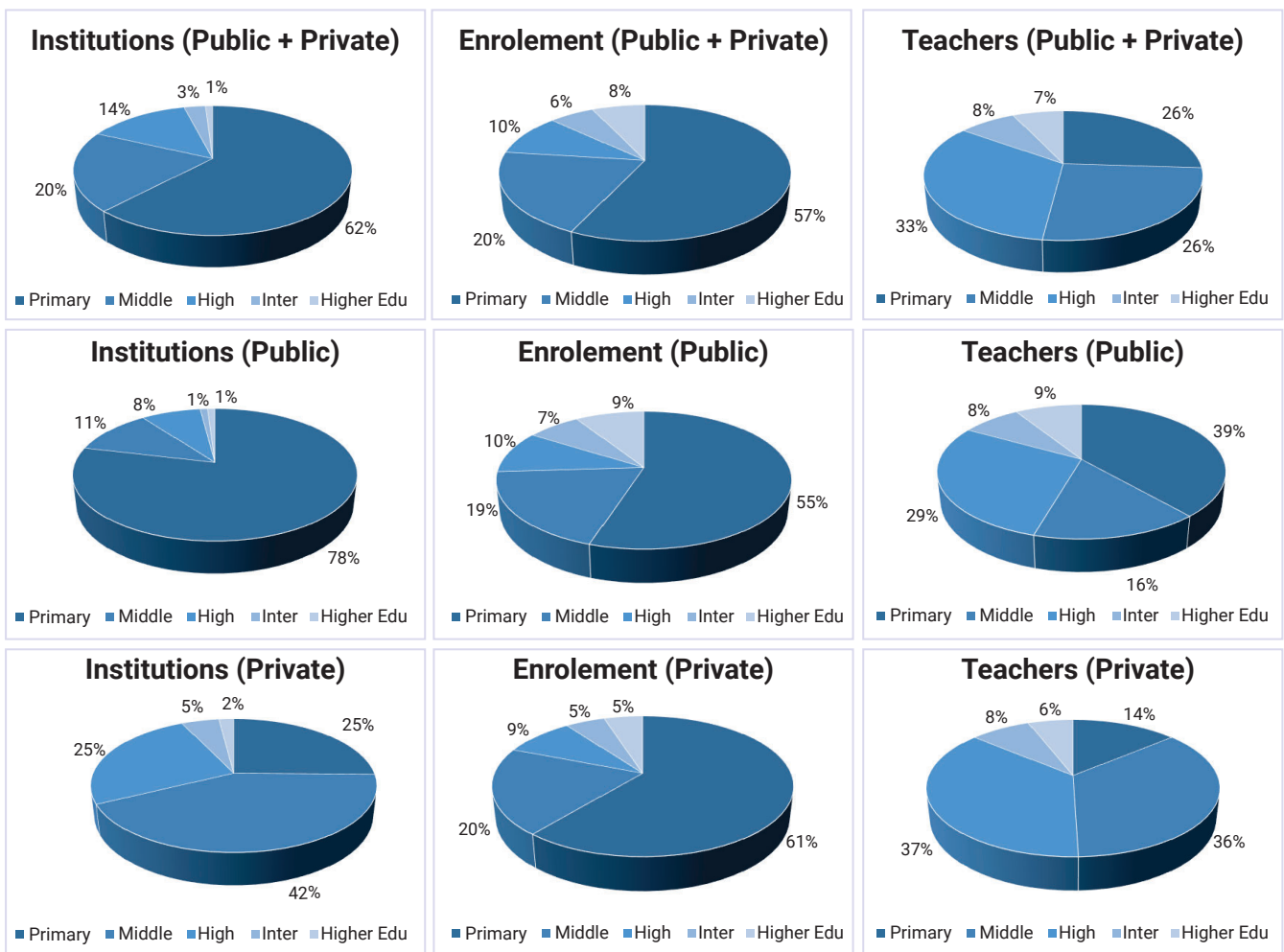


Figure 2.1.1(e): Percentage distribution of Institutions, Enrolment & Teachers by Education level & Sector 2018-19

At high school level the ratio percent triplet is 14:10:33 for percentage of institutions, enrolment and teachers at the national level. In the public sector the ratio percent triplet is 8:10:29 and for private sector it is 25:9:37. The number of institutions and teachers in the public sector are less than institutions in private sector but having small enrolment percentage and high teacher percentage.

At inter-college and higher education level the percentages are too small to be displayed in the pie charts as the slices are very small. The overall ratio percent triplet for inter college level is 3:6:8 while its public/private segregation is 1:7:8 for public and 5:5:8 for private sector for institutions, enrolment and teachers respectively. For higher education (Degree College and University both) the overall ratio percent triplet is 1:8:7 for institutions, enrolment and teachers respectively.

2.2.2. Degree Colleges

There are 2,893 degree colleges of which 1,521 (53%) are in public sector, whereas 1,372 (47%) are in private sector (Fig. 2.2.3(a)). The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.605 million. Out of these students 0.473 million (79%) are completing their degrees from public sector, whereas, 0.132 million (21%) students are in private sector (Fig. 2.2.3(b)).

The total male enrolment at degree college stage is 0.323 million (45%), whereas, enrolment for female is 0.402 million (55%) (Fig. 2.2.2). The total teachers at degree college level are 61,602 out of which 35,631 (58%) are in public and 25,971 (42%) are in private sector (Fig. 2.2.4). There are 34,342 (56%) male and 27,260 (44%) female teachers in the degree colleges of the country (Fig. 2.2.5).

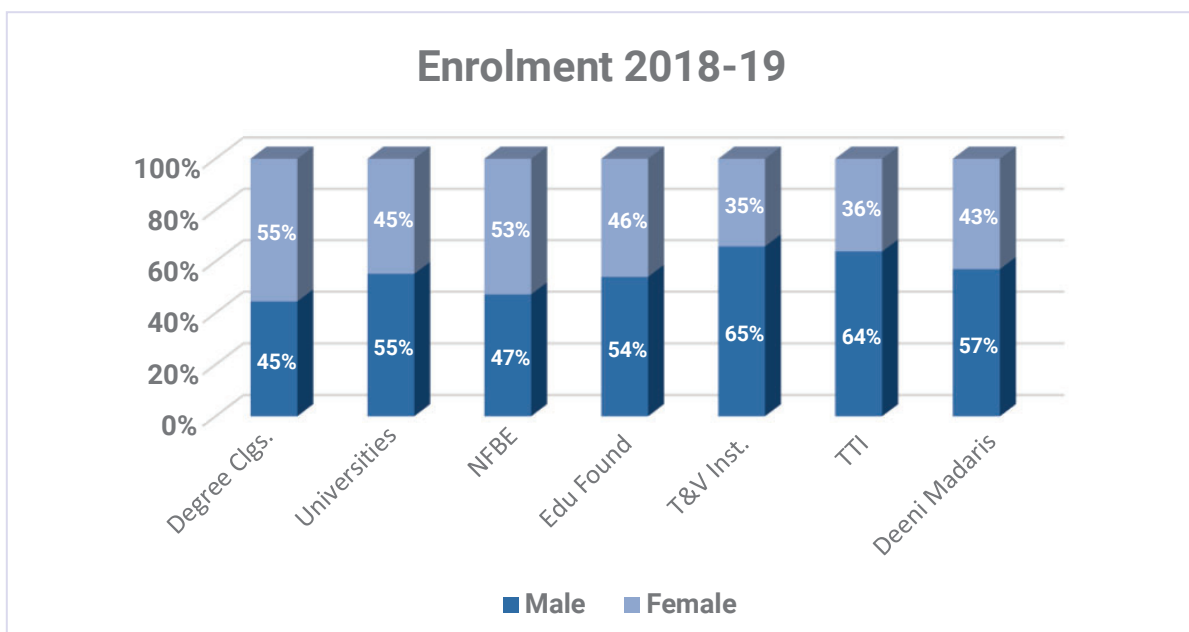


Figure 2.2.2: Percentage distribution of Enrolment in Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Gender 2018-19

2.2.3. Universities & Degree Awarding Institutions

There are a total of 202 universities & degree awarding institutions catering to the needs of higher degree students in both public and private sectors of education. Out of these universities, 122 (60%) are working under umbrella of public sector, whereas 80 (40%) are working in the private sector.

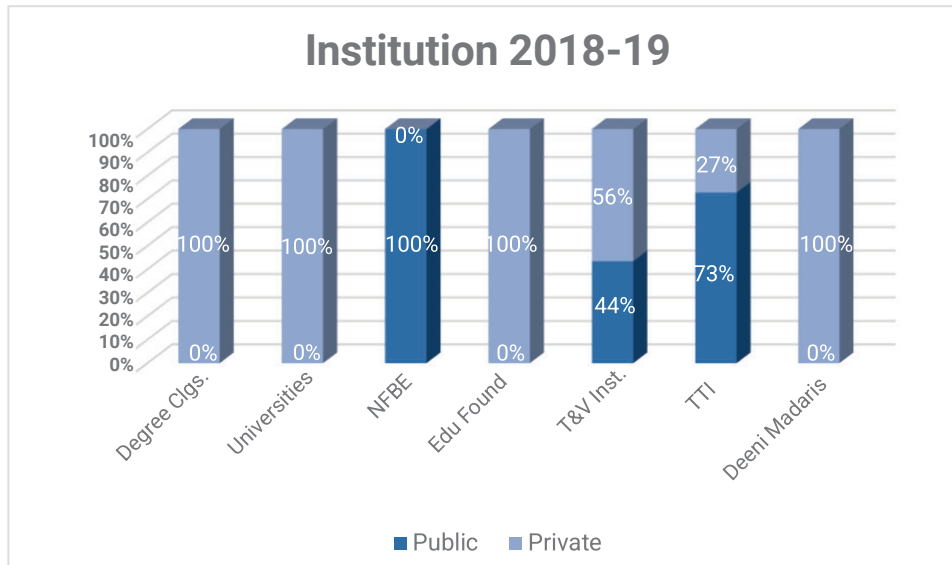


Figure 2.2.3(a): Percentage distribution of Institutions of higher, technical, non-formal, education foundation & Deeni Madaris education by Sector 2018-19

The total enrolment in the universities and degree awarding institutions is 1.858 million. Out of this 1.535 million, (83%) students are enrolled in public sector whereas, 0.323 million (17%) students are studying in private universities and degree awarding institutions (Fig. 2.2.3(b)). In the overall national scenario only four percent students have access to university education. The total male enrolment in the universities is 1.026 million (55%), whereas, the female enrolment is 0.832 million (45%) (Fig. 2.2.2). There are 60,279 teachers imparting higher education to the students in these universities. Universities in the public sector employ 38,880 (65%) teachers while those in the private sector have 21,399 (35%) teachers (Fig. 2.2.4).

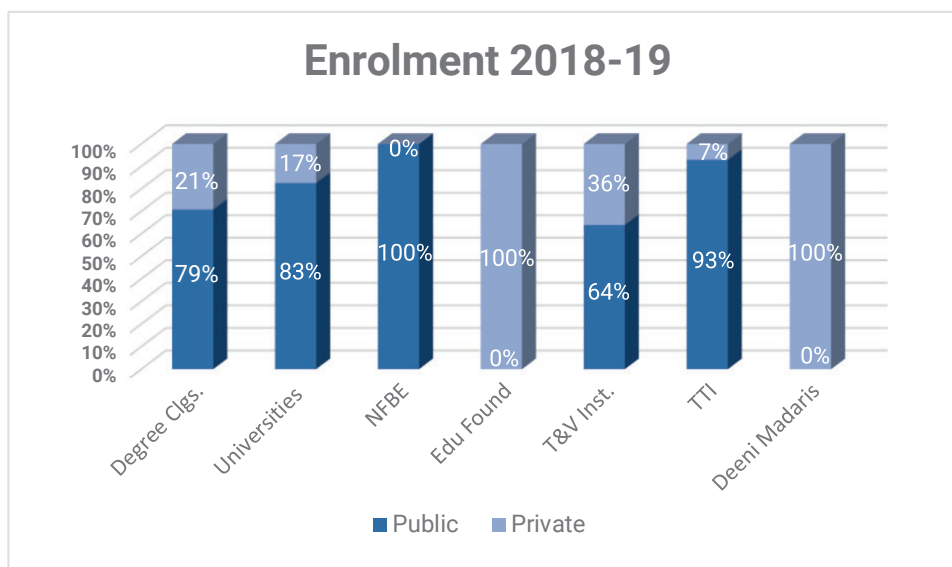


Figure 2.2.3(b): Percentage distribution of Enrolment in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2018-19

2.2.4. Non-Formal Basic Education

Non-Formal Basic Education (NFBE) comprises of a number of departments/organizations like Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Punjab Literacy & NFBE Department, Sindh Education and Literacy Department (SELD), Sindh Education Foundation (SEF), Balochistan Literacy and NFE Department and Non-Governmental Organizations (NGOs). This segment has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions.

Under second chance education phenomenon, NFBE provides options in the form of an alternative education model that are flexible, fast track and equivalent education. Such models are known as Accelerated Education Programs (AEPs)/Accelerated Learning Programs (ALPs). These models serve the learning needs of a specific group of out-of-school children especially those who missed their early school years or dropped out before completing primary or elementary education cycle.

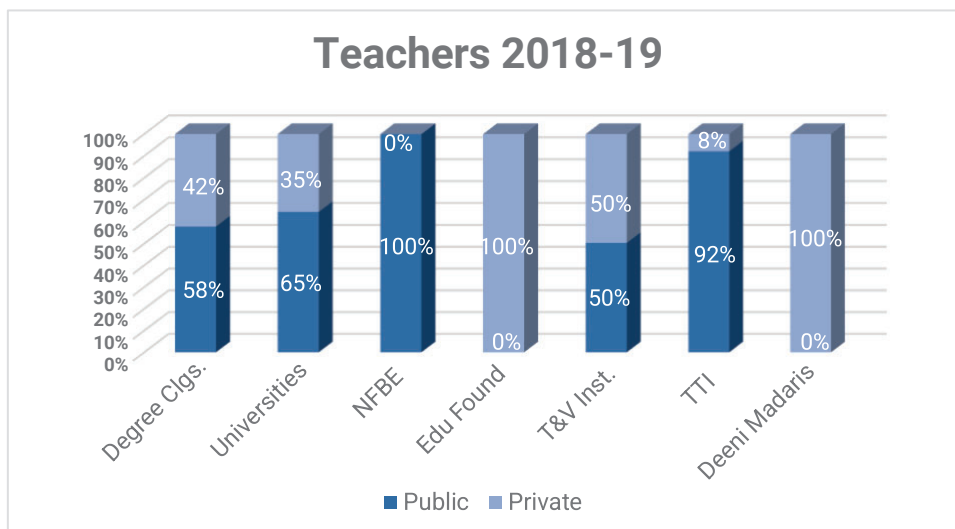


Figure 2.2.4: Percentage distribution of Teachers in Institutions of higher, technical, non-formal & Deeni Madaris education by Sector 2018-19

The NFBE work under AEP/ALP model which is one teacher and one room, where the space is generally provided by the community and is highly inclusive in nature. It addresses diversity by including the excluded especially refugees, Internally Displaced Persons (IDPs) and those with minor or moderate learning difficulties through multi-grade, multi-age, and multi-language teaching and learning approaches. Teachers' professional qualification is low, but their capacity is enhanced through extensive and enabling in-service Continuous Professional Development (CDP) programs.

Class timings are flexible and are offered as per the availability of learners in condensed and accelerated time frame. The primary model offers primary cycle in 32-36 months while elementary model offers this cycle in 18-24 months including selected skill courses. The assessment and examination is carried out through authorized assessment bodies for equivalence and valid certificates, which ensure continuing education and mainstreaming. This model is highly participative and involves community in all its operations for sustainability and lasting impact. Considering the current financial constraints the model is economical. The cost per child per

month ranges from Rs. 300-500. Therefore, this model can be adopted to address the issue of out-of-school children with minimum financial inputs.

There are 34,487 institutions imparting non-formal basic education in the country in the public sector. Students enrolled in NFBE are 1.371 million with 0.647 million (47%) and 0.723 million (53%) males and females respectively, with 34,487 serving teachers.

2.2.5. Education Foundations

There are five Education Foundations working in the country which include National Education Foundation (NEF), Punjab Education Foundation (PEF), Sindh Education Foundation (SEF), KP Elementary and Secondary Education Foundation (KPESEF) and Balochistan Education Foundation (BEF). Under the umbrella of these Education Foundations there are 12,736 institutions working for educating children for elementary and secondary education. More than 60 percent of these institutions are working in the Punjab province, while more than 16 percent each are in Sindh and KP. Balochistan Education Foundation has five percent of the educational foundation institutions which are limited to female children only.

There were 3.196 million enrolments during the year 2018-19 in these Education Foundation institutions. The major share of this enrolment is of foundations working in Punjab and KP. In Punjab and Sindh, the enrolment percentage was (54:46) and (60:40) for males and females respectively. Student-Teacher ratio was 27:1 at the national level while it varied a lot with respect to different foundations. It was 26:1 for NEF, 26:1 for PEF, 29:1 for SEF, 44:1 for KPESEF and 14:1 for BEF. There is need to further strengthen these Education Foundations to address the problem of OOSC and also encourage public-private partnership by providing quality education to the children belonging to the poor segment of the society.

2.2.6. Technical & Vocational Education Training Institutions

Technical and Vocational Education & Training (TVET) is basically the skill-development of workforce working in the different sectors of economy of a country. It is also defined as marketable and economically relevant education for people. Technical Education refers to post-secondary courses of study and practical training aimed at preparation of technicians to work as supervisory staff. Vocational Training, on the other hand, refers to the lower-level education and training for the preparation of skilled or semi-skilled workers in various trades, but it does not enhance their level with respect to general education. Policy makers in developing countries and the international community are well aware about the critical role of TVET in national development. One of the most important features of TVET is its orientation towards the world of work and the emphasis of the curriculum on the acquisition of employable skills. TVET delivery systems are therefore well placed to train the skilled and entrepreneurial workforce that the country needs to create wealth and alleviate poverty. TVET is important because TVET institutions can respond to the different training needs of learners from different socio-economic and academic backgrounds, and prepare them for gainful employment and sustainable livelihoods. The youth, the poor and the vulnerable of society can therefore directly benefit from TVET programs. In a developing country like Pakistan, it is extremely important to realize that large number of young people are outside the formal school system, requiring the integration of non-formal learning methodologies and literacy programs into national education system. To revitalize, modernize and harmonize TVET in order to transform it into a mainstream activity for the youth development and human capacity building in Pakistan, the present Government has included skills development as one of the priority areas in its education policy.

In Pakistan, there are 3,740 technical and vocational institutions, of which 1,627 (44%) are in public sector, whereas 2,113 (56%) are in private sector (Fig. 2.2.3(a)). This is roughly 1.23 percent in the overall institutional scenario of the country. It needs much more focus of the government as this is an era of skill development which can contribute much more in the country's economic development.

The total enrolment in the technical and vocational institutions is 0.433 million, of which 0.277 million (64%) is in the public sector, whereas, 0.156 million (36%) is in the private sector (Fig. 2.2.3(b)). Less than one percent students are enrolled in TVET institutions in the overall student enrolment at the national level which is quite low percentage for skill development education. This area needs much better focus of the government.

It is also observed that 44 percent public technical & vocational institutions are serving 64 percent of total technical & vocational enrolment, while 56 percent private institutions are serving 36 percent of the private sector enrolment in the country. The total male enrolment in the technical and vocational institutions is 0.225 million (65%), whereas, the female enrolment is 0.119 million (35%). The total teachers in the technical and vocational institutions are 18,207, out of those 9,164 (50%) are in public and 9,043 (50%) are in private sector. There are 13,903 (76%) male teachers and 4,304 (24%) female teachers (Fig. 2.2.5).

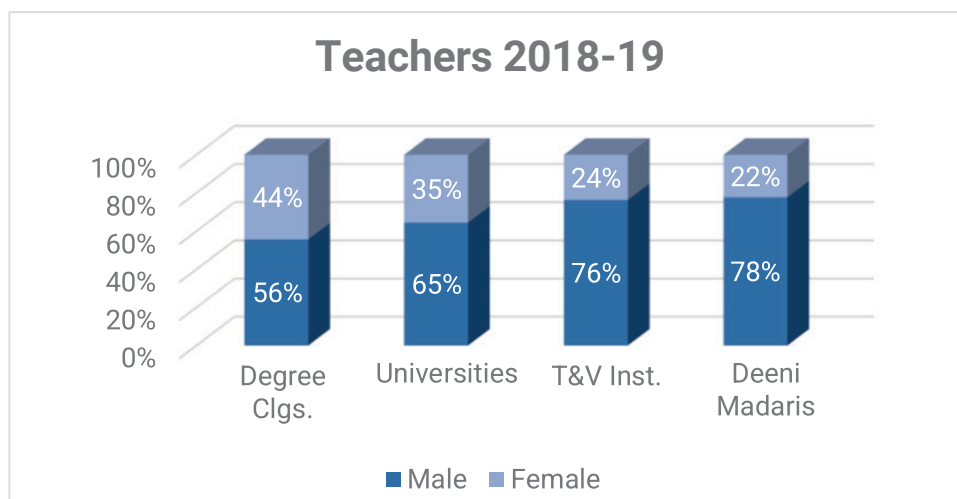


Figure 2.2.5: Percentage distribution of Teachers in Institutions of Degree colleges, universities, technical and vocational & Deeni Madaris education by Gender 2018-19

2.2.7. Teachers Training Institutions

There are 217 teachers training institutions, of which 158 (73%) are in the public sector and only 59 (27%) are in the private sector (Fig. 2.2.3(a)). The total enrolment at teachers training institutions is 76,227 of which 70,862 (93%) are in public sector whereas 5,365 (7%) are in private sector (Fig. 2.2.3(b)). The total male enrolment in the teachers training institutions is 48,703 (64%) whereas the female enrolment is 27,524 (36%) (Fig. 2.2.2). The total teachers in the teachers training institutions are 3,791, out of which 3,493 (92%) are in public and 298 (8%) are in private sector (Fig. 2.15).

2.2.8. Deeni Madaris

Traditionally, Deeni Madaris are Islamic learning institutions, aimed at producing Islamic scholars and leaders. Deeni Madaras provide free religious education, boarding and lodging to their learners. For these reasons, they are essentially schools for the poor. Their students learn how to read, memorize and recite the Holy Qur'an properly. They issue certificates of various levels which are also recognized by the government. A Dar-UI-Ulum usually having hundreds of students is their university level while a Maktab having about fifty students is equivalent to a primary school. The graduating students are called Haffiz-ul-Qur'an (those who memorize the Arabic text of the Qur'an) or Qaris (those who can recite Qur'anic verses with proper Arabic pronunciation). Ulema (Religious Scholars) are those who have advanced theological training in religious studies. Present government is taking lot of interest in revamping these institutions to bring them closer to the mainstream education system by including contemporary subjects like English, Urdu, Mathematics, and Science etc. in their curriculum in addition to the routine religious teachings.

Currently, there are 32,196 Deeni Madaris working in Pakistan. All of these religious institutions are working under the umbrella of the private sector. The total enrolment in the Deeni Madaris is 4.189 million. More than 0.183 million teachers are serving in these Deeni Madaras. The total male enrolment in Deeni Madaris is 2.389 million (57%), whereas, the female enrolment is 1.800 million (43%) (Fig. 2.2.2). There are 143,076 (78%) male and 40,894 (22%) female teachers imparting religious education to the students from primary to master's level (Fig. 2.2.5).

Section 3

Effectiveness of Education System

Section 3: Effectiveness of Education System

3.1. Access in Education

3.1.1. Effective Transition Rate

3.1.1.1. Effective Transition Rate (ETR) between Primary to Middle Level

An ETR of 81 percent was observed for Pakistan for Primary to Middle which was lower by about one percent over the previous academic year (Figure (c)). Gender parity was almost one showing equal transition for males and females from primary to middle education. Effective Transition rate for females was lower in NMDs (62%) and higher in GB (93%). For males ETR for ICT (89%) while it was above 80 percent for all other provinces/regions except Sindh where it was 69 percent (Fig. 3.1.1.1).

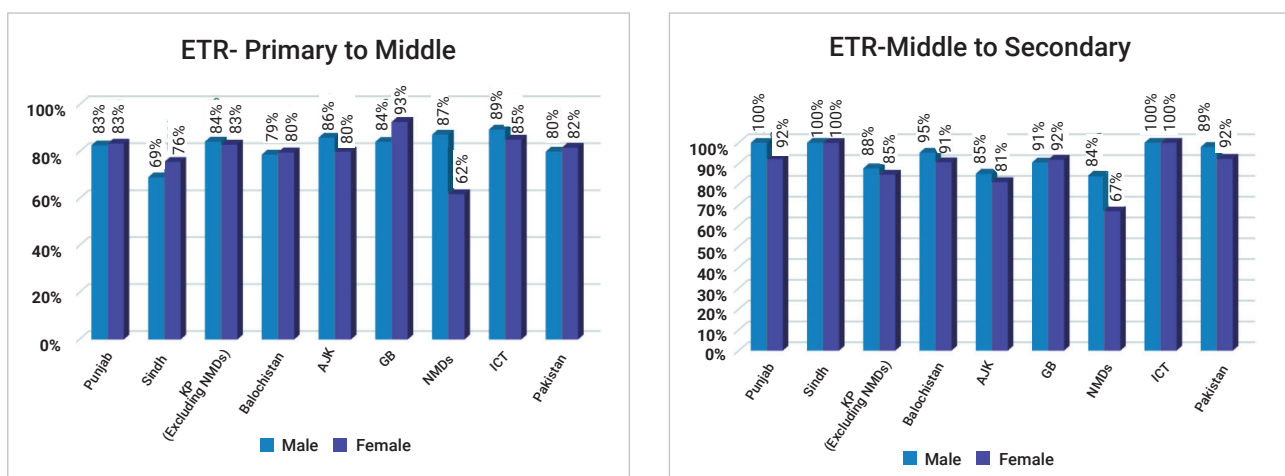


Figure 3.1.1.1 : ETR by Gender & Education levels Provinces/Regions of Pakistan 2018-19

3.1.1.2. Effective Transition Rate (ETR) from Middle to Secondary Level

An ETR of 93 percent was observed at National level which was higher by two percent from the previous year (Figure (c)). It was six percent higher for males (96%) as compared to females (90%). ETR for males and females in different provinces/regions showed gender disparities. It was mostly higher for males as compared to females except for GB where it was 83 percent for males and one percent higher for females. In ICT, ETR was 100 percent for both males and females (Fig. 3.1.1.1).

3.2. Quality in Education

3.2.1. Survival Rate (SR) to Grade V, VIII & X

Survival Rate also called Retention Rate, is the proportion of a cohort of pupils who reached Grade-V expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year. A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition. Survival rates reported here are based on without repetition.

An overall survival rate of 74 percent to Grade-V in primary education was observed which was 72 and 76 percent for males and females respectively. In the provinces it was lower for KP (68%) and higher in Sindh (78%). In the regions a lowest value of 39 percent was observed for NMDs with gender discrepancy of 47 and 25 percent for males and females respectively. In AJK and GB it was more than 70 percent while in ICT it was observed to be 61 percent.

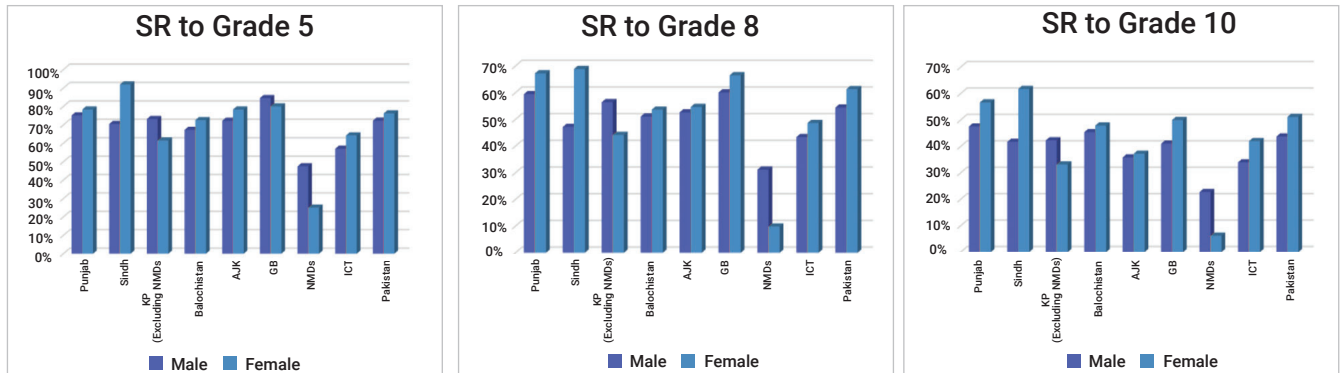


Figure 3.2.1: Survival Rate by Gender for Provinces/Regions of Pakistan 2018-19

Class I-VIII survival rate for male and female at national level was observed as 54 and 61 respectively. Minimum was observed at 10 percent for females in NMDs while maximum was observed for 63 percent for both Punjab and GB.

The survival rate was reduced further to 44 and 51 percent for males and females at Class-X showing 28 and 25 percent reduction from Primary to Secondary level. In the Provinces/Regions only Punjab has better survival percentages i.e. above fifty percent for females (78, 67, and 57) as compared to (75, 59, and 48) for males for V, VIII and X grades respectively (Fig. 3.2.1).

3.2.2. Pupil Teacher, Pupil School, and Teacher School Ratios

PTR, PSR, and TSR are common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence an improved teaching-learning process. The PTR should normally be compared to the established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher. This affects quality of learning.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education by the government. Pupil teacher ratio by education level and public/private sector for Provinces/Regions is given in Fig. 3.2.2(a). It portrays that generally PTR are on the lower side at all levels in the private sector. PTR in Public sector educational institutions is almost double than that in the private sector at the primary level which is a clear indicator of better availability of teachers to students at the basic level of education. This disparity is even more acute in Punjab and KP as compared to other Provinces/Regions. In Punjab similar situation persist at higher levels of education.

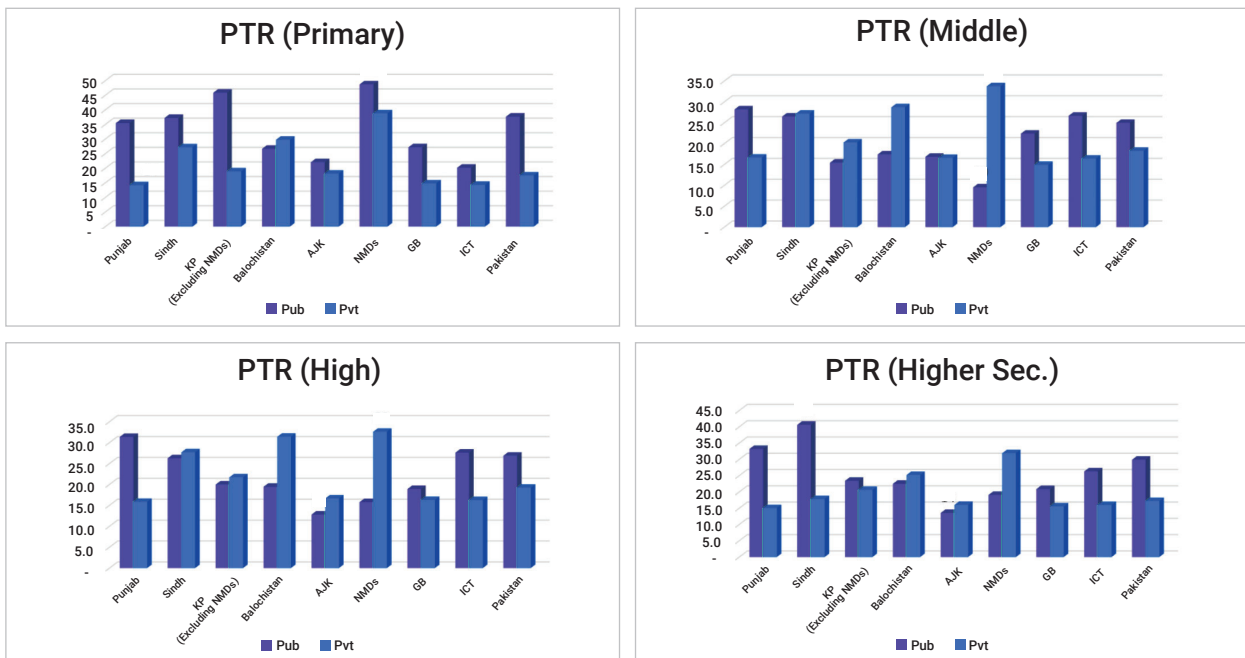


Figure 3.2.2(a) : Pupil Teacher Ratio by Education level & Sector for Provinces/Regions of Pakistan 2018-19

A comparison of Pupil Teacher, Pupil School and Teacher School Ratios by sector and Provinces/Regions for 2018-19 is given in Fig. 3.2.2(b). At national level the Pupil Teacher ratio from primary to higher secondary levels was 29:18 for public and private sector. This varied from as low as 17 in AJK to as high as 36 in NMDs for public sector. The corresponding numbers for private sector were 16 to 33 for Punjab, ICT, GB and NMDs.

Pupil School ratio from primary to higher secondary levels at national level was 158 and 212 for public and private sectors respectively. This varied from as low as 67 in Balochistan to as high as 496 in ICT for public sector schools. The corresponding numbers for private sector were 178 in Punjab to 365 in NMDs.

The Teacher School Ratio at the national level was 5 to 12 teachers per school. It was always smaller for public sector school as compared to private sector schools with the exception of ICT with 20 to 13 for public versus private schools.

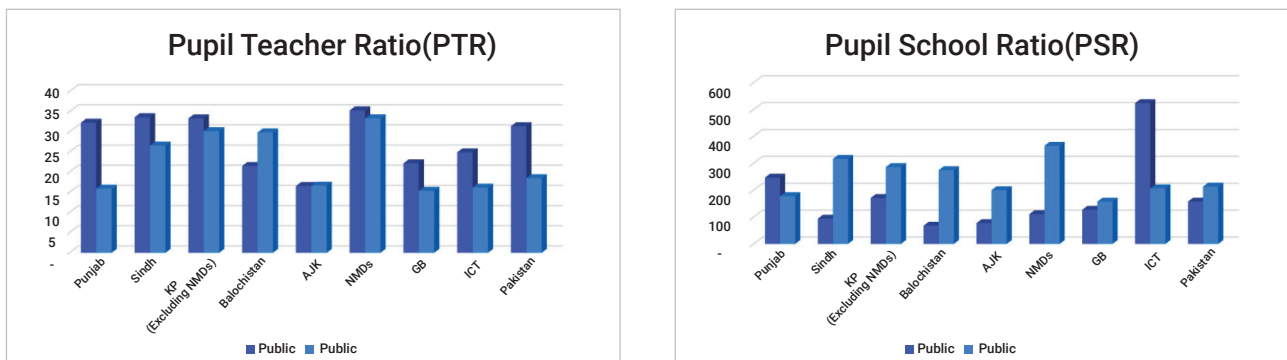


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2018-19

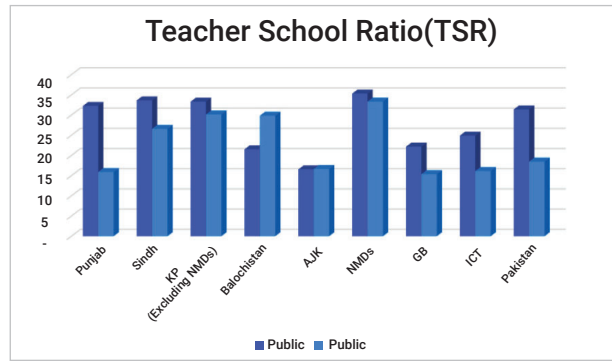


Figure 3.2.2(b): Pupil Teacher, Pupil School and Teacher School Ratios by Sector for Provinces/Regions of Pakistan 2018-19

3.2.3. Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. A low pupil classroom ratio is often perceived good. This means that enough classrooms are available and less number of students in a classroom which facilitates teachers to focus more on the needs of individual students, thus reducing the amount of class time they spend dealing with disruptions.

PCR's for educational levels and provinces/regions are given in Fig. 3.2.3. It shows that class sizes increase from primary (38) to higher secondary level (46) students per classroom at the national level. There is lot of variability in the provinces/regions with respect to levels of education for PCR.

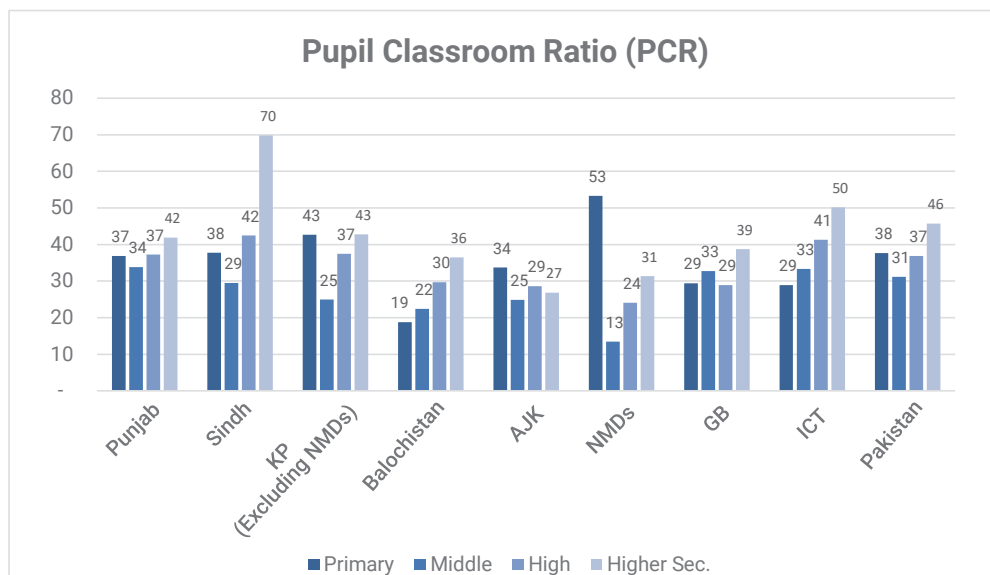


Figure 3.2.3 : Pupil Classroom Ratio by Education level & Sector for Provinces/Regions of Pakistan 2018-19

3.2.4. Availability of Electricity

In the summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs are also severely affected by the non-availability of electricity. Fig. 3.2.4 presents the status of availability of electricity in schools of Pakistan. At national level the availability of electricity in primary, middle, high, and higher secondary schools is 68, 82, 93, and 97 percent respectively. The situation is pathetic in primary and middle schools of Balochistan, AJK, NMDs, and GB.

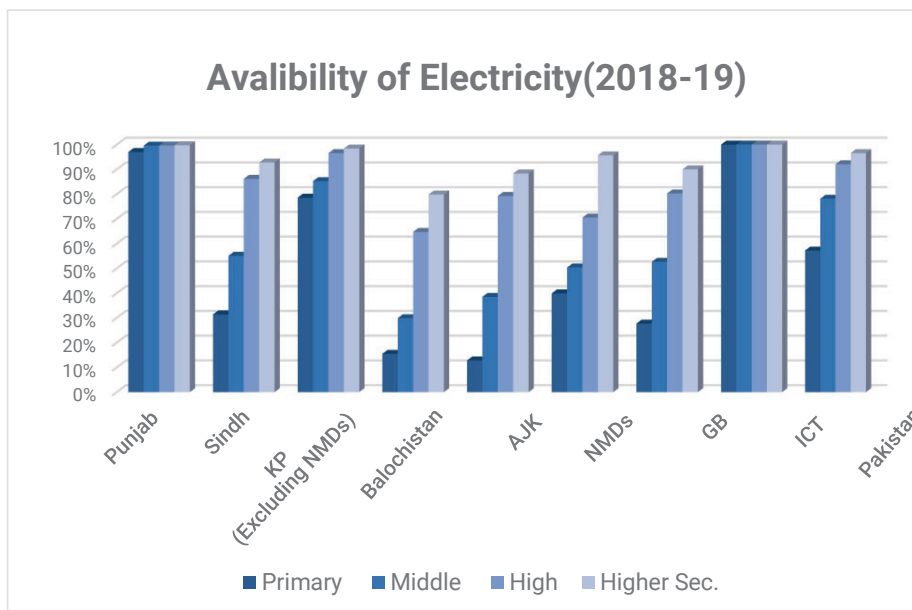


Figure 3.2.4 : Availability of Electricity by Education level for Provinces/Regions of Pakistan 2018-19

3.2.5 Availability of Drinking Water

Water is basic necessity of life. Availability of clean drinking water is an essential need of all population groups, especially young children attending school. Fig. 3.2.5 portrays the availability of drinking water by education level for provinces/regions. Here again situation in primary and middle schools needs major improvement in Balochistan, AJK, NMDs, GB, and Sindh.

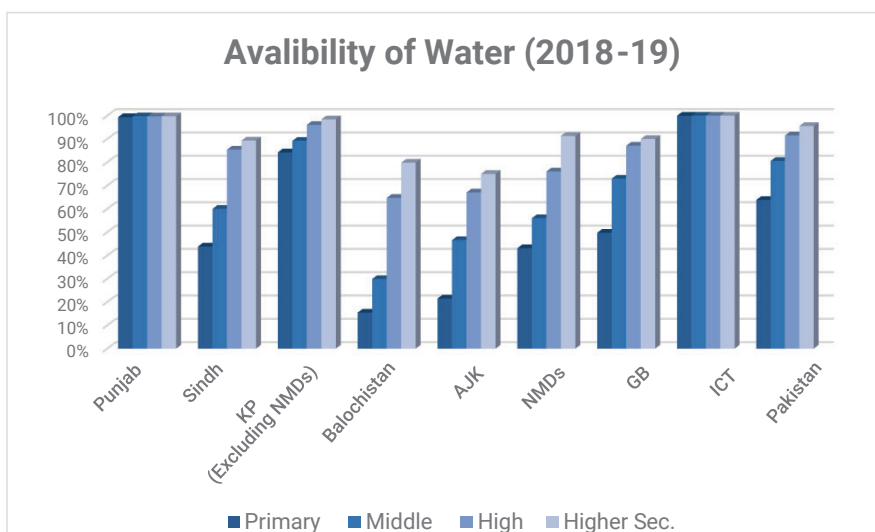


Figure 3.2.5 : Availability of Drinking Water by Education level for Provinces/Regions of Pakistan 2018-19

3.2.6. Availability of Toilets for Students

This is another essential facility which may become critical in female schools. It has been observed that even when this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and practically the schools are without this facility. The percentage of availability are below 50 percent in Balochistan, AJK, NMDs, and GB primary schools while in Punjab and ICT it was 100 percent for all levels followed by KP where it was above 90 percent (Fig. 3.2.6).

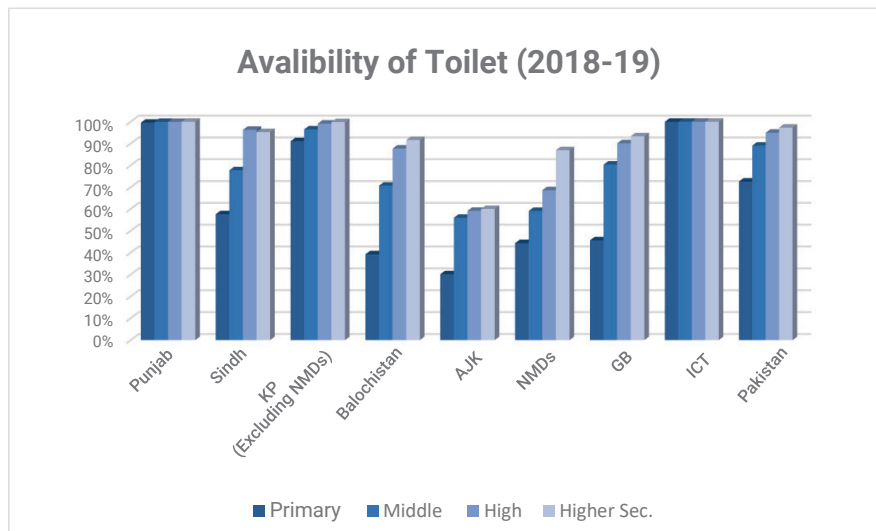


Figure 3.2.6 : Availability of Toilets by Education level for Provinces/Regions of Pakistan 2018-19

3.2.7 Availability of Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order situation. This becomes more critical in case of female education institutions where a boundary wall is a must. This facility was much below the national average for primary and middle level for Sindh, Balochistan, AJK, NMDs, and GB. Punjab, KP, and ICT has better position for all levels (Fig. 3.2.7).

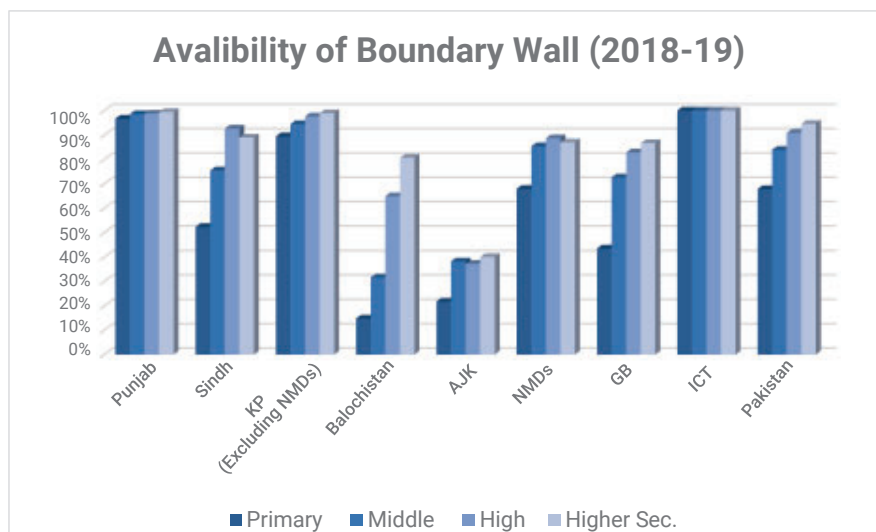


Figure 3.2.7 : Availability of Boundary Wall by Education level for Provinces/Regions of Pakistan 2018-19

Section 4

Institutions

Section 4: Institutions

4.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter focuses on the comparison of public/private sector educational institutions of primary to higher secondary levels.

At primary level one percent growth in the number of public schools occurred over the last five years. This growth was even more (5%) over the last year. This marginal increase may be due to:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools, as per rationalization policy of the government
- Merger of schools, due to non-availability of teachers or lack of enrolment.

In the private sector there was a decrease of about 1395 schools over the last five-year period. The number of schools at primary level in the private sector rose to 20,256 in 2015-16 which dropped to 18,004 in 2018-19, showing a 13% decrease over the last three years.

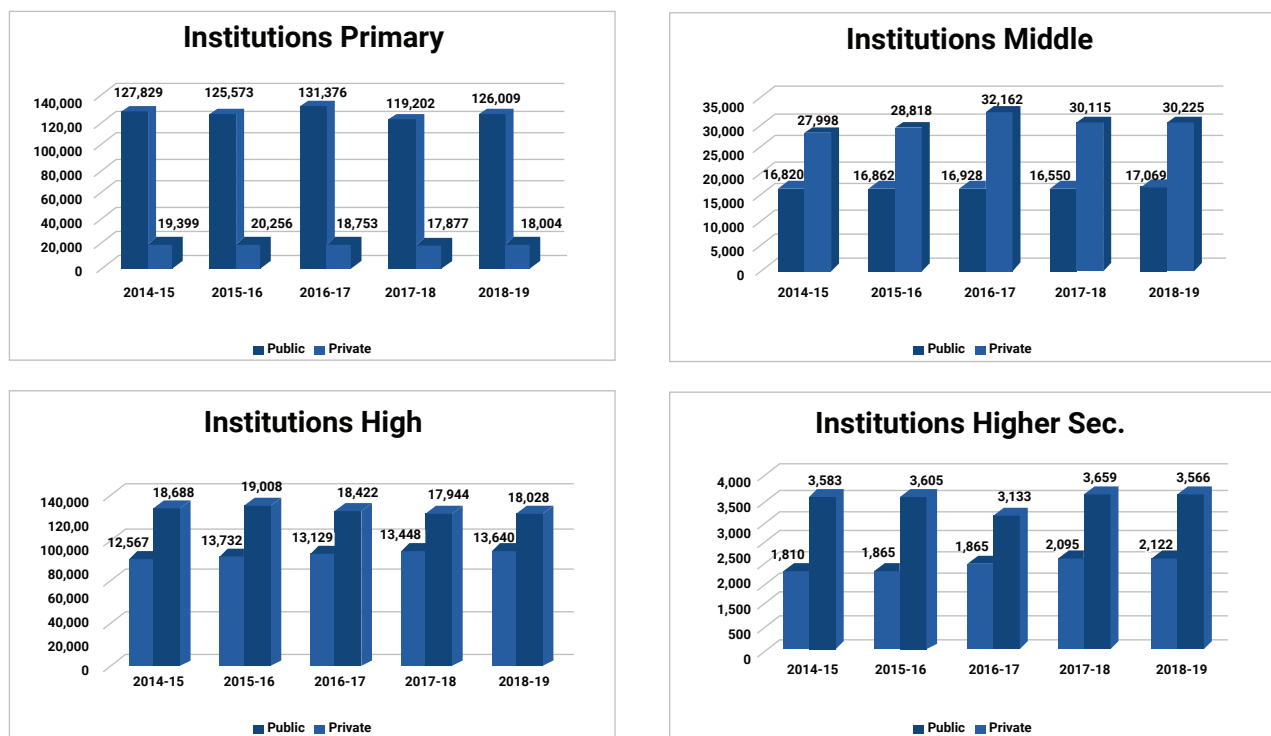


Figure 4.1: Five Years Comparison of number of Schools by Education level from 2014-15 to 2018-19

At the middle level the number of public schools increased by 4% in last five years and 7% from last year. Similarly, there is a 7% increase in the number of middle schools in the private sector. The number of high schools both in public and private sectors remains stagnant with the number of public high schools fluctuating around 13,000 and private high schools around 18,000.

A very significant increase in the number of higher secondary schools in the public sector was observed. In 2014-15 there were 1,659 higher secondary schools in the public sector which rose to 2,243 in 2018-19 with an increase of about 26 percent over the last five years. In the private sector there was a fractional decrease corresponding over the same period. The major reason for increases was due to the upgradation at different levels.

Table 4.1
Number of Educational Institutions by Level
1947-48 to 2018-19

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	8,413	2,190	408	40	-	46	2
1948-49	9,073	2,174	411	42	19	49	2
1949-50	9,411	2,134	469	46	19	59	2
1954-55	14,162	1,517	747	77	24	90	4
1959-60	17,901	1,974	1,069	126	40	100	4
1960-61	20,909	1,798	1,172	131	42	109	4
1961-62	24,930	2,011	1,300	146	39	103	6
1962-63	28,338	2,023	1,349	159	41	103	6
1963-64	30,950	2,379	1,459	190	43	117	6
1964-65	32,589	2,701	1,622	225	45	145	6
1965-66	32,930	2,785	1,658	228	48	113	6
1966-67	34,678	2,970	1,776	258	48	142	7
1967-68	36,453	3,018	1,827	251	50	165	7
1968-69	38,870	3,290	1,910	270	58	180	7
1969-70	41,290	3,560	1,995	290	59	190	7
1970-71	43,710	3,822	2,063	314	73	206	7
1971-72	45,854	4,110	2,247	339	73	284	8
1972-73	49,580	4,406	2,498	334	76	391	8
1973-74	50,574	4,586	2,742	354	81	314	8
1974-75	51,744	4,713	2,898	361	83	301	10
1975-76	52,800	4,783	3,047	404	98	282	12
1976-77	53,162	4,990	3,214	433	98	231	12
1977-78	53,882	5,100	3,239	430	95	222	15
1978-79	55,265	5,194	3,321	429	99	223	15
1979-80	57,220	5,233	3,361	430	99	219	15
1980-81	59,168	5,295	3,479	433	99	231	19
1981-82	61,117	5,362	3,597	440	99	247	20
1982-83	71,358	5,432	3,715	447	99	263	20
1983-84	73,228	5,984	4,213	469	99	279	20
1984-85	73,812	6,132	4,630	467	99	290	21
1985-86	77,207	6,260	4,677	481	99	293	22
1986-87	97,228	6,769	5,253	502	99	501	22
1987-88	105,884	6,993	5,492	548	99	560	22
1988-89	103,682	7,844	6,616	556	99	999	22
1989-90	110,522	8,058	7,184	575	99	929	22
1990-91	114,142	8,761	8,210	612	99	725	22
1991-92	112,379	9,041	8,374	633	139	608	23
1992-93	130,596	11,808	8,724	800	260	602	27
1993-94	134,050	12,126	9,181	824	260	474	28

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1994-95	139,634	12,571	9,518	863	271	487	34
1995-96	143,130	13,330	9,542	909	286	577	38
1996-97	149,661	14,487	9,858	1,141	310	578	41
1997-98	156,315	17,354	11,112	1,056	315	574	45
1998-99	159,330	18,072	12,351	1,137	336	580	46
1999-00	162,076	18,435	12,599	1,222	356	612	54
2000-01	147,736	25,472	14,786	1,710	366	630	59
2001-02	149,085	26,790	15,051	1,784	376	607	74
2002-03	150,809	28,021	15,623	1,855	386	585	96
2003-04	154,970	28,727	16,106	1,989	426	624	106
2004-05	157,157	30,418	16,590	1,604	677	747	108
2005-06	157,526	39,370	22,909	2,996	1,135	3,059	111
2006-07	158,375	40,094	23,554	3,095	1,166	3,090	120
2007-08	157,407	40,829	23,964	3,213	1,202	3,125	124
2008-09	156,654	40,917	24,322	3,242	1,336	3,159	129
2009-10	157,466	41,340	24,801	3,329	1,439	3,192	132
2010-11	155,495	41,591	25,209	3,435	1,558	3,224	135
2011-12	154,650	41,945	28,655	4,515	1,384	3,257	139
2012-13	159,680	42,147	29,874	5,030	1,534	3,290	147
2013-14	163,680	42,920	30,613	5,179	1,086	3,323	161
2014-15	165,914	44,818	31,255	5,393	1,410	3,579	163
2015-16	177,962	45,680	31,740	5,470	1,418	3,746	163
2016-17	182,337	49,090	31,551	5,130	1,431	3,798	185
2017-18	172,519	46,665	31,392	5,754	1,659	3,740	186
2018-19	180,054	47,294	31,668	5,876	2,893	3,740	202

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note :

* All figures includes Public & Private Sector data and Non-Formal Schools

Source:

- Figures for the year 1947-48, 1948-49, 1949-50 and 1954-55 are taken from Pakistan Economic Survey, 1983 - 84
- Figures for the year 1959-60 to 1991-92 are taken from Pakistan Economic Survey, 1996-97
- Figures for the year 1992-93 to 2018-19 are taken from Pakistan Education Statistics 1992 - 93 to 2018 - 19

Table 4.2
Five year comparison of Educational Institutions

Institution Type	Sector	2014-15	2015-16*	2016-17	2017-18	2018-19
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	433	448	442	381	388
	Total	433	448	442	381	388
Primary	Public	124,070	121,674	119,149	118,587	125,259
	Other Public	3,759	3,899	12,227	615	750
	Private	19,399	20,256	18,753	17,877	18,004
	Total	147,228	145,829	150,129	137,079	144,013
Middle	Public	16,418	16,457	16,428	16,529	17,049
	Other Public	402	405	500	21	20
	Private	27,998	28,818	32,162	30,115	30,225
	Total	44,818	45,680	49,090	46,665	47,294
High	Public	12,116	12,277	12,576	13,102	13,258
	Other Public	451	455	553	346	382
	Private	18,688	19,008	18,422	17,944	18,028
	Total	31,255	31,740	31,551	31,392	31,668
Higher Sec/ Inter Colleges	Public	1,659	1,710	1,808	2,037	2,243
	Other Public	151	155	189	58	67
	Private	3,583	3,605	3,133	3,659	3,566
	Total	5,393	5,470	5,130	5,754	5,876
Degree Colleges (XI-XIV)	Public	1,232	1,238	1,249	1,475	1,498
	Other Public	20	21	22	23	23
	Private	158	159	160	161	1,372
	Total	1,410	1,418	1,431	1,659	2,893
Universities	Public	91	91	110	111	122
	Other Public	-	-	-	-	-
	Private	72	72	75	75	80
	Total	163	163	185	186	202
Non Formal Basic Education	Public	18,253	30,458	29,961	35,059	33,237
	Other Public	-	-	-	-	-
	Private	-	1,227	1,805	-	-
	Total	18,253	31,685	31,766	35,059	33,237
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private*	-	4,786	11,316	12,516	12,736
	Total	-	4,786	11,316	12,516	12,736
Technical & Vocational Institutions	Public	810	848	860	1,627	1,627
	Other Public	263	275	279	-	-
	Private	2,506	2,623	2,659	2,113	2,113
	Total	3,579	3,746	3,798	3,740	3,740
Institutions	Public	155	156	157	158	158
	Other Public	-	-	-	-	-
	Private	51	53	56	59	59
	Total	206	209	213	217	217
Deeni Madaris	Public	392	831	879	-	-
	Other Public	54	115	122	-	-
	Private	14,771	31,326	33,136	31,115	32,196
	Total	15,217	32,272	34,137	31,115	32,196
Total	Public	175,196	185,740	183,177	188,685	194,451
	Other Public	5,100	5,325	13,892	1,063	1,242
	Private	87,659	112,381	122,119	116,015	118,767
	Grand Total	267,955	303,446	319,188	305,763	314,460

* Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.3
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2018-19

	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	1,575	2,070	4,143	7,788	16,154	17,610	6,972	40,736	17,729	19,680	11,115	48,524
	Middle	609	1,060	7,629	9,298	3,444	4,762	12,948	21,154	4,053	5,822	20,577	30,452
	High	1,556	1,667	3,999	7,222	3,234	2,904	4,536	10,674	4,790	4,571	8,535	17,896
	Higher Sec.	202	227	247	676	332	399	415	1,146	534	626	662	1,822
	Inter College	168	169	5	342	52	33	2	87	220	202	7	429
	Degree College	735	746	126	1,607	191	217	16	424	926	963	142	2,031
	Total	4,845	5,939	16,149	26,933	23,407	25,925	24,889	74,221	28,252	31,864	41,038	101,154
Sindh	Pre-Primary	-	2	326	328	2	1	46	49	2	3	372	377
	Primary	2,699	1,212	2,465	6,376	31,988	8,719	592	41,299	34,687	9,931	3,057	47,675
	Middle	359	289	3,222	3,870	1,476	707	457	2,640	1,835	996	3,679	6,510
	High	533	475	3,317	4,325	788	234	174	1,196	1,321	709	3,491	5,521
	Higher Sec.	97	58	331	486	156	39	14	209	253	97	345	695
	Inter College	11	32	70	113	-	-	2	2	28	45	74	147
	Degree College	6	6	37	49	-	-	1	1	145	125	69	339
	Total	3,705	2,074	9,768	15,547	34,410	9,700	1,286	45,396	38,271	11,906	11,087	61,264
KP (Excluding NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	699	632	351	1,682	12,709	7,964	796	21,469	13,408	8,596	1,147	23,151
	Middle	134	136	560	830	1,418	1,077	1,458	3,953	1,552	1,213	2,018	4,783
	High	221	158	463	842	1,376	737	990	3,103	1,597	895	1,453	3,945
	Higher Sec.	102	72	178	352	428	226	259	913	530	298	437	1,265
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	4	14	10	28	-	7	5	12	149	126	15	290
	Total	1,188	1,037	1,613	3,838	15,936	10,025	3,524	29,485	17,269	11,167	5,137	33,573
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	1,410	802	198	2,410	7,367	2,747	240	10,354	8,777	3,549	438	12,764
	Middle	170	163	168	501	712	490	121	1,323	882	653	289	1,824
	High	236	179	121	536	504	229	49	782	740	408	170	1,318
	Higher Sec.	26	32	9	67	46	20	4	70	72	52	13	137
	Inter College	1	-	4	5	-	-	1	1	54	34	5	93
	Degree College	-	1	2	3	-	-	-	-	33	20	2	55
	Total	1,843	1,177	503	3,523	8,630	3,486	424	12,540	10,559	4,716	927	16,202
AJ&K	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	111	134	122	367	2,172	1,702	842	4,716	2,283	1,836	964	5,083
	Middle	22	36	244	302	521	437	668	1,626	543	473	912	1,928
	High	47	67	384	498	371	316	418	1,105	418	383	802	1,603
	Higher Sec.	20	22	389	431	22	33	158	213	42	55	547	644
	Inter College	8	8	47	63	12	11	11	34	20	19	58	97
	Degree College	60	37	5	102	18	16	2	36	78	53	7	138
	Total	268	304	1,191	1,763	3,116	2,515	2,099	7,730	3,384	2,819	3,290	9,493
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	34	42	46	122	510	230	242	982	544	272	288	1,104
	Middle	20	20	57	97	180	105	186	471	200	125	243	568
	High	19	21	46	86	145	66	113	324	164	87	159	410
	Higher Sec.	5	7	14	26	13	11	29	53	18	18	43	79
	Inter College	5	3	1	9	6	5	4	15	11	8	5	24
	Degree College	7	5	-	12	1	3	2	6	8	8	2	18
	Total	90	98	164	352	855	420	576	1,851	945	518	740	2,203
NMDs	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	2,883	2,122	30	5,035	2,883	2,122	30	5,035
	Middle	-	-	-	-	428	211	51	690	428	211	51	690
	High	-	-	-	-	391	96	57	544	391	96	57	544
	Higher Sec.	-	-	-	-	39	7	7	53	39	7	7	53
	Inter College	-	-	-	-	1	1	-	2	1	1	-	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	3,742	2,437	145	6,324	3,742	2,437	145	6,324
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	30	34	183	247	73	59	298	430	103	93	481	677
	Middle	2	11	70	83	21	28	407	456	23	39	477	539
	High	18	26	67	111	36	31	253	320	54	57	320	431
	Higher Sec.	20	23	76	119	19	29	83	131	39	52	159	250
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	4	4	6	14	1	6	1	8	5	10	7	22
	Total	74	98	402	574	150	153	1,042	1,345	224	251	1,444	1,919
Pakistan	Pre-Primary	-	2	327	329	3	1	55	59	3	3	382	388
	Primary	6,558	4,926	7,508	18,992	73,856	41,153	10,012	125,021	80,414	46,079	17,520	144,013
	Middle	1,316	1,715	11,950	14,981	8,200	7,817	16,296	32,313	9,516	9,532	28,246	47,294
	High	2,630	2,593	8,397	13,620	6,845	4,613	6,590	18,048	9,475	7,206	14,987	31,668
	Higher Sec.	472	441	1,244	2,157	1,055	764	969	2,788	1,527	1,205	2,213	4,945
	Inter College	221	237	178	636	76	64	36	176	367	348	216	931
	Degree College	816	813	186	1,815	211	249	27	487	1,344	1,305	244	2,893
	Grand Total	12,013	10,727	29,790	52,530	90,246	54,661	33,985	178,892	102,646	65,678	63,808	232,132

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 4.4
Institutions (Public Sector) by Province, Level, Gender and Location
2018 - 19

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Primary	1,483	1,906	-	3,389	16,038	17,323	-	33,361	17,521	19,229	-	36,750
	Middle	391	600	-	991	3,158	4,140	-	7,298	3,549	4,740	-	8,289
	High	664	750	-	1,414	2,821	2,439	-	5,260	3,485	3,189	-	6,674
	Higher Sec	105	116	-	221	261	269	-	530	366	385	-	751
	Inter Colleges	14	3	4	21	9	1	1	11	23	4	5	32
	Degree Colleges	209	255	39	503	98	145	13	256	307	400	52	759
	Total	2,866	3,630	43	6,539	22,385	24,317	14	46,716	25,251	27,947	57	53,255
Sindh*	Primary	2,607	1,132	-	3,739	31,970	8,587	-	40,557	34,577	9,719	-	44,296
	Middle	314	240	-	554	1,470	688	-	2,158	1,784	928	-	2,712
	High	408	351	-	759	785	233	-	1,018	1,193	584	-	1,777
	Higher Sec	80	47	-	127	152	39	-	191	232	86	-	318
	Inter Colleges	-	-	-	-	-	-	-	-	17	13	2	32
	Degree Colleges	-	-	-	-	-	-	-	-	139	119	31	289
	Total	3,409	1,770	-	5,179	34,377	9,547	-	43,924	37,942	11,449	33	49,424
KP (Excluding NMDs)*	Primary	695	630	-	1,325	12,683	7,955	-	20,638	13,378	8,585	-	21,963
	Middle	109	131	-	240	1,338	1,059	-	2,397	1,447	1,190	-	2,637
	High	151	118	-	269	1,277	707	-	1,984	1,428	825	-	2,253
	Higher Sec	56	52	-	108	385	198	-	583	441	250	-	691
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	145	105	-	250
	Total	1,011	931	-	1,942	15,683	9,919	-	25,602	16,839	10,955	-	27,794
Balochistan*	Primary	1,388	794	-	2,182	7,313	2,723	-	10,036	8,701	3,517	-	12,218
	Middle	165	161	-	326	707	486	-	1,193	872	647	-	1,519
	High	223	174	-	397	497	229	-	726	720	403	-	1,123
	Higher Sec	24	31	-	55	45	19	-	64	69	50	-	119
	Inter Colleges	-	-	-	-	-	-	-	-	53	34	-	87
	Degree Colleges	-	-	-	-	-	-	-	-	33	19	-	52
	Total	1,800	1,160	-	2,960	8,562	3,457	-	12,019	10,448	4,670	-	15,118
AJ&K	Primary	107	130	-	237	2,168	1,690	-	3,858	2,275	1,820	-	4,095
	Middle	21	33	-	54	516	430	-	946	537	463	-	1,000
	High	40	43	-	83	355	299	-	654	395	342	-	737
	Higher Sec	1	4	-	5	22	33	-	55	23	37	-	60
	Inter Colleges	3	2	1	6	10	6	2	18	13	8	3	24
	Degree Colleges	59	35	-	94	17	13	-	30	76	48	-	124
	Total	231	247	1	479	3,088	2,471	2	5,561	3,319	2,718	3	6,040
GB	Primary	32	41	-	73	499	212	-	711	531	253	-	784
	Middle	16	19	-	35	157	93	-	250	173	112	-	285
	High	16	18	-	34	141	58	-	199	157	76	-	233
	Higher Sec	3	5	-	8	12	10	-	22	15	15	-	30
	Inter Colleges	4	2	-	6	6	1	-	7	10	3	-	13
	Degree Colleges	7	4	-	11	1	-	-	1	8	4	-	12
	Total	78	89	-	167	816	374	-	1,190	894	463	-	1,357
NMDs	Primary	-	-	-	-	2,842	2,120	-	4,962	2,842	2,120	-	4,962
	Middle	-	-	-	-	338	210	-	548	338	210	-	548
	High	-	-	-	-	270	93	-	363	270	93	-	363
	Higher Sec	-	-	-	-	18	5	-	23	18	5	-	23
	Inter Colleges**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	3,468	2,428	-	5,896	3,468	2,428	-	5,896
ICT	Primary	28	33	-	61	71	59	-	130	99	92	-	191
	Middle	2	9	-	11	20	28	-	48	22	37	-	59
	High	13	22	-	35	33	30	-	63	46	52	-	98
	Higher Sec	15	13	-	28	12	23	-	35	27	36	-	63
	Inter Colleges	-	-	-	-	-	-	-	-	-	-	-	-
	Degree Colleges	4	4	-	8	1	3	-	4	5	7	-	12
	Total	62	81	-	143	137	143	-	280	199	224	-	423
Pakistan	Primary	6,340	4,666	-	11,006	73,584	40,669	-	114,253	79,924	45,335	-	125,259
	Middle	1,018	1,193	-	2,211	7,704	7,134	-	14,838	8,722	8,327	-	17,049
	High	1,515	1,476	-	2,991	6,179	4,088	-	10,267	7,694	5,564	-	13,258
	Higher Sec	284	268	-	552	907	596	-	1,503	1,191	864	-	2,055
	Inter Colleges	21	7	5	33	25	8	3	36	116	62	10	188
	Degree Colleges	279	298	39	616	117	161	13	291	713	702	83	1,498
	Grand Total	9,457	7,908	44	17,409	88,516	52,656	16	141,188	98,360	60,854	93	159,307

* Inter and Degree Colleges Data is provided by Higher Education Departments

** Inter Colleges are included in Degree Colleges

Note :

- NMDs stands for Newly Merged Districts (NMDs)
- Mosque Schools are included in Primary Schools

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 4.5
Institutions (Private Sector) by Province, Level, Gender and Location
2018-19

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	86	159	4,087	4,332	103	244	6,622	6,969	189	403	10,709	11,301
	Middle	215	459	7,625	8,299	286	622	12,945	13,853	501	1,081	20,570	22,152
	High	816	836	3,944	5,596	402	457	4,508	5,367	1,218	1,293	8,452	10,963
	Higher Sec.	80	103	244	427	67	129	414	610	147	232	658	1,037
	Inter College	154	166	1	321	43	32	1	76	197	198	2	397
	Degree College	524	477	87	1,088	92	71	2	165	616	548	89	1,253
	Total	1,875	2,200	15,988	20,063	993	1,555	24,492	27,040	2,868	3,755	40,480	47,103
Sindh*	Pre-Primary	-	2	326	328	2	1	46	49	2	3	372	377
	Primary	70	74	2,465	2,609	12	116	470	598	82	190	2,935	3,207
	Middle	40	47	3,222	3,309	6	19	457	482	46	66	3,679	3,791
	High	113	121	3,317	3,551	2	1	143	146	115	122	3,460	3,697
	Higher Sec.	14	11	331	356	4	-	14	18	18	11	345	374
	Inter College	11	32	70	113	-	-	2	2	11	32	72	115
	Degree College	6	6	35	47	-	-	1	1	6	6	36	48
	Total	254	293	9,766	10,313	26	137	1,133	1,296	280	430	10,899	11,609
KP (Excluding NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	3	2	346	351	26	4	758	788	29	6	1,104	1,139
	Middle	25	5	560	590	80	18	1,457	1,555	105	23	2,017	2,145
	High	59	28	454	541	94	25	979	1,098	153	53	1,433	1,639
	Higher Sec.	42	15	178	235	41	24	259	324	83	39	437	559
	Inter College	28	25	51	104	5	14	16	35	33	39	67	139
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
	Total	161	89	1,599	1,849	246	92	3,474	3,812	407	181	5,073	5,661
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	22	8	198	228	53	23	211	287	75	31	409	515
	Middle	5	2	168	175	5	4	121	130	10	6	289	305
	High	12	4	121	137	6	-	42	48	18	4	163	185
	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
	Total	41	16	502	559	66	27	388	481	107	43	890	1,040
AJ&K*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	4	4	122	130	3	12	836	851	7	16	958	981
	Middle	1	3	244	248	4	7	668	679	5	10	912	927
	High	7	23	384	414	16	16	411	443	23	39	795	857
	Higher Sec.	18	18	389	425	-	-	158	158	18	18	547	583
	Inter College	5	6	46	57	2	5	9	16	7	11	55	73
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
	Total	36	56	1,189	1,281	26	43	2,084	2,153	62	99	3,273	3,434
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2	1	46	49	11	18	236	265	13	19	282	314
	Middle	4	1	57	62	23	12	186	221	27	13	243	283
	High	3	3	46	52	4	8	113	125	7	11	159	177
	Higher Sec.	2	2	14	18	1	1	29	31	3	3	43	49
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
	Total	12	9	164	185	39	46	570	655	51	55	734	840
NMDs	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	41	2	30	73	41	2	30	73
	Middle	-	-	-	-	90	1	51	142	90	1	51	142
	High	-	-	-	-	121	3	57	181	121	3	57	181
	Higher Sec.	-	-	-	-	21	2	7	30	21	2	7	30
	Inter College	-	-	-	-	1	1	-	2	1	1	-	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	274	9	145	428	274	9	145	428
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	2	1	172	175	2	-	297	299	4	1	469	474
	Middle	-	2	70	72	1	-	407	408	1	2	477	480
	High	5	4	66	75	3	1	250	254	8	5	316	329
	Higher Sec.	1	5	74	80	7	6	82	95	8	11	156	175
	Inter College**	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
	Total	8	12	388	408	13	10	1,037	1,060	21	22	1,425	1,468
Pakistan	Pre-Primary	-	2	327	329	3	1	55	59	3	3	382	388
	Primary	189	249	7,436	7,874	251	419	9,460	10,130	440	668	16,896	18,004
	Middle	290	519	11,946	12,755	495	683	16,292	17,470	785	1,202	28,238	30,225
	High	1,015	1,019	8,332	10,366	648	511	6,503	7,662	1,663	1,530	14,835	18,028
	Higher Sec.	158	155	1,239	1,552	142	162	967	1,271	300	317	2,206	2,823
	Inter College	200	230	173	603	51	56	33	140	251	286	206	743
	Degree College	535	501	143	1,179	93	87	13	193	628	588	156	1,372
	Grand Total	2,387	2,675	29,596	34,658	1,683	1,919	33,323	36,925	4,070	4,594	62,919	71,583

* Data is Provided by Provincial EMIS

** Inter Colleges are included in Higher Sec

Note :

NMDs stands for Newly Merged Districts (Ex-NMDs)

- Mosque Schools are included in Primary Schools

Source:

- Private Sector data is estimated based on past trend
- Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 4.6
Institutions (Other Public Sector) by Province, Level, Gender and Location
2018-19

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	6	5	56	67	13	43	350	406	19	48	406	473
	Middle	3	1	4	8	-	-	3	3	3	1	7	11
	High	76	81	55	212	11	8	28	47	87	89	83	259
	Higher Sec.	17	8	3	28	4	1	1	6	21	9	4	34
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	-	16	1	1	1	3	3	15	1	19
Total		104	109	118	331	29	53	383	465	133	162	501	796
Sindh	Primary	22	6	-	28	6	16	122	144	28	22	122	172
	Middle	5	2	-	7	-	-	-	-	5	2	-	7
	High	12	3	-	15	1	-	31	32	13	3	31	47
	Higher Sec.	3	-	-	3	-	-	-	-	3	-	-	3
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	2	2	-	-	-	-	-	-	-	2
Total		42	11	2	55	7	16	153	176	49	27	155	231
KP (Excluding NMDs)	Primary	1	-	5	6	-	5	38	43	1	5	43	49
	Middle	-	-	-	-	-	-	1	1	-	-	1	1
	High	11	12	9	32	5	5	11	21	16	17	20	53
	Higher Sec.	4	5	-	9	2	4	-	6	6	9	-	15
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		16	17	14	47	7	14	50	71	23	31	64	118
Balochistan	Primary	-	-	-	-	1	1	29	31	1	1	29	31
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	1	1	-	2	1	-	7	8	2	1	7	10
	Higher Sec.	1	-	-	1	-	1	-	1	1	1	-	2
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	-	1
Total		2	1	1	4	2	2	36	40	4	3	37	44
AJ&K	Primary	-	-	-	-	1	-	6	7	1	-	6	7
	Middle	-	-	-	-	1	-	-	1	1	-	-	1
	High	-	1	-	1	-	1	7	8	-	2	7	9
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	-	1
Total		1	1	1	3	2	1	13	16	3	2	14	19
GB	Primary	-	-	-	-	-	-	6	6	-	-	6	6
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	6	6	-	-	6	6
NMDs	Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-	-	-	-	
ICT	Primary	-	-	11	11	-	-	1	1	-	-	12	12
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	1	1	-	-	3	3	-	-	4	4
	Higher Sec.	4	5	2	11	-	-	1	1	4	5	3	12
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		4	5	14	23	-	-	5	5	4	5	19	28
Pakistan	Primary	29	11	72	112	21	65	552	638	50	76	624	750
	Middle	8	3	4	15	1	-	4	5	9	3	8	20
	High	100	98	65	263	18	14	87	119	118	112	152	382
	Higher Sec.	30	18	5	53	6	6	2	14	36	24	7	67
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	2	14	4	20	1	1	1	3	3	15	5	23
Grand Total		169	144	150	463	47	86	646	779	216	230	796	1,242

Note :

- NMDs stands for Newly Merged Districts
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 4.7
Status of Public Schools by Province, Level, Gender
2018 - 19

Province/ Region	Gender	Primary				Middle				High				Total			
		Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total
Punjab*	Male	17,521	-	-	17,521	3,549	-	-	3,549	3,485	-	-	3,485	24,555	-	-	24,555
	Female	19,229	-	-	19,229	4,740	-	-	4,740	3,189	-	-	3,189	27,158	-	-	27,158
	Total	36,750	-	-	36,750	8,289	-	-	8,289	6,674	-	-	6,674	51,713	-	-	51,713
Sindh	Male	25,667	-	8,862	34,529	1,476	-	303	1,779	1,158	-	25	1,183	28,301	-	9,190	37,491
	Female	6,766	-	3,001	9,767	724	-	209	933	574	-	20	594	8,064	-	3,230	11,294
	Total	32,433	-	11,863	44,296	2,200	-	512	2,712	1,732	-	45	1,777	36,365	-	12,420	48,785
KP (Excluding NMDs)	Male	13,338	12	28	13,378	1,445	2	-	1,447	1,428	-	-	1,428	16,211	14	28	16,253
	Female	8,442	125	18	8,585	1,188	2	-	1,190	825	-	-	825	10,455	127	18	10,600
	Total	21,780	137	46	21,963	2,633	4	-	2,637	2,253	-	-	2,253	26,666	141	46	26,853
Balochistan	Male	6,432	2,269	-	8,701	835	37	-	872	717	3	-	720	7,984	2,309	-	10,293
	Female	2,662	855	-	3,517	621	26	-	647	399	4	-	403	3,682	885	-	4,567
	Total	9,094	3,124	-	12,218	1,456	63	-	1,519	1,116	7	-	1,123	11,666	3,194	-	14,860
AJ&K	Male	2,275	-	-	2,275	537	-	-	537	395	-	-	395	3,207	-	-	3,207
	Female	1,820	-	-	1,820	463	-	-	463	342	-	-	342	2,625	-	-	2,625
	Total	4,095	-	-	4,095	1,000	-	-	1,000	737	-	-	737	5,832	-	-	5,832
GB	Male	509	-	22	531	169	-	4	173	157	-	-	157	835	-	26	861
	Female	246	-	7	253	110	-	2	112	76	-	-	76	432	-	9	441
	Total	755	-	29	784	279	-	6	285	233	-	-	233	1,267	-	35	1,302
NMDs	Male	2,670	167	5	2,842	325	13	-	338	263	7	-	270	3,258	187	5	3,450
	Female	2,003	104	13	2,120	200	10	-	210	89	4	-	93	2,292	118	13	2,423
	Total	4,673	271	18	4,962	525	23	-	548	352	11	-	363	5,550	305	18	5,873
ICT	Male	99	-	-	99	22	-	-	22	46	-	-	46	167	-	-	167
	Female	92	-	-	92	37	-	-	37	52	-	-	52	181	-	-	181
	Total	191	-	-	191	59	-	-	59	98	-	-	98	348	-	-	348
Pakistan	Male	68,511	2,448	8,917	79,876	8,358	52	307	8,717	7,649	10	25	7,684	84,518	2,510	9,249	96,277
	Female	41,260	1,084	3,039	45,383	8,083	38	211	8,332	5,546	8	20	5,574	54,889	1,130	3,270	59,289
	Grand Total	109,771	3,532	11,956	125,259	16,441	90	518	17,049	13,195	18	45	13,258	139,407	3,640	12,519	155,566

* Merged and Consolidated Institutions are reported in Closed Institutions

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.

Table 4.8
Number of Schools (Public) by Teaching Strength, Location and Gender
2018 - 19

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	956	345	1,301	22,010	7,319	29,329	22,966	7,664	30,630
2	882	562	1,444	16,198	8,756	24,954	17,080	9,318	26,398
3	667	405	1,072	9,271	5,431	14,702	9,938	5,836	15,774
4	690	733	1,423	9,399	8,383	17,782	10,089	9,116	19,205
5	507	531	1,038	4,410	3,455	7,865	4,917	3,986	8,903
> 5	2,021	1,738	3,759	5,227	3,412	8,639	7,248	5,150	12,398
Not Reported	617	352	969	7,069	3,913	10,982	7,686	4,265	11,951
Grand Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	26	25	51	352	223	575	378	248	626
2	36	32	68	340	299	639	376	331	707
3	44	37	81	362	374	736	406	411	817
4	51	52	103	519	465	984	570	517	1,087
5	51	56	107	707	596	1,303	758	652	1,410
> 5	797	972	1,769	5,304	5,034	10,338	6,101	6,006	12,107
Not Reported	13	19	32	120	143	263	133	162	295
Grand Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049

Note :

- Mosque Schools are included in Primary Schools

Table 4.8.1
Number of Schools (Public) by Teaching Strength, Location and Gender
2018 - 19

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1	2	3	8	7	15	9	9	18
2	1	1	2	10	16	26	11	17	28
3	3	5	8	26	18	44	29	23	52
4	8	8	16	33	50	83	41	58	99
5	15	6	21	57	65	122	72	71	143
> 5	1,484	1,449	2,933	6,017	3,899	9,916	7,501	5,348	12,849
Not Reported	3	5	8	28	33	61	31	38	69
Grand Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-
4	-	1	1	-	3	3	-	4	4
5	-	-	-	1	2	3	1	2	3
> 5	284	265	549	904	588	1,492	1,188	853	2,041
Not Reported	-	2	2	2	3	5	2	5	7
Grand Total	284	268	552	907	596	1,503	1,191	864	2,055

Table 4.9
Universities/ Degree Awarding Institutions (Public + Private) by Province
2018 - 19

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	39	28	67	Full Time	11,600	6,375	17,975
				Part Time	1,421	1,897	3,318
				Total	13,021	8,272	21,293
Sindh	26	32	58	Full Time	7,064	5,862	12,926
				Part Time	684	1,797	2,481
				Total	7,748	7,659	15,407
KP (Excluding NMDs)	28	11	39	Full Time	4,832	1,985	6,817
				Part Time	251	178	429
				Total	5,083	2,163	7,246
Balochistan	8	1	9	Full Time	2,072	80	2,152
				Part Time	41	42	83
				Total	2,113	122	2,235
AJ&K	5	1	6	Full Time	979	221	1,200
				Part Time	308	5	313
				Total	1,287	226	1,513
GB	2	-	2	Full Time	207	-	207
				Part Time	39	-	39
				Total	246	-	246
ICT	14	7	21	Full Time	7,247	2,328	9,575
				Part Time	2,135	629	2,764
				Total	9,382	2,957	12,339
Pakistan	122	80	202	Full Time	34,001	16,851	50,852
				Part Time	4,879	4,548	9,427
				G. Total	38,880	21,399	60,279

Note :

- NMDs stands for Newly Merged Districts

Source:

- University data is provided by Higher Education Commission (HEC), Islamabad

Table 4.10
Non Formal Basic Education (NFBE) Institutions, Teachers and Enrolment By Department
2018 - 19

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	5,729	160,816	160,422	321,238	6,393
Basic Education Community Schools (BECS)	9,667	198,112	251,773	449,885	12,083
Punjab Literacy & NFBE Department	13,519	195,840	228,378	424,218	13,519
Sindh Education Department (SED)	4,068	81,881	72,575	154,456	2,148
Sindh Education Foundation (SEF) -NFE	-	2,955	5,029	7,984	-
Balochistan Literacy & NFE Department	254	8,294	5,442	13,736	344
Total	33,237	647,898	723,619	1,371,517	34,487

Table 4.10.1
Non Formal Basic Education (NFBE) Institutions, Teachers and Enrolment By Province
2018 - 19

Province/ Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	20,853	324,045	388,726	712,771	21,134
Sindh	8,612	209,836	206,275	416,111	6,927
KP (Excluding NMDs)	1,797	29,441	47,470	76,911	1,859
Balochistan	1,228	30,880	26,729	57,609	1,334
AJ&K	400	7,886	8,335	16,221	432
GB	1,533	21,296	28,754	50,050	1,570
NMDs	942	19,273	13,244	32,517	942
ICT	288	5,241	4,086	9,327	289
Total	35,653	647,898	723,619	1,371,517	34,487

Note :

- NMDs stands for Newly Merged District

Source:

Table 4.10.2
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender 2018 - 19

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	717	930	1,647	36,859	41,352	78,211	829	1,099	1,928
Sindh	2,247	623	2,870	89,236	87,912	177,148	2,342	763	3,105
KP (Excluding NMDs)	205	203	408	12,382	12,517	24,899	242	228	470
Balochistan	294	165	459	15,247	12,172	27,419	293	182	475
AJ&K	129	68	197	4,019	4,067	8,086	35	194	229
GB	31	77	108	1,862	2,402	4,264	46	99	145
NMDs	-	-	-	-	-	-	-	-	-
ICT	40	-	40	1,211	-	1,211	41	-	41
Total	3,663	2,066	5,729	160,816	160,422	321,238	3,828	2,565	6,393

Note :

- NMDs stands for Newly Merged Districts

Source:

- National Commission for Human Development (NCHD), Islamabad

Table 4.10.3
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender 2018 - 19

Province/ Region	Institutions			Enrolment			Teacher		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	209	5,478	5,687	91,346	118,996	210,342	209	5,478	5,687
Sindh	512	1,162	1,674	35,764	40,759	76,523	512	1,162	1,674
KP (Excluding NMDs)	63	1,326	1,389	17,059	34,953	52,012	63	1,326	1,389
Balochistan	455	60	515	7,339	9,115	16,454	455	60	515
AJ&K	18	185	203	3,867	4,268	8,135	18	185	203
GB	458	967	1,425	19,434	26,352	45,786	458	967	1,425
NMDs	697	245	942	19,273	13,244	32,517	697	245	942
ICT	4	244	248	4,030	4,086	8,116	4	244	248
Total		9,667	9,667	198,112	251,773	449,885	2,416	9,667	12,083

Note :

- NMDs stands for Newly Merged Districts

Source:

- BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 4.11
Non Formal Basic Education (NFBE)
Institutions, Enrolment and Teachers By Province and Departments 2018 - 19

Province/Region	Departments	Institutions			Enrolment			Teachers		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Pakistan	National Commission for Human Development (NCHD)	3,663	2,066	5,729	160,816	160,422	321,238	3,828	2,565	6,393
	Basic Education Community Schools (BECS)	2,416	9,667	12,083	198,112	251,773	449,885	2,416	9,667	12,083
	Punjab Literacy & NFBE Department	-	13,519	13,519	195,840	228,378	424,218	2,704	10,815	13,519
	Sindh Education Department (NEF)	969	706	4,068	81,881	72,575	154,456	1,421	727	2,148
	Sindh Education Foundation (SEF) -NFE	-	-	-	2,955	5,029	7,984	-	-	-
	Balochistan Literacy & NFE Department	-	-	254	8,294	5,442	13,736	-	-	344
	Total	7,048	25,958	35,653	647,898	723,619	1,371,517	10,369	23,774	34,487
Punjab	National Commission for Human Development (NCHD)	717	930	1,647	36,859	41,352	78,211	829	1,099	1,928
	Basic Education Community Schools (BECS)	209	5,478	5,687	91,346	118,996	210,342	209	5,478	5,687
	Punjab Literacy & NFBE Department	-	13,519	13,519	195,840	228,378	424,218	2,704	10,815	13,519
	Total	926	19,927	20,853	324,045	388,726	712,771	3,742	17,392	21,134
Sindh	National Commission for Human Development (NCHD)	2,247	623	2,870	89,236	87,912	177,148	2,342	763	3,105
	Basic Education Community Schools (BECS)	512	1,162	1,674	35,764	40,759	76,523	512	1,162	1,674
	Sindh Education Foundation (SEF) -NFE	-	-	-	2,955	5,029	7,984	-	-	-
	Sindh Education Department (SED)	969	706	4,068	81,881	72,575	154,456	1,421	727	2,148
	Total	3,728	2,491	8,612	209,836	206,275	416,111	4,275	2,652	6,927
KP (Excluding NMDs)	National Commission for Human Development (NCHD)	205	203	408	12,382	12,517	24,899	242	228	470
	Basic Education Community Schools (BECS)	63	1,326	1,389	17,059	34,953	52,012	63	1,326	1,389
	Total	268	1,529	1,797	29,441	47,470	76,911	305	1,554	1,859
Balochistan	National Commission for Human Development (NCHD)	294	165	459	15,247	12,172	27,419	293	182	475
	Basic Education Community Schools (BECS)	455	60	515	7,339	9,115	16,454	455	60	515
	Balochistan Literacy & NFE Department	-	-	254	8,294	5,442	13,736	-	-	344
	Total	749	225	1,228	30,880	26,729	57,609	748	242	1,334
AJ&K	National Commission for Human Development (NCHD)	129	68	197	4,019	4,067	8,086	35	194	229
	Basic Education Community Schools (BECS)	18	185	203	3,867	4,268	8,135	18	185	203
	Total	147	253	400	7,886	8,335	16,221	53	379	432
GB	National Commission for Human Development (NCHD)	31	77	108	1,862	2,402	4,264	46	99	145
	Basic Education Community Schools (BECS)	458	967	1,425	19,434	26,352	45,786	458	967	1,425
	Total	489	1,044	1,533	21,296	28,754	50,050	504	1,066	1,570
NMDs	National Commission for Human Development (NCHD)	-	-	-	-	-	-	-	-	-
	Basic Education Community Schools (BECS)	697	245	942	19,273	13,244	32,517	697	245	942
	Total	697	245	942	19,273	13,244	32,517	697	245	942
ICT	National Commission for Human Development (NCHD)	40	-	40	1,211	-	1,211	41	-	41
	Basic Education Community Schools (BECS)	4	244	248	4,030	4,086	8,116	4	244	248
	Total	44	244	288	5,241	4,086	9,327	45	244	289

Note :

- NMDs stands for Newly Merged Districts

Source:

- National Commission for Human Development (NCHD), Islamabad
- BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- Punjab Literacy & NFBE Department, Punjab
- Directorate of Literacy & Non Formal Education, Sindh
- Sindh Education Foundation, Sindh
- Directorate of Literacy & Non Formal Education, Balochistan

Table 4.12
Education Foundations Institutions, Teachers and Enrolment
2018 - 19

Organization/Department	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Education Foundation	47	1,905	1,882	3,787	144
Punjab Education Foundation (PEF)	7,590	1,411,363	1,191,798	2,603,161	98,976
Sindh Education Foundation	2,367	271,046	183,803	454,849	15,843
KP Elementary Education Foundation	2,099	42,694	80,829	123,523	2,806
Balochistan Education Foundation	633	-	10,820	10,820	796
Total	12,736	1,727,008	1,469,132	3,196,140	118,565

Source:

- National Education Foundation (NEF), Islamabad
- Punjab Education Foundation (PEF), Punjab
- Sindh Education Foundation, Sindh
- KP Elementary Education Foundation, KP
- Balochistan Education Foundation, Balochistan

Table 4.13
Technical and Vocational Institutions By Province (Public, Other Public & Private)
2018 - 19

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	360	136	170	666	22,927	7,102	30,029	2,540	289	2,829
	Vocational	520	381	105	1,006	129,781	69,014	198,795	4,103	2,297	6,400
	Total	880	517	275	1,672	152,708	76,116	228,824	6,643	2,586	9,229
Sindh	Technical	135	51	115	301	19,294	1,411	20,705	587	259	846
	Vocational	224	113	79	416	47,741	17,748	65,489	1,498	455	1,953
	Total	359	164	194	717	67,035	19,159	86,194	2,085	714	2,799
KP (Excluding NMDs)	Technical	30	6	2	38	17,883	1,603	19,486	501	90	591
	Vocational	423	197	39	659	19,055	23,314	42,369	1,955	63	2,018
	Total	453	203	41	697	36,938	24,917	61,855	2,456	153	2,609
Balochistan	Technical	12	2	-	14	1,274	246	1,520	102	95	197
	Vocational	83	39	15	137	9,485	6,842	16,327	179	30	209
	Total	95	41	15	151	10,759	7,088	17,847	281	125	406
AJ&K	Technical	11	3	5	19	2,334	113	2,447	339	126	465
	Vocational	60	44	12	116	4,000	4,028	8,028	245	29	274
	Total	71	47	17	135	6,334	4,141	10,475	584	155	739
NMDs	Technical	9	1	-	10	600	-	600	80	92	172
	Vocational	47	19	-	66	3,667	4,650	8,317	245	24	269
	Total	56	20	-	76	4,267	4,650	8,917	325	116	441
GB	Technical	5	-	4	9	97	33	130	421	189	610
	Vocational	49	93	23	165	3,952	9,133	13,085	186	4	190
	Total	54	93	27	174	4,049	9,166	13,215	607	193	800
ICT	Technical	11	4	5	20	746	215	961	597	164	761
	Vocational	56	34	8	98	2,590	2,359	4,949	325	98	423
	Total	67	38	13	118	3,336	2,574	5,910	922	262	1,184
Pakistan	Technical	573	203	301	1,077	65,155	10,723	75,878	5,167	1,304	6,471
	Vocational	1,462	920	281	2,663	220,271	137,088	357,359	8,736	3,000	11,736
	Grand Total	2,035	1,123	582	3,740	285,426	147,811	433,237	13,903	4,304	18,207

Note :

- NMDs stands for Newly Merged Districts

Source:

- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad

Table 4.14
Teachers Training Institutions by Province and Gender
2018 -19

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	39	62	21,535	11,679	33,214	-	-	1,831
	Private	-	1	3	4	450	1,317	1,767	-	-	78
	Total	12	12	42	66	21,985	12,996	34,981	-	-	1,909
Sindh	Public	9	9	14	32	3,327	1,935	5,262	-	-	759
	Private	-	-	37	37	1,125	566	1,691	-	-	116
	Total	9	9	51	69	4,452	2,501	6,953	-	-	875
KP (Excluding NMDs)	Public	14	9	4	27	5,639	2,554	8,193	-	-	139
	Private	-	-	15	15	1,195	404	1,599	-	-	94
	Total	14	9	19	42	6,834	2,958	9,792	-	-	233
Balochistan	Public	6	3	3	12	1,013	422	1,435	-	-	132
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	1,013	422	1,435	-	-	132
AJ&K	Public	5	4	2	11	329	354	683	-	-	110
	Private	-	-	3	3	182	126	308	-	-	10
	Total	5	4	5	14	511	480	991	-	-	120
GB	Public	1	2	-	3	89	198	287	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	89	198	287	-	-	-
NMDs	Public	3	1	-	4	379	209	588	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	379	209	588	-	-	-
ICT	Public	-	1	6	7	13,440	7,760	21,200	-	-	522
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	13,440	7,760	21,200	-	-	522
Pakistan	Public	50	40	68	158	45,751	25,111	70,862	-	-	3,493
	Private	-	1	58	59	2,952	2,413	5,365	-	-	298
	G.Total	50	41	126	217	48,703	27,524	76,227	-	-	3,791

Note :

- NMDs stands for Newly Merged Districts
- Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions

Source:

- Teacher Training Institutions data is estimated using past trend

Table 4.15
Deeni Madaris Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2018 -19

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-al- Madaris Islamia	Punjab	320	-	-	320	7,212	15,830	23,042	1,486	1,345	2,831
	Sindh	175	-	-	175	4,005	14,600	18,605	892	499	1,391
	KP (Excluding NMDs)	475	-	-	475	15,165	19,922	35,087	1,972	1,735	3,707
	Balochistan	39	-	-	39	720	1,850	2,570	228	172	400
	AJ&K	82	-	-	82	3,270	6,450	9,720	368	257	625
	GB	-	-	-	-	-	-	-	-	-	-
	NMDs	36	-	-	36	824	2,148	2,972	217	89	306
	ICT	36	-	-	36	1,060	1,840	2,900	122	72	194
	Total	1,163	-	-	1,163	32,256	62,640	94,896	5,285	4,169	9,454
Wafaq-ul- Madaris-al- Salafia	Punjab	214	370	-	584	12,056	26,757	38,813	1,225	2,180	3,405
	Sindh	40	29	-	69	4,325	2,695	7,020	240	182	422
	KP (Excluding NMDs)	38	35	-	73	1,044	2,775	3,819	180	192	372
	Balochistan	8	1	-	9	780	19	799	48	9	57
	AJ&K	13	4	-	17	774	1,159	1,933	76	20	96
	GB	2	2	-	4	359	622	981	22	20	42
	NMDs	-	-	-	-	-	-	-	3	-	3
	ICT	7	4	-	11	835	35	870	43	23	66
	Total	322	445	-	767	20,173	34,062	54,235	1,837	2,626	4,463
Tanzeem-ul- Madaris Ahle- Sunat Pakistan *	Punjab	7,292	-	-	7,292	393,278	563,210	956,488	37,501	-	37,501
	Sindh	1,671	-	-	1,671	176,355	121,222	297,577	6,676	-	6,676
	KP (Excluding NMDs)	910	-	-	910	61,570	36,552	98,122	3,279	-	3,279
	Balochistan	162	-	-	162	25,988	1,147	27,135	1,033	-	1,033
	AJ&K	839	-	-	839	50,441	50,330	100,771	3,027	-	3,027
	GB	-	-	-	-	-	-	-	-	-	-
	NMDs	-	-	-	-	-	-	-	-	-	-
	ICT	-	-	-	-	-	-	-	-	-	-
	Total	10,874	-	-	10,874	707,632	772,461	1,480,093	51,516	-	51,516
Wafaq-ul- Madaris-al-Shia	Punjab	175	70	-	245	40,780	30,185	70,965	700	200	900
	Sindh	97	26	-	123	33,275	28,080	61,355	600	215	815
	KP (Excluding NMDs)	12	5	-	17	3,150	1,974	5,124	40	25	65
	Balochistan	7	6	-	13	7,270	4,273	11,543	60	20	80
	AJ&K	3	3	-	6	1,690	1,337	3,027	25	10	35
	GB	38	10	-	48	22,150	21,530	43,680	140	40	180
	NMDs	4	2	-	6	2,970	2,350	5,320	12	10	22
	ICT	7	5	-	12	1,595	1,361	2,956	55	25	80
	Total	343	127	-	470	112,880	91,090	203,970	1,632	545	2,177
Wafaq-ul- Madaris-al- Arabia	Punjab	7,551	-	-	7,551	437,491	288,838	726,329	23,590	11,879	35,469
	Sindh	3,541	-	-	3,541	353,529	198,420	551,949	19,607	9,775	29,382
	KP (Excluding NMDs)	5,490	-	-	5,490	473,233	287,085	760,318	26,884	9,994	36,878
	Balochistan	1,668	-	-	1,668	213,447	44,362	257,809	10,261	823	11,084
	AJ&K	295	-	-	295	12,535	8,079	20,614	786	476	1,262
	GB	99	-	-	99	4,711	4,727	9,438	407	148	555
	NMDs	-	-	-	-	-	-	-	-	-	-
	ICT	278	-	-	278	21,226	8,594	29,820	1,271	459	1,730
	Total	18,922	-	-	18,922	1,516,172	840,105	2,356,277	82,806	33,554	116,360
Total	Punjab	15,552	440	-	15,992	890,817	924,820	1,815,637	64,502	15,604	80,106
	Sindh	5,524	55	-	5,579	571,489	365,017	936,506	28,015	10,671	38,686
	KP (Excluding NMDs)	6,925	40	-	6,965	554,162	348,308	902,470	32,355	11,946	44,301
	Balochistan	1,884	7	-	1,891	248,205	51,651	299,856	11,630	1,024	12,654
	AJ&K	1,232	7	-	1,239	68,710	67,355	136,065	4,282	763	5,045
	GB	139	12	-	151	27,220	26,879	54,099	569	208	777
	NMDs	40	2	-	42	3,794	4,498	8,292	232	99	331
	ICT	328	9	-	337	24,716	11,830	36,546	1,491	579	2,070
Pakistan	31,624	572	-	32,196	2,389,113	1,800,358	4,189,471	143,076	40,894	183,970	

* Tanzeem-ul-Madar is Ahle-Sunat Enrolment includes approx 1.37 million unregistered boarders & non-boarders

Note :

- NMDs stands for Newly Merged Districts

Source:

- Rabita-al-Madaris Islamia, Wafaq-ul-Madaris-al-Salafia, Tanzeem-ul-Madaris Ahle-Sunat, Wafaq-ul-Madaris-al-Shia, Wafaq-ul-Madaris-al-Arabia

Section 5

Enrolment

Section 5: Enrolment

5.1 Enrolment

The five-year trend in enrollment from 2014-15 to 2018-19 is given in Fig. 3.2 with respect to public-private and gender for levels of education. The presented comparison is limited to the formal education system from pre-primary to degree colleges and universities level.

At the pre-primary level in the public sector does not show any trend both for males and females as the numbers of 2014-15 and 2018-19 are almost equal. However, in the private schools there was about 15 percent increase both in male and female students' enrolment. The major reason for this may be availability of private schools in the neighborhood and also most of the public sector schools may not have pre-primary sections available in their schools especially in the rural areas.

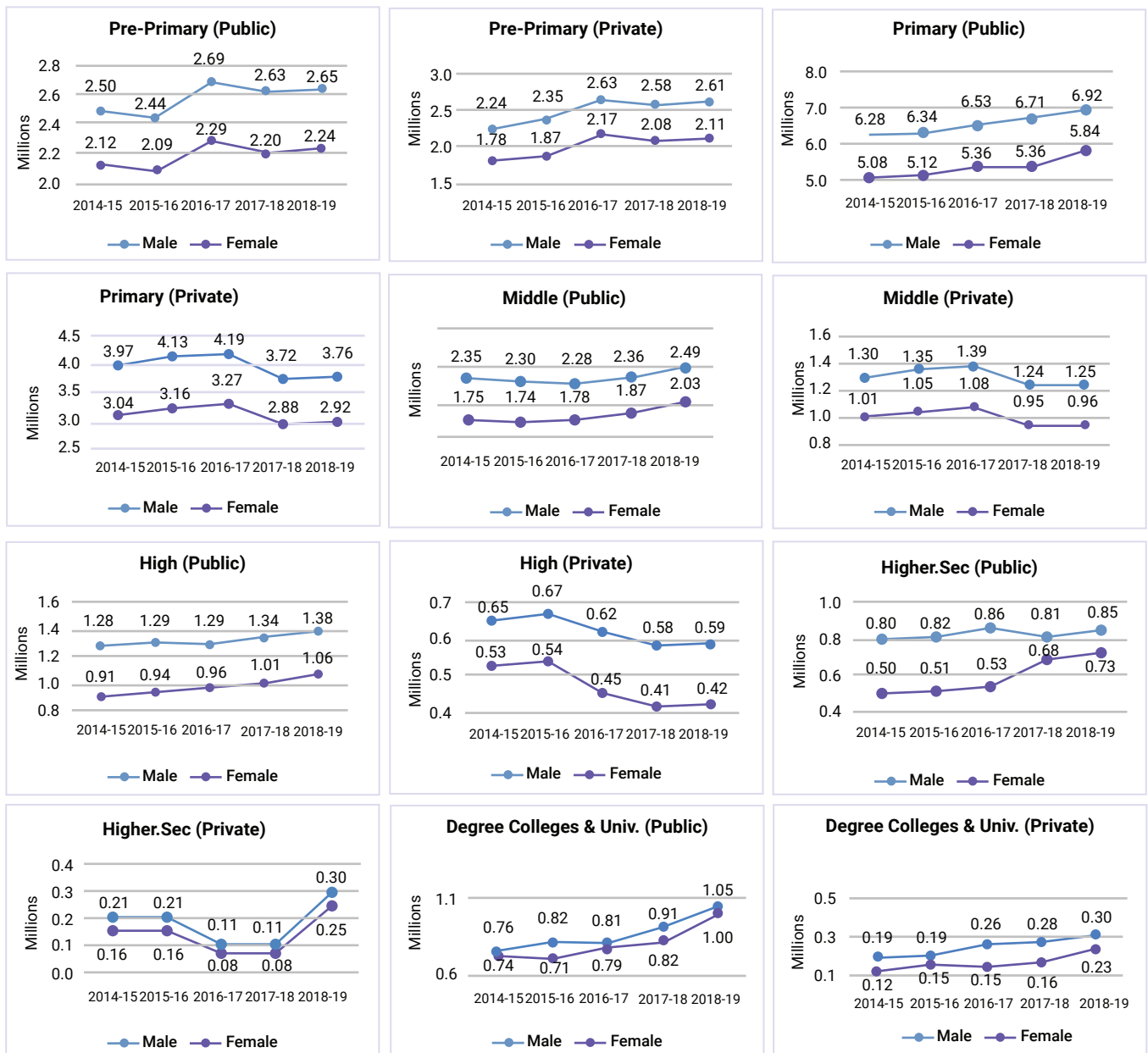


Figure 5.1: Five Years Comparison of Enrolment by Education level, Sector & Gender from 2014-15 to 2018-19

The enrolment at primary level in public sector schools showed an increase of more than eleven percent for both sexes over the last five years. In the private sector there was a drastic decrease in the year 2018-19 (5% decrease) which dropped the enrolment numbers below the level of 2014-15.

The middle level enrolment in public sector schools showed six percent increase in male enrolment while fourteen percent increase was observed in female enrolment over the last five years. In the private schools at this level the trend five percent decrease for both male and female students' enrolment.

The enrolment at high school level in the public sector schools showed 07 and 14 percent increase for male and female enrolment over the last five years respectively. The corresponding decrease in the private sector was ten percent for males and twenty six percent decrease was observed in female enrolment. It is important to note here that for the last three years there is consistent decrease in the enrolment of both sexes in the private sector. The pattern of increase/decrease remained very similar for both sexes over the last five years.

A significant increase of 06 and 32 percent was observed for male and female enrolment in the public sector while correspondingly an increase of more than 35 percent in the enrolment of both sexes occurred in private sector at the higher secondary level. Major change in enrolment in private sector was noticed from 2017-18 to 2018-19 when the enrolment jumped to more than 60 percent in a single year.

A positive change 28% and 26% was observed over the five-year period for degree colleges and universities enrolment. In the private sector in the degree colleges and universities level there was 37 and 35 percent increase for male and female students' enrolment over the last five years respectively.

Overall scenario of Fig. 5.1 panel graph shows very similar patterns for both sexes from pre-primary to higher secondary levels for public and private sectors. However more variation in higher secondary and higher education levels by gender as well as sector-wise distinctions was noticed.

The grand picture over the last five years shows an increase of eight percent in students' enrolment over the last five years by sector as well as gender for the formal education system from pre-primary to universities level of the country showing a meager increase of about 1.7 percent per annum. This must be a point of high concern for the policy makers in the education sector who need to devise such policies which could attract more students in the formal education sector (Table 5.2 & 5.8).

Table 5.1
Enrolment in Educational Institutions by Stage
1947 - 48 to 2018 -19 (in Thousands)

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	770	221	58	14	4	4	1
1948-49	830	225	59	17	5	4	1
1949-50	920	250	67	21	5	5	1
1954-55	1,550	332	109	43	8	11	2
1959-60	1,890	422	149	76	12	13	4
1960-61	2,060	449	160	71	13	15	5
1961-62	2,270	461	161	72	14	19	7
1962-63	2,490	491	209	94	15	20	9
1963-64	2,750	576	217	119	18	23	9
1964-65	3,050	624	222	127	17	21	13
1965-66	3,160	689	244	139	19	21	13
1966-67	3,380	763	273	148	20	22	13
1967-68	3,750	793	275	153	25	24	16
1968-69	3,830	846	296	159	30	24	13
1969-70	3,910	899	337	175	34	29	15
1970-71	3,960	933	336	199	37	35	17
1971-72	4,210	963	366	186	36	40	18
1972-73	4,450	1,041	390	186	38	59	19
1973-74	4,810	1,096	418	193	42	40	19
1974-75	4,971	1,196	462	208	45	42	21
1975-76	5,319	1,247	493	211	56	31	23
1976-77	5,611	1,298	509	223	57	29	38
1977-78	5,015	1,304	506	221	62	26	41
1978-79	5,131	1,301	479	233	67	29	39
1979-80	5,213	1,391	476	253	72	35	42
1980-81	5,474	1,412	509	270	56	40	43
1981-82	5,741	1,494	543	283	58	45	48
1982-83	6,179	1,494	578	297	59	49	49
1983-84	6,860	1,760	606	355	56	53	50
1984-85	6,828	1,805	645	373	59	57	54
1985-86	7,094	1,910	667	400	68	59	60
1986-87	7,639	2,023	708	387	65	66	61
1987-88	7,959	2,053	745	420	74	89	65
1988-89	9,254	2,394	820	428	75	123	69
1989-90	10,400	2,606	913	469	75	108	73

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1990-91	10,837	2,821	1,004	630	76	90	62
1991-92	10,736	2,981	1,079	679	110	90	66
1992-93	12,726	3,040	1,168	422	281	93	68
1993-94	13,288	3,305	1,315	405	270	84	77
1994-95	14,264	3,816	1,525	422	282	86	81
1995-96	14,527	3,605	1,447	440	294	86	83
1996-97	15,395	3,726	1,521	457	305	92	92
1997-98	17,063	4,032	1,658	478	318	90	94
1998-99	18,169	4,098	1,703	509	312	75	92
1999-00	19,148	4,112	1,726	562	317	91	114
2000-01	17,136	3,759	1,565	582	305	83	125
2001-02	17,529	3,821	1,574	582	300	83	276
2002-03	18,220	3,918	1,589	625	321	94	332
2003-04	19,781	4,321	1,800	691	329	105	423
2004-05	23,051	4,612	1,936	307	453	114	472
2005-06	25,661	5,322	2,188	891	356	239	521
2006-07	26,223	5,431	2,373	942	380	251	606
2007-08	26,579	5,427	2,485	960	384	256	741
2008-09	26,903	5,414	2,556	1,074	367	265	804
2009-10	27,534	5,504	2,583	1,166	384	273	936
2010-11	27,476	5,644	2,630	1,188	431	281	1,108
2011-12	28,191	6,020	2,753	1,294	497	290	1,320
2012-13	28,075	6,188	2,898	1,400	642	302	1,595
2013-14	28,709	6,461	3,109	1,234	465	309	1,595
2014-15	29,436	6,582	3,501	1,665	511	320	1,299
2015-16	31,342	6,922	3,653	1,698	518	315	1,356
2016-17	33,123	6,996	3,583	1,595	537	345	1,463
2017-18	35,506	7,362	3,861	1,688	605	433	1,576
2018-19	36,295	7,634	3,969	2,140	726	433	1,859

* Enrolment of Pre-primary is added to Primary Stage

Note:

- All figures includes Public & Private Sector data and Non-Formal Schools

Source:

- Figures for the year 1947 - 48, 1948 - 49, 1949 - 50 and 1954 - 55 are taken from Pakistan Economic Survey, 1983 - 84
- Figures for the year 1959 - 60 to 1991 - 92 are taken from Pakistan Economic Survey, 1996 - 97
- Figures for the year 1992 - 93 to 2018 - 19 are taken from Pakistan Education Statistics 1992 - 93 to 2018 - 19

Table 5.2
Five year comparison of Enrolment

Stage	Sector	2014-15	2015-16*	2016-17	2017-18	2018-19
Pre- Primary	Public	4,501,153	4,412,936	4,729,277	4,796,182	4,844,876
	Other Public	118,150	119,607	254,862	32,352	38,906
	Private	4,016,511	4,212,560	4,799,939	4,660,057	4,719,531
	Total	8,635,814	8,745,103	9,784,078	9,488,591	9,603,313
Primary	Public	10,987,592	11,088,762	11,362,965	11,881,022	12,574,466
	Other Public	369,307	372,314	532,198	183,425	187,863
	Private	7,011,911	7,290,919	7,456,671	6,599,309	6,679,615
	Total	18,368,810	18,751,995	19,351,834	18,663,756	19,441,944
Middle	Public	3,972,739	3,907,828	3,929,343	4,138,107	4,404,971
	Other Public	130,783	132,006	128,005	100,732	114,267
	Private	2,315,882	2,405,863	2,469,280	2,183,586	2,209,214
	Total	6,419,404	6,445,697	6,526,628	6,422,425	6,728,452
High	Public	2,118,462	2,155,758	2,187,421	2,294,775	2,377,628
	Other Public	70,864	71,620	66,697	58,426	66,933
	Private	1,176,912	1,209,928	1,071,414	995,763	1,010,350
	Total	3,366,238	3,437,306	3,325,532	3,348,964	3,454,911
Higher Sec/ Inter Colleges	Public	1,276,246	1,302,834	1,379,542	1,467,290	1,542,827
	Other Public	22,336	22,576	17,126	26,843	38,034
	Private	366,908	372,033	186,711	187,794	553,650
	Total	1,665,490	1,697,443	1,583,379	1,681,927	2,134,511
Degree Colleges (XI-XIV)	Public	368,254	373,152	390,485	455,876	497,632
	Other Public	15,792	16,029	16,206	16,385	16,385
	Private	126,542	128,963	130,716	132,353	211,614
	Total	510,588	518,144	537,407	604,614	725,631
Universities	Public	1,112,625	1,141,219	1,192,535	1,266,505	1,535,370
	Other Public	-	-	-	-	-
	Private	186,535	214,430	270,744	309,288	323,334
	Total	1,299,160	1,355,649	1,463,279	1,575,793	1,858,704
Non Formal Basic Education	Public	781,529	1,232,094	1,158,333	1,425,405	1,371,517
	Other Public	-	-	-	-	-
	Private	-	48,506	85,589	-	-
	Total	781,529	1,280,600	1,243,922	1,425,405	1,371,517
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private **	-	1,544,562	2,761,052	3,366,980	3,196,140
	Total	-	1,544,562	2,761,052	3,366,980	3,196,140
Technical & Vocational Institutions	Public	110,430	108,784	119,016	277,126	277,126
	Other Public	29,188	28,753	31,457	-	-
	Private	180,319	177,631	194,340	156,111	156,111
	Total	319,937	315,168	344,813	433,237	433,237
Teachers Training Institutions	Public	66,139	67,619	69,212	70,862	70,862
	Other Public	-	-	-	-	-
	Private	5,171	5,231	5,298	5,365	5,365
	Total	71,310	72,850	74,510	76,227	76,227
Deeni Madaris	Public	44,517	58,701	56,631	-	-
	Other Public	5,808	7,659	7,389	-	-
	Private	1,661,492	2,190,893	2,113,636	4,098,641	4,189,471
	Total	1,711,817	2,257,253	2,177,656	4,098,641	4,189,471
Total	Public	25,339,686	25,849,687	26,574,760	28,073,150	29,497,275
	Other Public	762,228	770,564	1,053,940	418,163	462,388
	Private	17,048,183	19,801,519	21,545,390	22,695,247	23,254,395
	Grand Total	43,150,097	46,421,770	49,174,090	51,186,560	53,214,058

*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools

** Public Private Partnership

Note :

- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.3
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2018 - 19

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	812,610	762,971	1,575,581	1,851,111	1,612,154	3,463,265	2,663,721	2,375,125	5,038,846
	Primary	1,498,838	1,495,503	2,994,341	3,797,424	3,474,101	7,271,525	5,296,262	4,969,604	10,265,866
	Middle	725,848	756,866	1,482,714	1,173,354	1,062,837	2,236,191	1,899,202	1,819,703	3,718,905
	High	497,615	472,680	970,295	551,120	443,641	994,761	1,048,735	916,321	1,965,056
	Higher Sec.	453,615	477,619	931,234	131,351	149,414	280,765	584,966	627,033	1,211,999
	Degree	167,460	245,870	413,330	25,035	48,664	73,699	192,495	294,534	487,029
	Total	4,155,986	4,211,509	8,367,495	7,529,395	6,790,811	14,320,206	11,685,381	11,002,320	22,687,701
Sindh	Pre Primary	671,472	584,367	1,255,839	482,457	319,277	801,734	1,153,929	903,644	2,057,573
	Primary	1,146,881	972,477	2,119,358	1,269,330	708,888	1,978,218	2,416,211	1,681,365	4,097,576
	Middle	425,252	366,017	791,269	308,921	131,173	440,094	734,173	497,190	1,231,363
	High	258,318	216,856	475,174	154,322	54,189	208,511	412,640	271,045	683,665
	Higher Sec.	135,358	117,209	252,567	143,023	69,458	212,481	278,381	186,667	465,048
	Degree	1,743	2,655	4,398	-	-	-	56,225	36,523	92,748
	Total	2,639,024	2,259,581	4,898,605	2,358,053	1,282,985	3,641,038	5,051,559	3,576,434	8,627,993
KP (Excluding NMDs)	Pre Primary	128,584	99,748	228,332	672,040	501,614	1,173,654	800,624	601,362	1,401,986
	Primary	302,666	228,600	531,266	1,529,707	1,060,052	2,589,759	1,832,373	1,288,652	3,121,025
	Middle	156,352	107,428	263,780	575,317	306,798	882,115	731,669	414,226	1,145,895
	High	82,450	56,650	139,100	243,251	118,086	361,337	325,701	174,736	500,437
	Higher Sec.	60,533	38,094	98,627	106,434	48,656	155,090	166,967	86,750	253,717
	Degree	26,550	25,590	52,140	19,172	16,945	36,117	45,722	42,535	88,257
	Total	757,135	556,110	1,313,245	3,145,921	2,052,151	5,198,072	3,903,056	2,608,261	6,511,317
Balochistan	Pre Primary	78,998	57,858	136,856	127,935	84,499	212,434	206,933	142,357	349,290
	Primary	150,277	118,061	268,338	242,646	157,787	400,433	392,923	275,848	668,771
	Middle	57,508	41,800	99,308	56,210	28,169	84,379	113,718	69,969	183,687
	High	34,197	22,451	56,648	24,799	11,044	35,843	58,996	33,495	92,491
	Higher Sec.	19,155	12,301	31,456	31,449	13,255	44,704	50,604	25,556	76,160
	Degree	103	154	257	-	-	-	13,545	8,224	21,769
	Total	340,238	252,625	592,863	483,039	294,754	777,793	836,719	555,449	1,392,168
AJ&K	Pre Primary	42,004	38,328	80,332	138,544	115,800	254,344	180,548	154,128	334,676
	Primary	56,065	50,010	106,075	204,964	180,851	385,815	261,029	230,861	491,890
	Middle	29,133	23,779	52,912	75,154	65,199	140,353	104,287	88,978	193,265
	High	18,400	14,565	32,965	30,254	25,662	55,916	48,654	40,227	88,881
	Higher Sec.	7,369	8,332	15,701	33,316	12,610	45,926	40,685	20,942	61,627
	Degree	6,610	9,551	16,161	438	1,402	1,840	7,048	10,953	18,001
	Total	159,581	144,565	304,146	482,670	401,524	884,194	642,251	546,089	1,188,340
GB	Pre Primary	7,591	6,295	13,886	29,790	22,587	52,377	37,381	28,882	66,263
	Primary	15,849	12,725	28,574	63,851	48,107	111,958	79,700	60,832	140,532
	Middle	7,939	6,213	14,152	24,757	20,191	44,948	32,696	26,404	59,100
	High	4,914	3,508	8,422	10,201	9,114	19,315	15,115	12,622	27,737
	Higher Sec.	6,010	4,805	10,815	1,831	3,167	4,998	7,841	7,972	15,813
	Degree	1,639	3,113	4,752	163	180	343	1,802	3,293	5,095
	Total	43,942	36,659	80,601	130,593	103,346	233,939	174,535	140,005	314,540
NMDs	Pre Primary	-	-	-	166,091	93,972	260,063	166,091	93,972	260,063
	Primary	-	-	-	283,419	136,411	419,830	283,419	136,411	419,830
	Middle	-	-	-	75,347	15,212	90,559	75,347	15,212	90,559
	High	-	-	-	30,077	5,010	35,087	30,077	5,010	35,087
	Higher Sec.	-	-	-	5,067	293	5,360	5,067	293	5,360
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	560,001	250,898	810,899	560,001	250,898	810,899
ICT	Pre Primary	15,912	16,055	31,967	34,882	27,767	62,649	50,794	43,822	94,616
	Primary	40,279	40,399	80,678	77,469	78,307	155,776	117,748	118,706	236,454
	Middle	23,188	22,417	45,605	30,346	29,727	60,073	53,534	52,144	105,678
	High	15,445	14,371	29,816	16,228	15,493	31,721	31,673	29,864	61,537
	Higher Sec.	18,107	18,246	36,353	1,839	6,595	8,434	19,946	24,841	44,787
	Degree	6,182	5,921	12,103	9	620	629	6,191	6,541	12,732
	Total	119,113	117,409	236,522	160,773	158,509	319,282	279,886	275,918	555,804
Pakistan	Pre Primary	1,757,171	1,565,622	3,322,793	3,502,850	2,777,670	6,280,520	5,260,021	4,343,292	9,603,313
	Primary	3,210,855	2,917,775	6,128,630	7,468,810	5,844,504	13,313,314	10,679,665	8,762,279	19,441,944
	Middle	1,425,220	1,324,520	2,749,740	2,319,406	1,659,306	3,978,712	3,744,626	2,983,826	6,728,452
	High	911,339	801,081	1,712,420	1,060,252	682,239	1,742,491	1,971,591	1,483,320	3,454,911
	Higher Sec.	700,147	676,606	1,376,753	454,310	303,448	757,758	1,154,457	980,054	2,134,511
	Degree	210,287	292,854	503,141	44,817	67,811	112,628	323,028	402,603	725,631
	Grand Total	8,215,019	7,578,458	15,793,477	14,850,445	11,334,978	26,185,423	23,133,388	18,955,374	42,088,762

Note :

- NMDs stands for Newly Merged Districts

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 5.4
Enrolment (Public Sector) by Province, Stage, Gender and Location
2018 - 19

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	812,610	762,971	1,575,581	1,851,111	1,612,154	3,463,265	2,663,721	2,375,125	5,038,846
	Primary	1,498,838	1,495,503	2,994,341	3,797,424	3,474,101	7,271,525	5,296,262	4,969,604	10,265,866
	Middle	725,848	756,866	1,482,714	1,173,354	1,062,837	2,236,191	1,899,202	1,819,703	3,718,905
	High	497,615	472,680	970,295	551,120	443,641	994,761	1,048,735	916,321	1,965,056
	Higher Sec.	453,615	477,619	931,234	131,351	149,414	280,765	584,966	627,033	1,211,999
	Degree	167,460	245,870	413,330	25,035	48,664	73,699	192,495	294,534	487,029
	Total	4,155,986	4,211,509	8,367,495	7,529,395	6,790,811	14,320,206	11,685,381	11,002,320	22,687,701
Sindh	Pre Primary	671,472	584,367	1,255,839	482,457	319,277	801,734	1,153,929	903,644	2,057,573
	Primary	1,146,881	972,477	2,119,358	1,269,330	708,888	1,978,218	2,416,211	1,681,365	4,097,576
	Middle	425,252	366,017	791,269	308,921	131,173	440,094	734,173	497,190	1,231,363
	High	258,318	216,856	475,174	154,322	54,189	208,511	412,640	271,045	683,685
	Higher Sec.	135,358	117,209	252,567	143,023	69,458	212,481	278,381	186,667	465,048
	Degree	1,743	2,655	4,398	-	-	-	56,225	36,523	92,748
	Total	2,639,024	2,259,581	4,898,605	2,358,053	1,282,985	3,641,038	5,051,559	3,576,434	8,627,993
KP (Excluding NMDs)	Pre Primary	128,584	99,748	228,332	672,040	501,614	1,173,654	800,624	601,362	1,401,986
	Primary	302,666	228,600	531,266	1,529,707	1,060,052	2,589,759	1,832,373	1,288,652	3,121,025
	Middle	156,352	107,428	263,780	575,317	306,798	882,115	731,669	414,226	1,145,895
	High	82,450	56,650	139,100	243,251	118,086	361,337	325,701	174,736	500,437
	Higher Sec.	60,533	38,094	98,627	106,434	48,656	155,090	166,967	86,750	253,717
	Degree	26,550	25,590	52,140	19,172	16,945	36,117	45,722	42,535	88,257
	Total	757,135	556,110	1,313,245	3,145,921	2,052,151	5,198,072	3,903,056	2,608,261	6,511,317
Balochistan	Pre Primary	78,998	57,858	136,856	127,935	84,499	212,434	206,933	142,357	349,290
	Primary	150,277	118,061	268,338	242,646	157,787	400,433	392,923	275,848	668,771
	Middle	57,508	41,800	99,308	56,210	28,169	84,379	113,718	69,969	183,687
	High	34,197	22,451	56,648	24,799	11,044	35,843	58,996	33,495	92,491
	Higher Sec.	19,155	12,301	31,456	31,449	13,255	44,704	50,604	25,556	76,160
	Degree	103	154	257	-	-	-	13,545	8,224	21,769
	Total	340,238	252,625	592,863	483,039	294,754	777,793	836,719	555,449	1,392,168
AJ&K	Pre Primary	42,004	38,328	80,332	138,544	115,800	254,344	180,548	154,128	334,676
	Primary	56,065	50,010	106,075	204,964	180,851	385,815	261,029	230,861	491,890
	Middle	29,133	23,779	52,912	75,154	65,199	140,353	104,287	88,978	193,265
	High	18,400	14,565	32,965	30,254	25,662	55,916	48,654	40,227	88,881
	Higher Sec.	7,369	8,332	15,701	33,316	12,610	45,926	40,685	20,942	61,627
	Degree	6,610	9,551	16,161	438	1,402	1,840	7,048	10,953	18,001
	Total	159,581	144,565	304,146	482,670	401,524	884,194	642,251	546,089	1,188,340
GB	Pre Primary	7,591	6,295	13,886	29,790	22,587	52,377	37,381	28,882	66,263
	Primary	15,849	12,725	28,574	63,851	48,107	111,958	79,700	60,832	140,532
	Middle	7,939	6,213	14,152	24,757	20,191	44,948	32,696	26,404	59,100
	High	4,914	3,508	8,422	10,201	9,114	19,315	15,115	12,622	27,737
	Higher Sec.	6,010	4,805	10,815	1,831	3,167	4,998	7,841	7,972	15,813
	Degree	1,639	3,113	4,752	163	180	343	1,802	3,293	5,095
	Total	43,942	36,659	80,601	130,593	103,346	233,939	174,535	140,005	314,540
NMDs	Pre Primary	-	-	-	166,091	93,972	260,063	166,091	93,972	260,063
	Primary	-	-	-	283,419	136,411	419,830	283,419	136,411	419,830
	Middle	-	-	-	75,347	15,212	90,559	75,347	15,212	90,559
	High	-	-	-	30,077	5,010	35,087	30,077	5,010	35,087
	Higher Sec.	-	-	-	5,067	293	5,360	5,067	293	5,360
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	560,001	250,898	810,899	560,001	250,898	810,899
ICT	Pre Primary	15,912	16,055	31,967	34,882	27,767	62,649	50,794	43,822	94,616
	Primary	40,279	40,399	80,678	77,469	78,307	155,776	117,748	118,706	236,454
	Middle	23,188	22,417	45,605	30,346	29,727	60,073	53,534	52,144	105,678
	High	15,445	14,371	29,816	16,228	15,493	31,721	31,673	29,864	61,537
	Higher Sec.	18,107	18,246	36,353	1,839	6,595	8,434	19,946	24,841	44,787
	Degree	6,182	5,921	12,103	9	620	629	6,191	6,541	12,732
	Total	119,113	117,409	236,522	160,773	158,509	319,282	279,886	275,918	555,804
Pakistan	Pre Primary	1,757,171	1,565,622	3,322,793	3,502,850	2,777,670	6,280,520	5,260,021	4,343,292	9,603,313
	Primary	3,210,855	2,917,775	6,128,630	7,468,810	5,844,504	13,313,314	10,679,665	8,762,279	19,441,944
	Middle	1,425,220	1,324,520	2,749,740	2,319,406	1,659,306	3,978,712	3,744,626	2,983,826	6,728,452
	High	911,339	801,081	1,712,420	1,060,252	682,239	1,742,491	1,971,591	1,483,320	3,454,911
	Higher Sec.	700,147	676,606	1,376,753	454,310	303,448	757,758	1,154,457	980,054	2,134,511
	Degree	210,287	292,854	503,141	44,817	67,811	112,628	323,028	402,603	725,631
	Grand Total	8,215,019	7,578,458	15,793,477	14,850,445	11,334,978	26,185,423	23,133,388	18,955,374	42,088,762

Note :

- NMDs stands for Newly Merged Districts

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 5.5
Enrolment (Private Sector) by Province, Stage, Gender and Location
2018 - 19

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre Primary	633,504	582,151	1,215,655	770,354	652,930	1,423,284	1,403,858	1,235,081	2,638,939
	Primary	927,917	849,235	1,777,152	1,038,762	882,831	1,921,593	1,966,679	1,732,066	3,698,745
	Middle	319,390	293,554	612,944	296,735	284,677	581,412	616,125	578,231	1,194,356
	High	172,817	125,670	298,487	101,891	92,972	194,863	274,708	218,642	493,350
	Higher Sec.	184,754	159,196	343,950	36,340	41,693	78,033	221,094	200,889	421,983
	Degree	76,282	98,451	174,733	9,258	11,231	20,489	85,540	109,682	195,222
	Total	2,314,664	2,108,257	4,422,921	2,253,340	1,966,334	4,219,674	4,568,004	4,074,591	8,642,595
Sindh*	Pre Primary	584,668	497,970	1,082,638	46,787	32,545	79,332	631,455	530,515	1,161,970
	Primary	796,531	665,045	1,461,576	73,804	48,482	122,286	870,335	713,527	1,583,862
	Middle	272,184	223,835	496,019	18,030	8,338	26,368	290,214	232,173	522,387
	High	153,341	130,145	283,486	5,140	2,460	7,600	158,481	132,605	291,086
	Higher Sec.	31,296	25,129	56,425	2,358	215	2,573	33,654	25,344	58,998
	Degree	1,728	2,655	4,383	-	-	-	1,728	2,655	4,383
	Total	1,839,748	1,544,779	3,384,527	146,119	92,040	238,159	1,985,867	1,636,819	3,622,686
KP (Excluding NMDs)*	Pre Primary	84,085	49,866	133,951	197,103	92,275	289,378	281,188	142,141	423,329
	Primary	152,969	83,427	236,396	359,008	141,877	500,885	511,977	225,304	737,281
	Middle	62,800	27,677	90,477	133,620	39,441	173,061	196,420	67,118	263,538
	High	31,896	12,948	44,844	54,886	16,013	70,899	86,782	28,961	115,743
	Higher Sec.	9,638	4,235	13,873	8,819	4,075	12,894	18,457	8,310	26,767
	Degree	501	2,338	2,839	171	830	1,001	672	3,168	3,840
	Total	341,889	180,491	522,380	753,607	294,511	1,048,118	1,095,496	475,002	1,570,498
Balochistan	Pre Primary	43,703	24,897	68,600	26,903	12,771	39,674	70,606	37,668	108,274
	Primary	53,508	27,092	80,600	25,100	12,673	37,773	78,608	39,765	118,373
	Middle	18,893	8,419	27,312	5,274	2,706	7,980	24,167	11,125	35,292
	High	10,234	3,536	13,770	1,531	790	2,321	11,765	4,326	16,091
	Higher Sec.	2,599	1,661	4,260	601	163	764	3,200	1,824	5,024
	Degree	103	154	257	-	-	-	103	154	257
	Total	129,040	65,759	194,799	59,409	29,103	88,512	188,449	94,862	283,311
A.J&K*	Pre Primary	39,485	35,540	75,025	89,503	69,487	158,990	128,988	105,027	234,015
	Primary	48,499	42,093	90,592	105,293	79,206	184,499	153,792	121,299	275,091
	Middle	23,755	19,138	42,893	32,696	24,065	56,761	56,451	43,203	99,654
	High	13,690	10,804	24,494	11,850	8,566	20,416	25,540	19,370	44,910
	Higher Sec.	7,154	4,621	11,775	1,939	2,316	4,255	9,093	6,937	16,030
	Degree	115	279	394	97	322	419	212	601	813
	Total	132,698	112,475	245,173	241,378	183,962	425,340	374,076	296,437	670,513
GB*	Pre Primary	5,325	3,484	8,809	11,632	8,403	20,035	16,957	11,887	28,844
	Primary	11,143	6,554	17,697	25,657	16,982	42,639	36,800	23,536	60,336
	Middle	5,231	2,586	7,817	10,431	6,789	17,220	15,662	9,375	25,037
	High	2,880	1,348	4,228	3,770	3,124	6,894	6,650	4,472	11,122
	Higher Sec.	1,242	700	1,942	824	1,312	2,136	2,066	2,012	4,078
	Degree	-	48	48	-	137	137	-	185	185
	Total	25,821	14,720	40,541	52,314	36,747	89,061	78,135	51,467	129,602
NMDs	Pre Primary	-	-	-	32,640	5,282	37,922	32,640	5,282	37,922
	Primary	-	-	-	70,283	5,256	75,539	70,283	5,256	75,539
	Middle	-	-	-	27,842	435	28,277	27,842	435	28,277
	High	-	-	-	12,444	255	12,699	12,444	255	12,699
	Higher Sec.	-	-	-	2,070	41	2,111	2,070	41	2,111
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	145,279	11,269	156,548	145,279	11,269	156,548
ICT	Pre Primary	14,854	12,608	27,462	32,994	25,782	58,776	47,848	38,390	86,238
	Primary	16,233	12,813	29,046	56,811	44,531	101,342	73,044	57,344	130,388
	Middle	6,807	4,201	11,008	17,714	11,951	29,665	24,521	16,152	40,673
	High	5,088	3,716	8,804	9,684	6,861	16,545	14,772	10,577	25,349
	Higher Sec.	9,771	5,289	15,060	1,201	2,398	3,599	10,972	7,687	18,659
	Degree	5,383	1,437	6,820	-	94	94	5,383	1,531	6,914
	Total	58,136	40,064	98,200	118,404	91,617	210,021	176,540	131,681	308,221
Pakistan	Pre Primary	1,405,624	1,206,516	2,612,140	1,207,916	899,475	2,107,391	2,613,540	2,105,991	4,719,531
	Primary	2,006,800	1,686,259	3,693,059	1,754,718	1,231,838	2,986,556	3,761,518	2,918,097	6,679,615
	Middle	709,060	579,410	1,288,470	542,342	378,402	920,744	1,251,402	957,812	2,209,214
	High	389,946	288,167	678,113	201,196	131,041	332,237	591,142	419,208	1,010,350
	Higher Sec.	246,454	200,831	447,285	54,152	52,213	106,365	300,606	253,044	553,650
	Degree	84,112	105,362	189,474	9,526	12,614	22,140	93,638	117,976	211,614
	Grand Total	4,841,996	4,066,545	8,908,541	3,769,850	2,705,583	6,475,433	8,611,846	6,772,128	15,383,974

* Data is Provided by Provincial EMISs

Note :

- NMDs stands for Newly Merged Districts

Source:

- Private Sector data is estimated based on past trend
- Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 5.6
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2018 - 19

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab*	Pre-Primary	3,379	1,770	5,149	10,536	6,715	17,251	13,915	8,485	22,400
	Primary	24,397	17,675	42,072	32,254	31,864	64,118	56,651	49,539	106,190
	Middle	30,867	35,211	66,078	3,967	4,155	8,122	34,834	39,366	74,200
	High	17,116	22,443	39,559	1,490	2,305	3,795	18,606	24,748	43,354
	Higher Sec.	5,416	11,556	16,972	1,088	1,776	2,864	6,504	13,332	19,836
	Degree	14,055	2,065	16,120	156	83	239	14,211	2,148	16,359
	Total	95,230	90,720	185,950	49,491	46,898	96,389	144,721	137,618	282,339
Sindh	Pre-Primary	4,578	3,451	8,029	1,398	933	2,331	5,976	4,384	10,360
	Primary	16,465	13,455	29,920	6,161	3,940	10,101	22,626	17,395	40,021
	Middle	9,601	7,694	17,295	808	345	1,153	10,409	8,039	18,448
	High	5,304	4,121	9,425	457	159	616	5,761	4,280	10,041
	Higher Sec.	3,984	2,600	6,584	438	1,099	1,537	4,422	3,699	8,121
	Degree	15	-	15	-	-	-	15	-	15
	Total	39,947	31,321	71,268	9,262	6,476	15,738	49,209	37,797	87,006
KP (Excluding NMDs)	Pre-Primary	285	173	458	481	388	869	766	561	1,327
	Primary	5,274	3,190	8,464	5,633	5,229	10,862	10,907	8,419	19,326
	Middle	4,017	3,135	7,152	1,987	1,371	3,358	6,004	4,506	10,510
	High	2,261	2,356	4,617	1,014	986	2,000	3,275	3,342	6,617
	Higher Sec.	1,693	1,690	3,383	1,378	725	2,103	3,071	2,415	5,486
	Degree	-	-	-	-	-	-	-	-	-
	Total	13,530	10,544	24,074	10,493	8,699	19,192	24,023	19,243	43,266
Balochistan	Pre-Primary	223	139	362	299	218	517	522	357	879
	Primary	3,173	2,443	5,616	2,025	1,091	3,116	5,198	3,534	8,732
	Middle	1,491	1,483	2,974	436	48	484	1,927	1,531	3,458
	High	1,257	1,059	2,316	101	-	101	1,358	1,059	2,417
	Higher Sec.	966	930	1,896	-	-	-	966	930	1,896
	Degree	-	-	-	-	-	-	-	-	-
	Total	7,110	6,054	13,164	2,861	1,357	4,218	9,971	7,411	17,382
AJ&K	Pre-Primary	188	205	393	131	57	188	319	262	581
	Primary	990	999	1,989	617	356	973	1,607	1,355	2,962
	Middle	494	547	1,041	232	251	483	726	798	1,524
	High	298	270	568	165	125	290	463	395	858
	Higher Sec.	187	3	190	-	-	-	187	3	190
	Degree	5	6	11	-	-	-	5	6	11
	Total	2,162	2,030	4,192	1,145	789	1,934	3,307	2,819	6,126
GB	Pre-Primary	-	-	-	12	4	16	12	4	16
	Primary	91	13	104	287	244	531	378	257	635
	Middle	-	-	-	8	2	10	8	2	10
	High	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	Total	91	13	104	307	250	557	398	263	661
NMDs	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	1	-	1	1	-	1
	Middle	-	-	-	-	11	11	-	11	11
	High	-	-	-	-	7	7	-	7	7
	Higher Sec.	-	-	-	-	1	1	-	1	1
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1	19	20	1	19	20
ICT*	Pre-Primary	570	564	1,134	1,232	977	2,209	1,802	1,541	3,343
	Primary	3,226	3,134	6,360	2,077	1,559	3,636	5,303	4,693	9,996
	Middle	1,820	2,090	3,910	1,200	996	2,196	3,020	3,086	6,106
	High	1,290	1,401	2,691	555	393	948	1,845	1,794	3,639
	Higher Sec.	1,154	1,166	2,320	65	119	184	1,219	1,285	2,504
	Degree	-	-	-	-	-	-	-	-	-
	Total	8,060	8,355	16,415	5,129	4,044	9,173	13,189	12,399	25,588
Pakistan	Pre-Primary	9,223	6,302	15,525	14,089	9,292	23,381	23,312	15,594	38,906
	Primary	53,616	40,909	94,525	49,055	44,283	93,338	102,671	85,192	187,863
	Middle	48,290	50,160	98,450	8,638	7,179	15,817	56,928	57,339	114,267
	High	27,526	31,650	59,176	3,782	3,975	7,757	31,308	35,625	66,933
	Higher Sec.	13,400	17,945	31,345	2,969	3,720	6,689	16,369	21,665	38,034
	Degree	14,075	2,071	16,146	156	83	239	14,231	2,154	16,385
	Grand Total	166,130	149,037	315,167	78,689	68,532	147,221	244,819	217,569	462,388

Note :

- NMDs stands for Newly Merged Districts
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 5.7
Class Wise Enrolment (Public, Other Public & Private)
2018 - 19

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	248,088	153,374	401,462	468	295	763	1,509,068	1,243,386	2,752,454	1,757,624	1,397,055	3,154,679
Kachi	2,375,081	2,068,333	4,443,414	22,844	15,299	38,143	1,104,472	862,605	1,967,077	3,502,397	2,946,237	6,448,634
Total Pre-Primary	2,623,169	2,221,707	4,844,876	23,312	15,594	38,906	2,613,540	2,105,991	4,719,531	5,260,021	4,343,292	9,603,313
Class 1	1,678,841	1,444,494	3,123,335	20,288	15,958	36,246	913,131	711,190	1,624,321	2,612,260	2,171,642	4,783,902
Class 2	1,524,581	1,306,772	2,831,353	19,717	15,614	35,331	820,116	639,496	1,459,612	2,364,414	1,961,882	4,326,296
Class 3	1,298,211	1,104,185	2,402,396	21,238	17,410	38,648	747,784	582,761	1,330,545	2,067,233	1,704,356	3,771,589
Class 4	1,227,092	1,023,248	2,250,340	21,533	17,950	39,483	676,252	520,993	1,197,245	1,924,877	1,562,191	3,487,068
Class 5	1,086,751	880,291	1,967,042	19,895	18,260	38,155	604,235	463,657	1,067,892	1,710,881	1,362,208	3,073,089
Total Primary	6,815,476	5,758,990	12,574,466	102,671	85,192	187,863	3,761,518	2,918,097	6,679,615	10,679,665	8,762,279	19,441,944
Class 6	897,149	721,634	1,618,783	20,365	20,317	40,682	469,955	355,912	825,867	1,387,469	1,097,863	2,485,332
Class 7	806,703	657,323	1,464,026	18,356	19,188	37,544	408,455	312,426	720,881	1,233,514	988,937	2,222,451
Class 8	732,444	589,718	1,322,162	18,207	17,834	36,041	372,992	289,474	662,466	1,123,643	897,026	2,020,669
Total Middle	2,436,296	1,968,675	4,404,971	56,928	57,339	114,267	1,251,402	957,812	2,209,214	3,744,626	2,983,826	6,728,452
Class 9	748,765	554,069	1,302,834	16,380	18,581	34,961	324,144	225,448	549,592	1,089,289	798,098	1,887,387
Class 10	600,376	474,418	1,074,794	14,928	17,044	31,972	266,998	193,760	460,758	882,302	685,222	1,567,524
Total High	1,349,141	1,028,487	2,377,628	31,308	35,625	66,933	591,142	419,208	1,010,350	1,971,591	1,483,320	3,454,911
Class 11	459,750	375,242	834,992	8,140	10,730	18,870	170,613	136,565	307,178	638,503	522,537	1,161,040
Class 12	377,732	330,103	707,835	8,229	10,935	19,164	129,993	116,479	246,472	515,954	457,517	973,471
Total Higher Sec	837,482	705,345	1,542,827	16,369	21,665	38,034	300,606	253,044	553,650	1,154,457	980,054	2,134,511
Grand Total	14,061,564	11,683,204	25,744,768	230,588	215,415	446,003	8,518,208	6,654,152	15,172,360	22,810,360	18,552,771	41,363,131

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public Sector data is provided by respective organizations
- Private Sector data is estimated based on past trend

Table 5.8
Total Enrolment (Public) by Year and Class
(2009 - 10 to 2018 - 19)

Class	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Class 1	2,938,554	2,818,892	2,898,943	2,886,036	2,885,307	2,878,489	2,896,379	2,888,005	3,011,474	3,123,335
Class 2	2,569,032	2,441,965 83%	2,353,993	2,362,361	2,458,024	2,450,448	2,495,963	2,547,339	2,629,110	2,831,353
Class 3	2,356,791	2,263,498	2,129,625 72%	2,035,462	2,098,463	2,144,756	2,161,159	2,213,771	2,303,277	2,402,396
Class 4	2,091,253	2,086,895	2,002,123	1,879,890 64%	1,848,765	1,877,490	1,951,994	2,012,350	2,110,130	2,250,340
Class 5	1,758,487	1,763,356	1,786,322	1,750,246	1,683,170 57%	1,636,409	1,583,267	1,695,145	1,827,031	1,967,042
Class 6	1,346,408	1,432,639	1,423,013	1,419,237	1,465,761	1,381,991 47%	1,376,520	1,396,264	1,515,021	1,618,783
Class 7	1,180,792	1,215,047	1,278,771	1,282,534	1,308,841	1,352,808	1,289,458 44%	1,301,886	1,349,671	1,464,026
Class 8	1,098,523	1,094,416	1,147,886	1,208,394	1,217,772	1,237,940	1,241,850	1,226,379 42%	1,273,415	1,322,162
Class 9	1,004,945	1,037,184	1,061,093	1,051,229	1,204,749	1,219,343	1,168,267	1,187,665	1,255,869 43%	1,302,834
Class 10	738,014	737,817	723,575	828,187	795,731	899,119	987,491	997,112	1,038,906	1,074,794 37%

Female Enrolment (Public) by Year and Class
(2009-10 to 2018-19)

Class	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Class 1	1,302,628	1,253,225	1,313,990	1,304,705	1,292,399	1,295,533	1,308,801	1,310,890	1,370,799	1,444,494
Class 2	1,126,278	1,071,438 82%	1,048,736	1,057,045	1,099,406	1,096,448	1,112,175	1,148,212	1,178,903	1,306,772
Class 3	1,031,814	991,356	944,431 72%	907,086	934,913	956,360	959,595	990,420	1,027,419	1,104,185
Class 4	909,384	904,588	880,267	827,164 63%	817,459	833,058	863,545	890,015	926,688	1,023,248
Class 5	749,264	753,625	767,848	752,385	727,026 56%	711,490	688,799	744,006	789,903	880,291
Class 6	554,064	600,407	607,092	606,226	625,850	584,788 45%	594,675	613,680	673,879	721,634
Class 7	478,773	503,856	539,051	547,674	563,359	578,767	553,055 42%	572,267	599,996	657,323
Class 8	443,156	445,453	476,079	505,048	519,528	527,781	533,108	532,056 41%	561,048	589,718
Class 9	379,379	392,812	408,146	416,475	473,021	486,007	479,285	498,533	532,248 41%	554,069
Class 10	308,395	312,873	315,428	350,180	349,462	385,844	421,900	431,893	455,414	474,418 36%

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.

Table 5.9
Universities (Public + Private) Enrolment by Province, Gender and Level
2018 - 19

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	141,218	133,393	274,611	67,915	38,301	106,216	209,133	171,694	380,827
	Master of 16 yrs of Education	32,582	44,758	77,340	6,340	4,978	11,318	38,922	49,736	88,658
	Master of 16 +yrs	22,729	23,206	45,935	10,970	9,583	20,553	33,699	32,789	66,488
	Ph.D	4,087	3,693	7,780	881	608	1,489	4,968	4,301	9,269
	P.G.D	1,006	822	1,828	49	47	96	1,055	869	1,924
	Total	201,622	205,872	407,494	86,155	53,517	139,672	287,777	259,389	547,166
Sindh	Bachelor	84,770	54,605	139,375	50,247	26,781	77,028	135,017	81,386	216,403
	Master of 16 yrs of Education	7,922	6,471	14,393	2,465	970	3,435	10,387	7,441	17,828
	Master of 16 +yrs	15,409	8,057	23,466	9,923	4,445	14,368	25,332	12,502	37,834
	Ph.D	2,434	1,237	3,671	418	258	676	2,852	1,495	4,347
	P.G.D	1,133	856	1,989	29	57	86	1,162	913	2,075
	Total	111,668	71,226	182,894	63,082	32,511	95,593	174,750	103,737	278,487
KP (Excluding NMDs)	Bachelor	58,856	17,770	76,626	27,849	4,959	32,808	86,705	22,729	109,434
	Master of 16 yrs of Education	8,961	7,651	16,612	4,152	3,566	7,718	13,113	11,217	24,330
	Master of 16 +yrs	9,544	3,797	13,341	4,828	1,139	5,967	14,372	4,936	19,308
	Ph.D	1,916	603	2,519	348	91	439	2,264	694	2,958
	P.G.D	73	90	163	-	-	-	73	90	163
	Total	79,350	29,911	109,261	37,177	9,755	46,932	116,527	39,666	156,193
Balochistan	Bachelor	19,944	7,922	27,866	377	89	466	20,321	8,011	28,332
	Master of 16 yrs of Education	3,000	2,258	5,258	193	59	252	3,193	2,317	5,510
	Master of 16 +yrs	2,801	1,177	3,978	152	36	188	2,953	1,213	4,166
	Ph.D	172	102	274	-	-	-	172	102	274
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	25,917	11,459	37,376	722	184	906	26,639	11,643	38,282
AJ&K	Bachelor	8,727	7,296	16,023	257	277	534	8,984	7,573	16,557
	Master of 16 yrs of Education	1,752	3,733	5,485	543	814	1,357	2,295	4,547	6,842
	Master of 16 +yrs	1,238	1,495	2,733	5	2	7	1,243	1,497	2,740
	Ph.D	124	111	235	108	79	187	232	190	422
	P.G.D	-	-	-	61	17	78	61	17	78
	Total	11,841	12,635	24,476	974	1,189	2,163	12,815	13,824	26,639
GB	Bachelor	2,496	1,987	4,483	-	-	-	2,496	1,987	4,483
	Master of 16 yrs of Education	455	952	1,407	-	-	-	455	952	1,407
	Master of 16 +yrs	167	130	297	-	-	-	167	130	297
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	3,118	3,069	6,187	-	-	-	3,118	3,069	6,187
ICT	Bachelor	319,413	292,535	611,948	17,029	10,683	27,712	336,442	303,218	639,660
	Master of 16 yrs of Education	41,743	77,515	119,258	770	821	1,591	42,513	78,336	120,849
	Master of 16 +yrs	17,952	13,261	31,213	4,461	3,809	8,270	22,413	17,070	39,483
	Ph.D	2,807	1,927	4,734	303	192	495	3,110	2,119	5,229
	P.G.D	301	228	529	-	-	-	301	228	529
	Total	382,216	385,466	767,682	22,563	15,505	38,068	404,779	400,971	805,750
Pakistan	Bachelor	635,424	515,508	1,150,932	163,674	81,090	244,764	799,098	596,598	1,395,696
	Master of 16 yrs of Education	96,415	143,338	239,753	14,463	11,208	25,671	110,878	154,546	265,424
	Master of 16 +yrs	69,840	51,123	120,963	30,339	19,014	49,353	100,179	70,137	170,316
	Ph.D	11,540	7,673	19,213	2,058	1,228	3,286	13,598	8,901	22,499
	P.G.D	2,513	1,996	4,509	139	121	260	2,652	2,117	4,769
	Grand Total	815,732	719,638	1,535,370	210,673	112,661	323,334	1,026,405	832,299	1,858,704

Note :

- NMDs stands for Newly Merged Districts

Source:

- University data is provided by Higher Education Commission (HEC), Islamabad

Table 5.10
Enrolment by Stage, Gender and Location (Public Sector)
2018-19

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11,909	7,464	19,373	236,179	145,910	382,089	248,088	153,374	401,462
	Kachi	330,415	345,340	675,755	2,044,666	1,722,993	3,767,659	2,375,081	2,068,333	4,443,414
	Total	342,324	352,804	695,128	2,280,845	1,868,903	4,149,748	2,623,169	2,221,707	4,844,876
Primary	Class 1	267,782	268,675	536,457	1,411,059	1,175,819	2,586,878	1,678,841	1,444,494	3,123,335
	Class 2	249,993	256,143	506,136	1,274,588	1,050,629	2,325,217	1,524,581	1,306,772	2,831,353
	Class 3	221,853	231,799	453,652	1,076,358	872,386	1,948,744	1,298,211	1,104,185	2,402,396
	Class 4	215,915	227,029	442,944	1,011,177	796,219	1,807,396	1,227,092	1,023,248	2,250,340
	Class 5	194,896	206,961	401,857	891,855	673,330	1,565,185	1,086,751	880,291	1,967,042
	Total	1,150,439	1,190,607	2,341,046	5,665,037	4,568,383	10,233,420	6,815,476	5,758,990	12,574,466
Middle	Class 6	233,948	242,482	476,430	663,201	479,152	1,142,353	897,149	721,634	1,618,783
	Class 7	220,585	233,062	453,647	586,118	424,261	1,010,379	806,703	657,323	1,464,026
	Class 8	213,337	219,406	432,743	519,107	370,312	889,419	732,444	589,718	1,322,162
	Total	667,870	694,950	1,362,820	1,768,426	1,273,725	3,042,151	2,436,296	1,968,675	4,404,971
High	Class 9	279,778	258,672	538,450	468,987	295,397	764,384	748,765	554,069	1,302,834
	Class 10	214,089	222,592	436,681	386,287	251,826	638,113	600,376	474,418	1,074,794
	Total	493,867	481,264	975,131	855,274	547,223	1,402,497	1,349,141	1,028,487	2,377,628
Higher Sec	Class 11	42,224	38,684	80,908	88,494	47,764	136,258	130,718	86,448	217,166
	Class 12	33,875	33,886	67,761	70,455	41,421	111,876	104,330	75,307	179,637
	Total	76,099	72,570	148,669	158,949	89,185	248,134	235,048	161,755	396,803
G. Total	2,730,599	2,792,195	5,522,794	10,728,531	8,347,419	19,075,950	13,459,130	11,139,614	24,598,744	

Enrolment by Stage

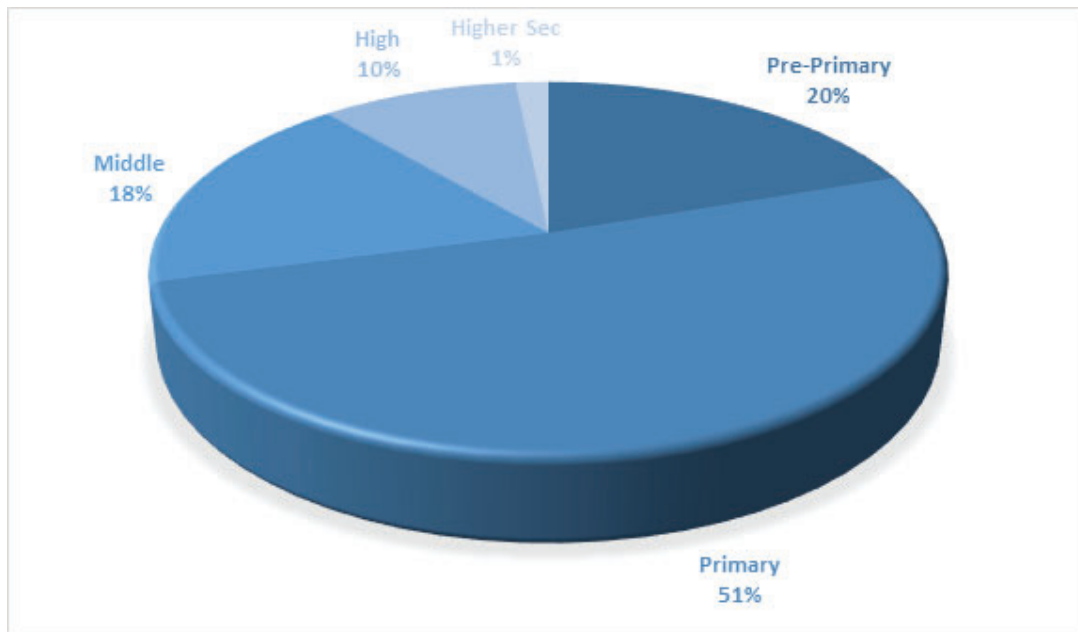


Table 5.10.1
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	102	78	180	1,207	1,005	2,212	1,309	1,083	2,392
	Kachi	175,625	178,972	354,597	1,069,014	951,504	2,020,518	1,244,639	1,130,476	2,375,115
	Total	175,727	179,050	354,777	1,070,221	952,509	2,022,730	1,245,948	1,131,559	2,377,507
Primary	Class 1	123,565	134,042	257,607	687,430	646,105	1,333,535	810,995	780,147	1,591,142
	Class 2	120,184	134,527	254,711	636,706	600,467	1,237,173	756,890	734,994	1,491,884
	Class 3	102,111	119,618	221,729	498,243	475,839	974,082	600,354	595,457	1,195,811
	Class 4	105,039	124,032	229,071	485,081	450,658	935,739	590,120	574,690	1,164,810
	Class 5	95,625	116,374	211,999	418,948	386,337	805,285	514,573	502,711	1,017,284
	Total	546,524	628,593	1,175,117	2,726,408	2,559,406	5,285,814	3,272,932	3,187,999	6,460,931
Middle	Class 6	126,968	147,683	274,651	323,645	290,635	614,280	450,613	438,318	888,931
	Class 7	123,890	143,875	267,765	288,774	257,795	546,569	412,664	401,670	814,334
	Class 8	124,733	136,543	261,276	260,233	225,575	485,808	384,966	362,118	747,084
	Total	375,591	428,101	803,692	872,652	774,005	1,646,657	1,248,243	1,202,106	2,450,349
High	Class 9	180,020	176,819	356,839	253,451	189,438	442,889	433,471	366,257	799,728
	Class 10	127,662	147,748	275,410	194,288	158,926	353,214	321,950	306,674	628,624
	Total	307,682	324,567	632,249	447,739	348,364	796,103	755,421	672,931	1,428,352
Higher Sec	Class 11	14,152	18,834	32,986	25,274	21,838	47,112	39,426	40,672	80,098
	Class 12	10,684	17,146	27,830	19,371	19,128	38,499	30,055	36,274	66,329
	Total	24,836	35,980	60,816	44,645	40,966	85,611	69,481	76,946	146,427
G. Total	1,430,360	1,596,291	3,026,651	5,161,665	4,675,250	9,836,915	6,592,025	6,271,541	12,863,566	

Table 5.10.2
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
	Total	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
Primary	Class 1	83,149	71,049	154,198	295,815	170,094	465,909	378,964	241,143	620,107
	Class 2	73,974	63,871	137,845	263,954	145,306	409,260	337,928	209,177	547,105
	Class 3	66,106	59,100	125,206	237,587	132,008	369,595	303,693	191,108	494,801
	Class 4	58,690	52,741	111,431	208,370	112,296	320,666	267,060	165,037	432,097
	Class 5	51,966	47,216	99,182	183,639	96,762	280,401	235,605	143,978	379,583
	Total	333,885	293,977	627,862	1,189,365	656,466	1,845,831	1,523,250	950,443	2,473,693
Middle	Class 6	52,644	47,107	99,751	106,297	43,170	149,467	158,941	90,277	249,218
	Class 7	47,878	44,877	92,755	98,286	41,425	139,711	146,164	86,302	232,466
	Class 8	42,945	42,504	85,449	85,500	37,895	123,395	128,445	80,399	208,844
	Total	143,467	134,488	277,955	290,083	122,490	412,573	433,550	256,978	690,528
High	Class 9	52,381	43,085	95,466	77,145	27,188	104,333	129,526	70,273	199,799
	Class 10	47,292	39,505	86,797	71,580	24,382	95,962	118,872	63,887	182,759
	Total	99,673	82,590	182,263	148,725	51,570	200,295	248,398	134,160	382,558
Higher Sec	Class 11	17,808	9,145	26,953	28,588	10,575	39,163	46,396	19,720	66,116
	Class 12	15,976	8,417	24,393	27,932	10,677	38,609	43,908	19,094	63,002
	Total	33,784	17,562	51,346	56,520	21,252	77,772	90,304	38,814	129,118
G. Total	693,035	611,563	1,304,598	2,118,965	1,137,577	3,256,542	2,812,000	1,749,140	4,561,140	

Table 5.10.3
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	102	78	180	1,207	1,005	2,212	1,309	1,083	2,392
	Kachi	175,625	178,972	354,597	1,069,014	951,504	2,020,518	1,244,639	1,130,476	2,375,115
	Total	175,727	179,050	354,777	1,070,221	952,509	2,022,730	1,245,948	1,131,559	2,377,507
Primary	Class 1	123,565	134,042	257,607	687,430	646,105	1,333,535	810,995	780,147	1,591,142
	Class 2	120,184	134,527	254,711	636,706	600,467	1,237,173	756,890	734,994	1,491,884
	Class 3	102,111	119,618	221,729	498,243	475,839	974,082	600,354	595,457	1,195,811
	Class 4	105,039	124,032	229,071	485,081	450,658	935,739	590,120	574,690	1,164,810
	Class 5	95,625	116,374	211,999	418,948	386,337	805,285	514,573	502,711	1,017,284
	Total	546,524	628,593	1,175,117	2,726,408	2,559,406	5,285,814	3,272,932	3,187,999	6,460,931
Middle	Class 6	126,968	147,683	274,651	323,645	290,635	614,280	450,613	438,318	888,931
	Class 7	123,890	143,875	267,765	288,774	257,795	546,569	412,664	401,670	814,334
	Class 8	124,733	136,543	261,276	260,233	225,575	485,808	384,966	362,118	747,084
	Total	375,591	428,101	803,692	872,652	774,005	1,646,657	1,248,243	1,202,106	2,450,349
High	Class 9	180,020	176,819	356,839	253,451	189,438	442,889	433,471	366,257	799,728
	Class 10	127,662	147,748	275,410	194,288	158,926	353,214	321,950	306,674	628,624
	Total	307,682	324,567	632,249	447,739	348,364	796,103	755,421	672,931	1,428,352
Higher Sec	Class 11	14,152	18,834	32,986	25,274	21,838	47,112	39,426	40,672	80,098
	Class 12	10,684	17,146	27,830	19,371	19,128	38,499	30,055	36,274	66,329
	Total	24,836	35,980	60,816	44,645	40,966	85,611	69,481	76,946	146,427
G. Total	1,430,360	1,596,291	3,026,651	5,161,665	4,675,250	9,836,915	6,592,025	6,271,541	12,863,566	

Table 5.10.4
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
	Total	82,226	82,946	165,172	434,272	285,799	720,071	516,498	368,745	885,243
Primary	Class 1	83,149	71,049	154,198	295,815	170,094	465,909	378,964	241,143	620,107
	Class 2	73,974	63,871	137,845	263,954	145,306	409,260	337,928	209,177	547,105
	Class 3	66,106	59,100	125,206	237,587	132,008	369,595	303,693	191,108	494,801
	Class 4	58,690	52,741	111,431	208,370	112,296	320,666	267,060	165,037	432,097
	Class 5	51,966	47,216	99,182	183,639	96,762	280,401	235,605	143,978	379,583
	Total	333,885	293,977	627,862	1,189,365	656,466	1,845,831	1,523,250	950,443	2,473,693
Middle	Class 6	52,644	47,107	99,751	106,297	43,170	149,467	158,941	90,277	249,218
	Class 7	47,878	44,877	92,755	98,286	41,425	139,711	146,164	86,302	232,466
	Class 8	42,945	42,504	85,449	85,500	37,895	123,395	128,445	80,399	208,844
	Total	143,467	134,488	277,955	290,083	122,490	412,573	433,550	256,978	690,528
High	Class 9	52,381	43,085	95,466	77,145	27,188	104,333	129,526	70,273	199,799
	Class 10	47,292	39,505	86,797	71,580	24,382	95,962	118,872	63,887	182,759
	Total	99,673	82,590	182,263	148,725	51,570	200,295	248,398	134,160	382,558
Higher Sec	Class 11	17,808	9,145	26,953	28,588	10,575	39,163	46,396	19,720	66,116
	Class 12	15,976	8,417	24,393	27,932	10,677	38,609	43,908	19,094	63,002
	Total	33,784	17,562	51,346	56,520	21,252	77,772	90,304	38,814	129,118
G. Total	693,035	611,563	1,304,598	2,118,965	1,137,577	3,256,542	2,812,000	1,749,140	4,561,140	

Table 5.10.5
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	819	798	1,617	20,129	17,897	38,026	20,948	18,695	39,643
	Kachi	1,512	1,785	3,297	28,781	28,359	57,140	30,293	30,144	60,437
	Total	2,331	2,583	4,914	48,910	46,256	95,166	51,241	48,839	100,080
Primary	Class 1	1,099	1,327	2,426	19,889	20,795	40,684	20,988	22,122	43,110
	Class 2	1,227	1,301	2,528	19,695	20,534	40,229	20,922	21,835	42,757
	Class 3	1,418	1,408	2,826	20,168	20,345	40,513	21,586	21,753	43,339
	Class 4	1,445	1,555	3,000	20,218	20,429	40,647	21,663	21,984	43,647
	Class 5	1,387	1,327	2,714	19,084	19,186	38,270	20,471	20,513	40,984
	Total	6,576	6,918	13,494	99,054	101,289	200,343	105,630	108,207	213,837
Middle	Class 6	1,608	1,448	3,056	14,783	14,712	29,495	16,391	16,160	32,551
	Class 7	1,655	1,343	2,998	14,201	13,627	27,828	15,856	14,970	30,826
	Class 8	1,621	1,303	2,924	13,242	12,544	25,786	14,863	13,847	28,710
	Total	4,884	4,094	8,978	42,226	40,883	83,109	47,110	44,977	92,087
High	Class 9	2,532	1,986	4,518	9,964	9,222	19,186	12,496	11,208	23,704
	Class 10	1,880	1,505	3,385	8,275	7,749	16,024	10,155	9,254	19,409
	Total	4,412	3,491	7,903	18,239	16,971	35,210	22,651	20,462	43,113
Higher Sec	Class 11	15	214	229	596	900	1,496	611	1,114	1,725
	Class 12	13	188	201	680	796	1,476	693	984	1,677
	Total	28	402	430	1,276	1,696	2,972	1,304	2,098	3,402
G. Total	18,231	17,488	35,719	209,705	207,095	416,800	227,936	224,583	452,519	

Table 5.10.6
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,169	1,677	2,846	8,097	7,193	15,290	9,266	8,870	18,136
	Kachi	1,097	1,134	2,231	10,049	6,987	17,036	11,146	8,121	19,267
	Total	2,266	2,811	5,077	18,146	14,180	32,326	20,412	16,991	37,403
Primary	Class 1	1,064	1,309	2,373	8,911	6,688	15,599	9,975	7,997	17,972
	Class 2	900	1,158	2,058	7,655	6,239	13,894	8,555	7,397	15,952
	Class 3	896	1,196	2,092	7,108	6,072	13,180	8,004	7,268	15,272
	Class 4	808	1,229	2,037	7,128	6,067	13,195	7,936	7,296	15,232
	Class 5	947	1,266	2,213	7,105	5,815	12,920	8,052	7,081	15,133
	Total	4,615	6,158	10,773	37,907	30,881	68,788	42,522	37,039	79,561
Middle	Class 6	1,018	1,379	2,397	5,618	5,155	10,773	6,636	6,534	13,170
	Class 7	858	1,224	2,082	4,732	4,549	9,281	5,590	5,773	11,363
	Class 8	832	1,024	1,856	3,968	3,696	7,664	4,800	4,720	9,520
	Total	2,708	3,627	6,335	14,318	13,400	27,718	17,026	17,027	34,053
High	Class 9	1,188	1,242	2,430	3,716	3,356	7,072	4,904	4,598	9,502
	Class 10	846	918	1,764	2,715	2,634	5,349	3,561	3,552	7,113
	Total	2,034	2,160	4,194	6,431	5,990	12,421	8,465	8,150	16,615
Higher Sec	Class 11	129	321	450	129	558	687	258	879	1,137
	Class 12	35	108	143	63	391	454	98	499	597
	Total	164	429	593	192	949	1,141	356	1,378	1,734
G. Total	11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366	

Table 5.10.7
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

NMDs										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	64,711	31,893	96,604	64,711	31,893	96,604
	Kachi	-	-	-	68,740	56,797	125,537	68,740	56,797	125,537
	Total	-	-	-	133,451	88,690	222,141	133,451	88,690	222,141
Primary	Class 1	-	-	-	59,585	41,594	101,179	59,585	41,594	101,179
	Class 2	-	-	-	49,625	33,629	83,254	49,625	33,629	83,254
	Class 3	-	-	-	42,473	26,116	68,589	42,473	26,116	68,589
	Class 4	-	-	-	34,469	19,081	53,550	34,469	19,081	53,550
	Class 5	-	-	-	26,983	10,735	37,718	26,983	10,735	37,718
	Total	-	-	-	213,135	131,155	344,290	213,135	131,155	344,290
Middle	Class 6	-	-	-	19,282	6,150	25,432	19,282	6,150	25,432
	Class 7	-	-	-	15,507	4,860	20,367	15,507	4,860	20,367
	Class 8	-	-	-	12,716	3,756	16,472	12,716	3,756	16,472
	Total	-	-	-	47,505	14,766	62,271	47,505	14,766	62,271
High	Class 9	-	-	-	9,413	2,562	11,975	9,413	2,562	11,975
	Class 10	-	-	-	8,220	2,186	10,406	8,220	2,186	10,406
	Total	-	-	-	17,633	4,748	22,381	17,633	4,748	22,381
Higher Sec	Class 11	-	-	-	1,864	111	1,975	1,864	111	1,975
	Class 12	-	-	-	1,133	140	1,273	1,133	140	1,273
	Total	-	-	-	2,997	251	3,248	2,997	251	3,248
G. Total	-	-	-	414,721	239,610	654,331	414,721	239,610	654,331	

Note :

- NMDs stands for Newly Merged Districts

Table 5.10.8
Enrolment by Stage, Gender and Location (Public Sector)
2018 - 19

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	488	2,883	3,371	656	1,008	1,664	1,144	3,891	5,035
	Total	488	2,883	3,371	656	1,008	1,664	1,144	3,891	5,035
Primary	Class 1	3,811	4,684	8,495	4,061	6,509	10,570	7,872	11,193	19,065
	Class 2	4,337	4,922	9,259	3,391	6,391	9,782	7,728	11,313	19,041
	Class 3	4,448	5,003	9,451	3,716	6,726	10,442	8,164	11,729	19,893
	Class 4	4,406	5,041	9,447	3,929	6,913	10,842	8,335	11,954	20,289
	Class 5	3,818	4,802	8,620	3,484	5,678	9,162	7,302	10,480	17,782
	Total	20,820	24,452	45,272	18,581	32,217	50,798	39,401	56,669	96,070
Middle	Class 6	4,862	5,618	10,480	4,068	6,066	10,134	8,930	11,684	20,614
	Class 7	4,787	5,282	10,069	3,742	5,504	9,246	8,529	10,786	19,315
	Class 8	4,912	5,226	10,138	3,622	5,210	8,832	8,534	10,436	18,970
	Total	14,561	16,126	30,687	11,432	16,780	28,212	25,993	32,906	58,899
High	Class 9	5,280	4,901	10,181	3,206	4,234	7,440	8,486	9,135	17,621
	Class 10	3,787	4,353	8,140	2,783	4,005	6,788	6,570	8,358	14,928
	Total	9,067	9,254	18,321	5,989	8,239	14,228	15,056	17,493	32,549
Higher Sec	Class 11	1,990	2,925	4,915	183	1,316	1,499	2,173	4,241	6,414
	Class 12	1,785	2,458	4,243	134	1,037	1,171	1,919	3,495	5,414
	Total	3,775	5,383	9,158	317	2,353	2,670	4,092	7,736	11,828
G. Total	48,711	58,098	106,809	36,975	60,597	97,572	85,686	118,695	204,381	

Table 5.11
Enrolment by Level, Gender and Location (Public Sector)
2018 - 19

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	928,178	838,767	1,766,945	6,121,457	4,695,335	10,816,792	7,049,635	5,534,102	12,583,737
	Middle	314,963	347,086	662,049	1,438,074	1,383,932	2,822,006	1,753,037	1,731,018	3,484,055
	High	1,137,381	1,224,009	2,361,390	2,489,796	1,770,985	4,260,781	3,627,177	2,994,994	6,622,171
	H. Sec	350,077	382,333	732,410	679,204	497,167	1,176,371	1,029,281	879,500	1,908,781
	Total	2,730,599	2,792,195	5,522,794	10,728,531	8,347,419	19,075,950	13,459,130	11,139,614	24,598,744
Punjab	Primary	342,564	314,315	656,879	2,363,135	2,061,004	4,424,139	2,705,699	2,375,319	5,081,018
	Middle	222,108	246,702	468,810	1,022,029	1,071,626	2,093,655	1,244,137	1,318,328	2,562,465
	High	716,041	827,347	1,543,388	1,526,937	1,268,464	2,795,401	2,242,978	2,095,811	4,338,789
	H. Sec	149,647	207,927	357,574	249,564	274,156	523,720	399,211	482,083	881,294
	Total	1,430,360	1,596,291	3,026,651	5,161,665	4,675,250	9,836,915	6,592,025	6,271,541	12,863,566
Sindh	Primary	324,912	273,728	598,640	1,472,906	848,316	2,321,222	1,797,818	1,122,044	2,919,862
	Middle	47,386	49,684	97,070	140,143	87,866	228,009	187,529	137,550	325,079
	High	218,648	217,589	436,237	340,372	142,097	482,469	559,020	359,686	918,706
	H. Sec	102,089	70,562	172,651	165,544	59,298	224,842	267,633	129,860	397,493
	Total	693,035	611,563	1,304,598	2,118,965	1,137,577	3,256,542	2,812,000	1,749,140	4,561,140
KP (Excluding NMDs)	Primary	188,637	191,692	380,329	1,639,522	1,321,897	2,961,419	1,828,159	1,513,589	3,341,748
	Middle	14,613	14,474	29,087	114,199	80,166	194,365	128,812	94,640	223,452
	High	77,955	63,435	141,390	341,824	187,514	529,338	419,779	250,949	670,728
	H. Sec	57,568	51,841	109,409	223,325	120,861	344,186	280,893	172,702	453,595
	Total	338,773	321,442	660,215	2,318,870	1,710,438	4,029,308	2,657,643	2,031,880	4,689,523
Balochistan	Primary	52,819	37,704	90,523	184,164	122,417	306,581	236,983	160,121	397,104
	Middle	24,894	25,097	49,991	66,956	56,702	123,658	91,850	81,799	173,649
	High	98,335	86,548	184,883	122,827	63,158	185,985	221,162	149,706	370,868
	H. Sec	13,654	22,779	36,433	16,689	9,175	25,864	30,343	31,954	62,297
	Total	189,702	172,128	361,830	390,636	251,452	642,088	580,338	423,580	1,003,918
AJ&K	Primary	3,113	3,607	6,720	84,379	89,118	173,497	87,492	92,725	180,217
	Middle	2,962	2,590	5,552	54,673	50,861	105,534	57,635	53,451	111,086
	High	11,907	9,671	21,578	65,639	57,854	123,493	77,546	67,525	145,071
	H. Sec	249	1,620	1,869	5,014	9,262	14,276	5,263	10,882	16,145
	Total	18,231	17,488	35,719	209,705	207,095	416,800	227,936	224,583	452,519
GB	Primary	3,153	3,735	6,888	27,565	21,876	49,441	30,718	25,611	56,329
	Middle	2,389	2,961	5,350	18,318	20,247	38,565	20,707	23,208	43,915
	High	4,781	6,200	10,981	27,800	19,455	47,255	32,581	25,655	58,236
	H. Sec	1,464	2,289	3,753	3,311	3,822	7,133	4,775	6,111	10,886
	Total	11,787	15,185	26,972	76,994	65,400	142,394	88,781	80,585	169,366
NMDs	Primary	-	-	-	338,710	218,179	556,889	338,710	218,179	556,889
	Middle	-	-	-	17,674	7,091	24,765	17,674	7,091	24,765
	High	-	-	-	49,812	13,193	63,005	49,812	13,193	63,005
	H. Sec	-	-	-	8,525	1,147	9,672	8,525	1,147	9,672
	Total	-	-	-	414,721	239,610	654,331	414,721	239,610	654,331
ICT	Primary	12,980	13,986	26,966	11,076	12,528	23,604	24,056	26,514	50,570
	Middle	611	5,578	6,189	4,082	9,373	13,455	4,693	14,951	19,644
	High	9,714	13,219	22,933	14,585	19,250	33,835	24,299	32,469	56,768
	H. Sec	25,406	25,315	50,721	7,232	19,446	26,678	32,638	44,761	77,399
	Total	48,711	58,098	106,809	36,975	60,597	97,572	85,686	118,695	204,381

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 5.12
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	121	171	292	1,113	1,181	2,294	1,234	1,352	2,586
	Kachi	21,913	22,903	44,816	120,593	105,694	226,287	142,506	128,597	271,103
	Total	22,034	23,074	45,108	121,706	106,875	228,581	143,740	129,949	273,689
Primary	Class 1	5,394	5,761	11,155	32,487	26,715	59,202	37,881	32,476	70,357
	Class 2	4,547	4,498	9,045	25,209	18,970	44,179	29,756	23,468	53,224
	Class 3	3,732	3,746	7,478	19,302	13,534	32,836	23,034	17,280	40,314
	Class 4	5,036	4,684	9,720	21,832	13,388	35,220	26,868	18,072	44,940
	Class 5	3,502	2,594	6,096	21,496	9,043	30,539	24,998	11,637	36,635
	Total	22,211	21,283	43,494	120,326	81,650	201,976	142,537	102,933	245,470
Middle	Class 6	4,286	4,402	8,688	13,142	7,918	21,060	17,428	12,320	29,748
	Class 7	2,855	2,504	5,359	7,837	4,293	12,130	10,692	6,797	17,489
	Class 8	2,327	1,496	3,823	6,490	3,401	9,891	8,817	4,897	13,714
	Total	9,468	8,402	17,870	27,469	15,612	43,081	36,937	24,014	60,951
High	Class 9	8,533	3,886	12,419	8,992	3,460	12,452	17,525	7,346	24,871
	Class 10	826	143	969	993	520	1,513	1,819	663	2,482
	Total	9,359	4,029	13,388	9,985	3,980	13,965	19,344	8,009	27,353
Higher Sec	Class 11	147	62	209	175	63	238	322	125	447
	Class 12	138	56	194	278	48	326	416	104	520
	Total	285	118	403	453	111	564	738	229	967
G. Total		63,357	56,906	120,263	279,939	208,228	488,167	343,296	265,134	608,430

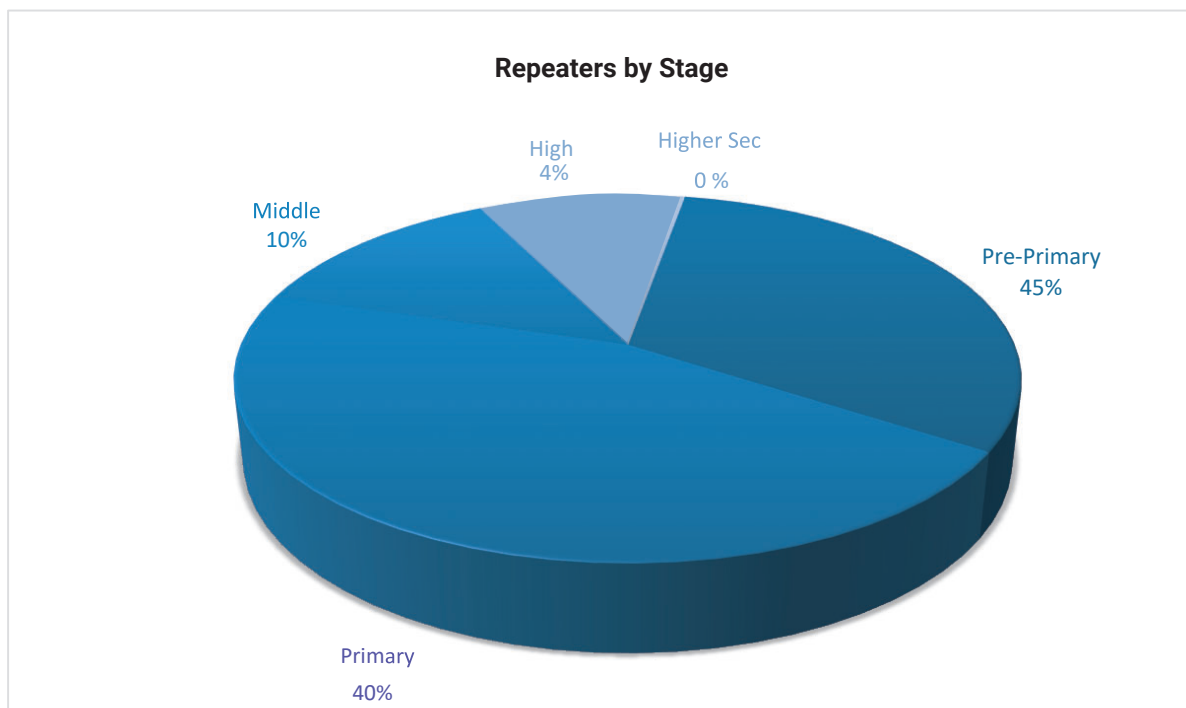


Table 5.12.1
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	13,620	14,951	28,571	73,560	69,254	142,814	87,180	84,205	171,385
	Total	13,620	14,951	28,571	73,560	69,254	142,814	87,180	84,205	171,385
Primary	Class 1	1,739	1,870	3,609	11,070	10,702	21,772	12,809	12,572	25,381
	Class 2	1,232	1,149	2,381	8,000	6,969	14,969	9,232	8,118	17,350
	Class 3	727	868	1,595	3,902	3,427	7,329	4,629	4,295	8,924
	Class 4	819	903	1,722	4,194	3,440	7,634	5,013	4,343	9,356
	Class 5	701	547	1,248	2,835	2,261	5,096	3,536	2,808	6,344
	Total	5,218	5,337	10,555	30,001	26,799	56,800	35,219	32,136	67,355
Middle	Class 6	526	1,092	1,618	1,875	1,950	3,825	2,401	3,042	5,443
	Class 7	222	495	717	1,082	843	1,925	1,304	1,338	2,642
	Class 8	253	187	440	867	806	1,673	1,120	993	2,113
	Total	1,001	1,774	2,775	3,824	3,599	7,423	4,825	5,373	10,198
High	Class 9	7,324	3,590	10,914	7,434	2,881	10,315	14,758	6,471	21,229
	Class 10	136	85	221	412	186	598	548	271	819
	Total	7,460	3,675	11,135	7,846	3,067	10,913	15,306	6,742	22,048
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	27,299	25,737	53,036	115,231	102,719	217,950	142,530	128,456	270,986	

Table 5.12.2
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	834	597	1,431	2,044	1,023	3,067	2,878	1,620	4,498
	Class 5	439	355	794	1,121	480	1,601	1,560	835	2,395
	Total	1,273	952	2,225	3,165	1,503	4,668	4,438	2,455	6,893
Middle	Class 6	1,036	607	1,643	715	305	1,020	1,751	912	2,663
	Class 7	907	425	1,332	519	236	755	1,426	661	2,087
	Class 8	732	353	1,085	448	236	684	1,180	589	1,769
	Total	2,675	1,385	4,060	1,682	777	2,459	4,357	2,162	6,519
High	Class 9	584	61	645	243	165	408	827	226	1,053
	Class 10	597	40	637	266	110	376	863	150	1,013
	Total	1,181	101	1,282	509	275	784	1,690	376	2,066
Higher Secondary	Class 11	74	15	89	142	5	147	216	20	236
	Class 12	137	26	163	235	26	261	372	52	424
	Total	211	41	252	377	31	408	588	72	660
G. Total	5,340	2,479	7,819	5,733	2,586	8,319	11,073	5,065	16,138	

Table 5.12.3
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2	2	4	125	139	264	127	141	268
	Kachi	1,301	1,569	2,870	17,523	15,534	33,057	18,824	17,103	35,927
	Total	1,303	1,571	2,874	17,648	15,673	33,321	18,951	17,244	36,195
Primary	Class 1	1,299	1,373	2,672	12,850	9,588	22,438	14,149	10,961	25,110
	Class 2	1,317	1,348	2,665	11,189	7,564	18,753	12,506	8,912	21,418
	Class 3	1,464	1,316	2,780	10,784	6,562	17,346	12,248	7,878	20,126
	Class 4	1,679	1,319	2,998	11,654	5,509	17,163	13,333	6,828	20,161
	Class 5	1,726	934	2,660	14,770	4,164	18,934	16,496	5,098	21,594
	Total	7,485	6,290	13,775	61,247	33,387	94,634	68,732	39,677	108,409
Middle	Class 6	1,489	1,404	2,893	8,017	3,890	11,907	9,506	5,294	14,800
	Class 7	1,136	863	1,999	4,794	2,164	6,958	5,930	3,027	8,957
	Class 8	932	494	1,426	3,911	1,441	5,352	4,843	1,935	6,778
	Total	3,557	2,761	6,318	16,722	7,495	24,217	20,279	10,256	30,535
High	Class 9	255	106	361	666	172	838	921	278	1,199
	Class 10	60	5	65	175	154	329	235	159	394
	Total	315	111	426	841	326	1,167	1,156	437	1,593
Higher Secondary	Class 11	33	31	64	20	26	46	53	57	110
	Class 12	1	4	5	43	7	50	44	11	55
	Total	34	35	69	63	33	96	97	68	165
G. Total	12,694	10,768	23,462	96,521	56,914	153,435	109,215	67,682	176,897	

Note :

- NMDs stands for Newly Merged Districts

Table 5.12.4
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	6,932	6,353	13,285	26,289	19,072	45,361	33,221	25,425	58,646
	Total	6,932	6,353	13,285	26,289	19,072	45,361	33,221	25,425	58,646
Primary	Class 1	1,993	2,235	4,228	5,727	4,729	10,456	7,720	6,964	14,684
	Class 2	1,450	1,715	3,165	3,321	2,600	5,921	4,771	4,315	9,086
	Class 3	1,055	1,249	2,304	2,038	1,838	3,876	3,093	3,087	6,180
	Class 4	932	1,358	2,290	1,411	1,280	2,691	2,343	2,638	4,981
	Class 5	372	573	945	570	713	1,283	942	1,286	2,228
	Total	5,802	7,130	12,932	13,067	11,160	24,227	18,869	18,290	37,159
Middle	Class 6	884	828	1,712	946	501	1,447	1,830	1,329	3,159
	Class 7	278	361	639	355	154	509	633	515	1,148
	Class 8	75	85	160	154	56	210	229	141	370
	Total	1,237	1,274	2,511	1,455	711	2,166	2,692	1,985	4,677
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	13,971	14,757	28,728	40,811	30,943	71,754	54,782	45,700	100,482	

Table 5.12.5
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	5	12	17	247	237	484	252	249	501
	Kachi	27	18	45	851	611	1,462	878	629	1,507
	Total	32	30	62	1,098	848	1,946	1,130	878	2,008
Primary	Class 1	17	21	38	451	295	746	468	316	784
	Class 2	17	12	29	413	226	639	430	238	668
	Class 3	30	23	53	363	239	602	393	262	655
	Class 4	39	38	77	583	385	968	622	423	1,045
	Class 5	40	29	69	703	453	1,156	743	482	1,225
	Total	143	123	266	2,513	1,598	4,111	2,656	1,721	4,377
Middle	Class 6	35	40	75	445	239	684	480	279	759
	Class 7	18	26	44	274	195	469	292	221	513
	Class 8	34	43	77	295	275	570	329	318	647
	Total	87	109	196	1,014	709	1,723	1,101	818	1,919
High	Class 9	27	51	78	140	54	194	167	105	272
	Class 10	6	6	12	127	63	190	133	69	202
	Total	33	57	90	267	117	384	300	174	474
Higher Secondary	Class 11	-	13	13	4	1	5	4	14	18
	Class 12	-	10	10	-	-	-	-	10	10
	Total	-	23	23	4	1	5	4	24	28
G. Total		295	342	637	4,896	3,273	8,169	5,191	3,615	8,806

Table 5.12.6
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	19	31	50	532	491	1,023	551	522	1,073
	Kachi	33	12	45	578	363	941	611	375	986
	Total	52	43	95	1,110	854	1,964	1,162	897	2,059
Primary	Class 1	12	12	24	502	320	822	514	332	846
	Class 2	20	16	36	403	278	681	423	294	717
	Class 3	15	27	42	302	224	526	317	251	568
	Class 4	24	21	45	360	317	677	384	338	722
	Class 5	31	24	55	621	598	1,219	652	622	1,274
	Total	102	100	202	2,188	1,737	3,925	2,290	1,837	4,127
Middle	Class 6	12	43	55	204	304	508	216	347	563
	Class 7	14	42	56	149	97	246	163	139	302
	Class 8	4	12	16	227	139	366	231	151	382
	Total	30	97	127	580	540	1,120	610	637	1,247
High	Class 9	-	1	1	-	17	17	-	18	18
	Class 10	-	-	-	9	7	16	9	7	16
	Total	-	1	1	9	24	33	9	25	34
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		184	241	425	3,887	3,155	7,042	4,071	3,396	7,467

Table 5.12.7
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

NMDs										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	84	9	93	84	9	93
	Kachi	-	-	-	1,792	860	2,652	1,792	860	2,652
	Total	-	-	-	1,876	869	2,745	1,876	869	2,745
Primary	Class 1	-	-	-	1,672	661	2,333	1,672	661	2,333
	Class 2	-	-	-	1,330	503	1,833	1,330	503	1,833
	Class 3	-	-	-	1,131	323	1,454	1,131	323	1,454
	Class 4	-	-	-	838	242	1,080	838	242	1,080
	Class 5	-	-	-	408	65	473	408	65	473
	Total	-	-	-	5,379	1,794	7,173	5,379	1,794	7,173
Middle	Class 6	-	-	-	417	60	477	417	60	477
	Class 7	-	-	-	227	30	257	227	30	257
	Class 8	-	-	-	143	18	161	143	18	161
	Total	-	-	-	787	108	895	787	108	895
High	Class 9	-	-	-	7	-	7	7	-	7
	Class 10	-	-	-	-	-	-	-	-	-
	Total	-	-	-	7	-	7	7	-	7
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	8,049	2,771	10,820	8,049	2,771	10,820	

Note :

- NMDs stands for Newly Merged Districts

Table 5.12.8
Repeaters by Stage, Gender and Location (Public Sector)
2018 - 19

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	95	126	221	125	305	430	220	431	651
	Kachi	-	-	-	-	-	-	-	-	-
	Total	95	126	221	125	305	430	220	431	651
Primary	Class 1	334	250	584	215	420	635	549	670	1,219
	Class 2	511	258	769	553	830	1,383	1,064	1,088	2,152
	Class 3	441	263	704	782	921	1,703	1,223	1,184	2,407
	Class 4	709	448	1,157	748	1,192	1,940	1,457	1,640	3,097
	Class 5	193	132	325	468	309	777	661	441	1,102
	Total	2,188	1,351	3,539	2,766	3,672	6,438	4,954	5,023	9,977
Middle	Class 6	304	388	692	523	669	1,192	827	1,057	1,884
	Class 7	280	292	572	437	574	1,011	717	866	1,583
	Class 8	297	322	619	445	430	875	742	752	1,494
	Total	881	1,002	1,883	1,405	1,673	3,078	2,286	2,675	4,961
High	Class 9	343	77	420	502	171	673	845	248	1,093
	Class 10	27	7	34	4	-	4	31	7	38
	Total	370	84	454	506	171	677	876	255	1,131
Higher Secondary	Class 11	40	3	43	9	31	40	49	34	83
	Class 12	-	16	16	-	15	15	-	31	31
	Total	40	19	59	9	46	55	49	65	114
G. Total	3,574	2,582	6,156	4,811	5,867	10,678	8,385	8,449	16,834	

Section 6

Teachers

Section 6: Teachers

6.1 Teachers

Currently, the overall public sector education system is being served by 20 million teachers while five years earlier the system had the services of 59 million teachers, indicating that over this time period, 7 percent more teachers were added to the system. Much higher increase in the number of teachers is noticed in the private sector where the number of teachers increased from 0.764 million in 2014-15 to 1.130 million in 2018-19 showing a 48 percent increase in the last five years. This is mainly due to the establishment of educational foundations hiring new teachers in Punjab, KP, and also by an increase of about one hundred thousand teachers in Deeni Madaris.

There is sizeable increase over the last five years in the induction of new teachers in the formal education system with the highest increase of 34 percent at the primary level in the private sector. The corresponding increase in the public sector was 16 percent. At the middle school level also, there was more increase in the private sector (31%) as compared to public sector (9%). A decrease in the number of teachers in the private sector was observed at the inter college level.

At middle schools although slight decrease of 0.9 percent has been observed in male teachers and 1.4 percent in female teachers, as compared to 2015-16, but a five percent overall increase is evident over the last five years. In high schools, the number of teachers has also increased over the last five years. The number of high school teachers has risen to 239,052 from 213,393 since the census year 2014-15, i.e., an increase of 12 percent during the last five years. Higher Secondary Schools have seen an increase of 35 percent in the teachers during last five years with figure reaching up to 63,824 from 47,425 (Table 6.1). The Fig. 4.1 shows trends in number of teachers employed by public and private sector with respect to gender for different stages of school education. It is obvious that at all levels there are more male teachers in the public sector except in middle stage for the last three years when females outnumbered male teachers. The trend over the five-year period is also increasing. In the private sector there are more female than male teachers at all stages.

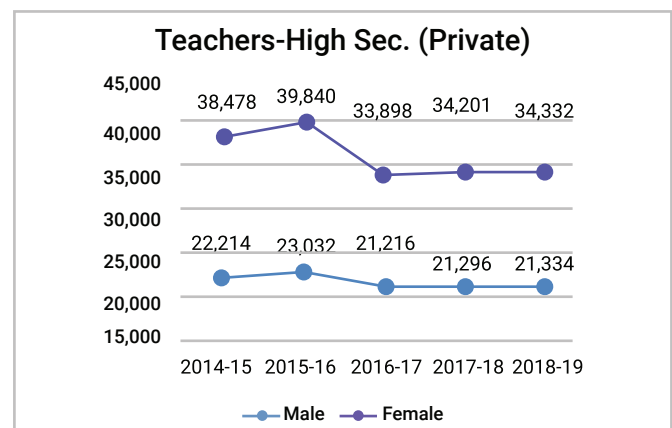
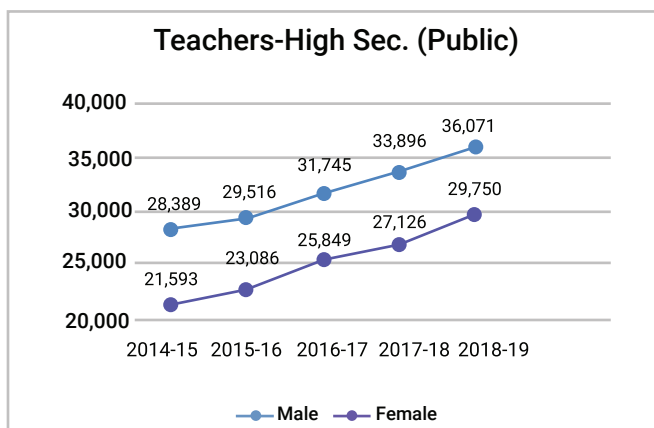
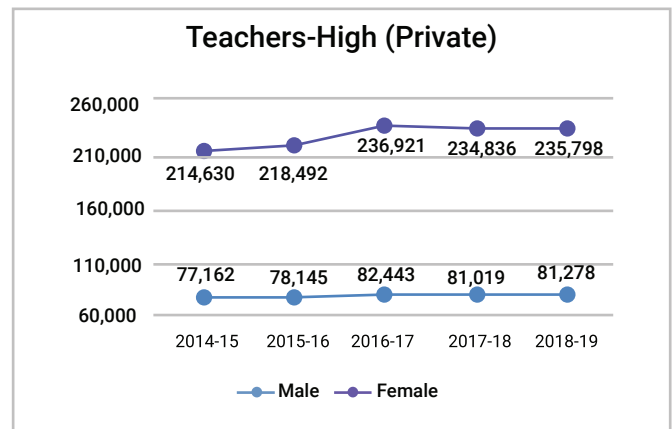
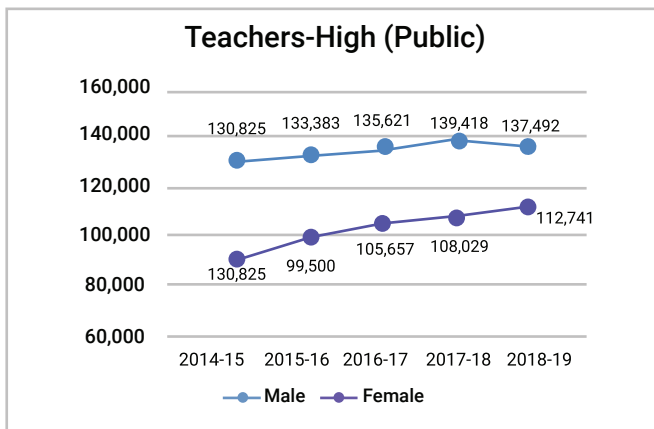
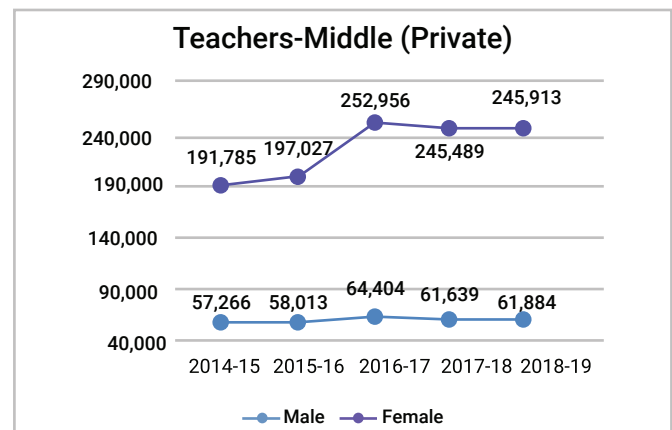
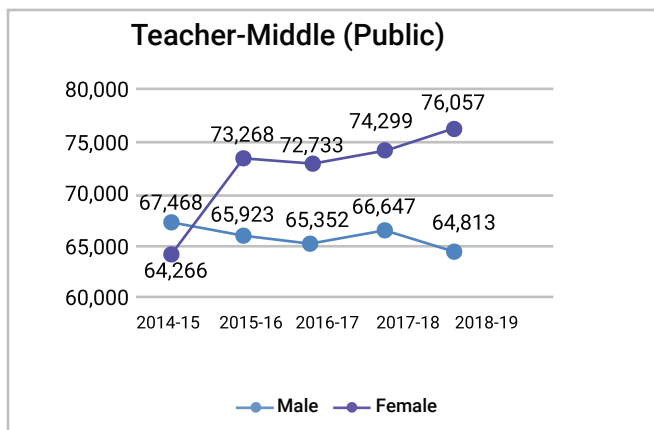
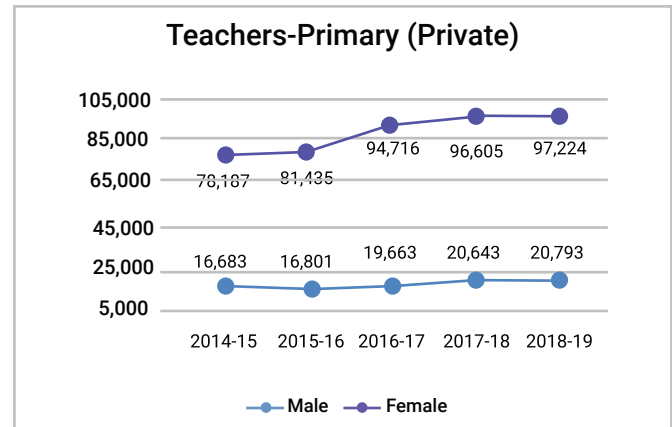
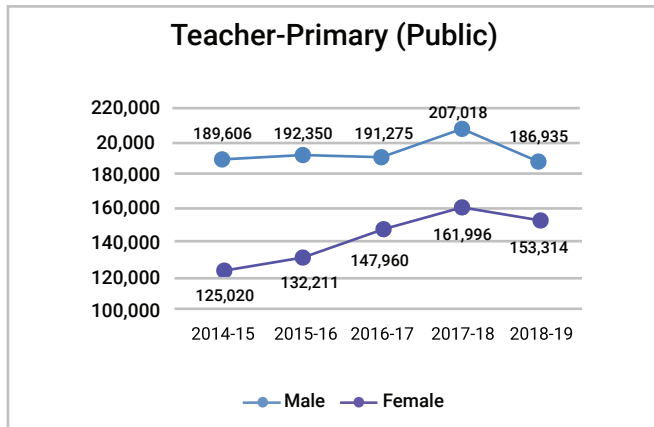


Figure 6.1: Five Years Comparison of number of Teachers by Education level, Sector & Gender from 2014-15 to 2018-19

Table 6.1
Number of Teachers in Educational Institutions by Level
1947-48 to 2018-19

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
1947-48	17,800	12,000	6,800	-	-	-	-
1948-49	17,800	12,000	7,000	-	-	-	-
1949-50	19,900	12,100	8,000	-	-	-	-
1954-55	35,500	10,700	12,700	-	-	-	-
1959-60	44,800	13,000	18,300	-	-	-	382
1960-61	50,000	14,400	20,000	-	-	-	452
1961-62	54,800	16,700	21,500	-	-	-	929
1962-63	63,600	18,700	23,000	-	-	-	692
1963-64	69,800	19,600	25,000	4,938	1,137	1,499	1,128
1964-65	75,900	22,100	27,700	5,432	1,239	1,493	1,265
1965-66	74,900	23,100	28,400	5,711	1,370	1,436	1,264
1966-67	80,000	25,200	31,600	6,049	1,405	1,680	1,366
1967-68	83,800	26,100	33,400	6,208	1,435	1,770	1,484
1968-69	88,000	28,800	34,500	7,080	1,684	1,900	1,345
1969-70	92,000	31,500	35,500	7,950	1,737	2,050	1,473
1970-71	96,300	34,200	36,400	8,823	1,868	2,208	1,568
1971-72	105,700	36,000	37,900	8,313	1,879	2,326	1,640
1972-73	108,800	41,400	40,700	8,346	2,060	2,204	1,644
1973-74	115,700	41,900	45,300	8,990	2,315	2,582	2,327
1974-75	125,500	43,500	51,100	9,635	2,624	2,462	2,455
1975-76	130,300	46,400	55,700	11,313	3,087	2,630	2,726
1976-77	133,300	46,000	59,600	11,834	3,167	2,476	2,916
1977-78	134,400	48,800	60,600	11,548	3,331	2,225	3,265
1978-79	136,900	49,900	62,900	11,836	3,443	2,532	3,573
1979-80	140,900	51,400	63,800	12,077	3,500	2,817	3,068
1980-81	150,000	52,200	65,900	12,384	3,343	3,171	3,183
1981-82	159,100	53,700	68,700	12,691	3,609	3,408	3,357
1982-83	168,100	55,100	70,400	13,000	3,628	3,616	3,322
1983-84	177,300	57,800	78,300	13,130	3,769	3,835	3,490
1984-85	179,000	57,400	78,700	13,951	3,884	4,034	3,589
1985-86	180,600	57,100	81,600	15,599	3,925	4,190	3,740
1986-87	189,400	58,200	92,900	18,786	4,519	5,543	3,878
1987-88	196,200	61,600	99,800	16,490	4,621	6,684	4,020
1988-89	248,600	75,000	126,400	16,928	4,428	9,104	4,162
1989-90	280,900	79,800	140,400	17,347	4,506	8,445	4,304
1990-91	277,800	84,100	152,500	20,792	4,544	7,402	4,744
1991-92	293,500	87,500	157,000	20,548	5,661	6,703	4,926
1992-93	332,480	118,993	165,574	25,485	8,269	9,153	5,728
1993-94	359,125	132,789	217,424	27,666	8,754	7,965	5,217
1994-95	375,158	144,639	227,574	29,843	9,128	6,949	5,316
1995-96	377,473	159,064	217,591	32,898	9,969	7,291	5,417
1996-97	374,304	156,662	224,650	32,190	9,950	7,422	5,162
1997-98	396,963	168,397	252,898	39,267	10,930	6,923	5,515
1998-99	422,578	178,467	231,601	35,187	10,777	7,133	4,911
1999-00	402,412	193,876	247,766	39,268	11,065	9,253	5,914
2000-01	408,871	209,691	260,293	48,054	11,019	9,441	5,988
2001-02	413,920	230,093	270,222	55,146	10,598	7,192	5,160
2002-03	433,461	236,274	277,965	57,681	11,164	7,273	6,180
2003-04	432,222	239,351	276,916	57,881	11,245	7,042	37,428
2004-05	450,136	246,666	282,113	57,661	15,653	7,356	37,469
2005-06	454,158	310,753	417,097	69,425	20,568	14,565	37,509
2006-07	456,020	313,488	421,735	71,246	20,768	14,622	44,537
2007-08	452,604	320,611	429,932	74,223	20,971	14,914	46,893
2008-09	465,334	320,480	439,316	76,184	21,176	15,264	52,833
2009-10	441,698	331,464	447,130	77,248	30,754	15,338	57,780
2010-11	440,523	334,984	452,779	81,183	36,349	15,591	63,557

Year	Primary*	Middle	High	Higher Sec/ Inter Colleges	Degree Colleges	Technical & Vocational Institutions	Universities
2011-12	427,371	351,381	458,655	97,633	40,191	15,847	70,053
2012-13	428,762	362,580	489,588	132,011	48,809	16,109	77,557
2013-14	426,415	364,839	500,464	124,336	25,964	16,377	77,557
2014-15	430,920	380,785	514,158	118,079	36,587	19,393	88,288
2015-16	455,324	394,231	529,520	123,061	37,082	18,157	83,375
2016-17	486,903	455,445	560,642	120,336	37,857	18,207	58,733
2017-18	522,369	448,074	563,302	123,154	41,233	18,207	56,885
2018-19	494,913	448,667	567,309	136,008	61,602	18,207	60,279

* Including Pre-primary, Mosque Schools and Non-Formal Sector

Note:

• All figures includes Public & Private Sector data and Non-Formal Schools

Source:

- All figures includes Public & Private Sector data and Non-Formal Schools
- Figures for the year 1947 - 48, 1948 - 49, 1949 - 50 and 1954 - 55 are taken from Pakistan Economic Survey, 1983 - 84
- Figures for the year 1959 - 60 to 1991 - 92 are taken from Pakistan Economic Survey, 1996 - 97
- Figures for the year 1992 - 93 to 2018 - 19 are taken from Pakistan Education Statistics 1992 - 93 to 2018 19

Table 6.2
Five year comparison of Teachers

Institution Type	Sector	2014-15	2015-16*	2016-17	2017-18	2018-19
Pre- Primary	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private	2,639	2,785	2,636	2,117	2,160
	Total	2,639	2,785	2,636	2,117	2,160
Primary	Public	307,357	317,263	322,267	363,806	333,044
	Other Public	7,269	7,298	16,968	5,208	7,205
	Private	94,870	98,236	114,379	117,248	118,017
	Total	409,496	422,797	453,614	486,262	458,266
Middle	Public	128,227	135,689	134,103	139,822	139,357
	Other Public	3,507	3,502	3,982	1,124	1,513
	Private	249,051	255,040	317,360	307,128	307,797
	Total	380,785	394,231	455,445	448,074	448,667
High	Public	213,394	223,906	229,656	238,633	239,052
	Other Public	8,972	8,977	11,622	8,814	11,181
	Private	291,792	296,637	319,364	315,855	317,076
	Total	514,158	529,520	560,642	563,302	567,309
Higher Sec/ Inter Colleges	Public	47,425	49,939	53,041	59,655	63,824
	Other Public	5,274	5,403	7,320	3,084	4,037
	Private	65,380	67,719	59,975	60,415	68,147
	Total	118,079	123,061	120,336	123,154	136,008
Degree Colleges (XI-XIV)	Public	33,728	34,196	34,962	38,331	35,109
	Other Public	508	514	519	522	522
	Private	2,351	2,372	2,376	2,380	25,971
	Total	36,587	37,082	37,857	41,233	61,602
Universities	Public	70,078	66,532	40,258	38,011	38,880
	Other Public	-	-	-	-	-
	Private	18,210	16,843	18,475	18,874	21,399
	Total	88,288	83,375	58,733	56,885	60,279
Non Formal Basic Education	Public	18,785	29,742	30,653	33,990	34,487
	Other Public	-	-	-	-	-
	Private	-	-	-	-	-
	Total	18,785	29,742	30,653	33,990	34,487
Education Foundations	Public	-	-	-	-	-
	Other Public	-	-	-	-	-
	Private *	-	-	15,451	117,015	118,565
	Total	-	-	15,451	117,015	118,565
Technical & Vocational Institutions	Public	7,860	7,359	7,379	9,164	9,164
	Other Public	1,901	1,780	1,785	-	-
	Private	9,632	9,018	9,043	9,043	9,043
	Total	19,393	18,157	18,207	18,207	18,207
Teachers Training Institutions	Public	3,444	3,459	3,476	3,493	3,493
	Other Public	-	-	-	-	-
	Private	289	292	295	298	298
	Total	3,733	3,751	3,771	3,791	3,791
Deeni Madaris	Public	1,690	2,226	2,096	-	-
	Other Public	189	249	234	-	-
	Private	58,319	76,814	72,318	179,403	183,970
	Total	60,198	79,289	74,648	179,403	183,970
Total	Public	831,988	870,311	857,891	924,905	896,410
	Other Public	27,620	27,723	42,430	18,752	24,458
	Private	792,533	825,756	931,672	1,129,776	1,172,443
	Grand Total	1,652,141	1,723,790	1,831,993	2,073,433	2,093,311

** Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Private Sector data is estimated based on past trend
- Data related to Other Public Sector, Education Foundation and Non-Formal Education is provided by respective organizations
- Intermediate & Degree Colleges is provided by Provincial Higher Education Departments
- Teacher Training Institutions data is estimated using past trend
- Deeni Madaris data is provided by Madaris bodies, Pakistan
- Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTTTC), Islamabad
- University data is provided by Higher Education Commission (HEC), Islamabad

Table 6.3
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2018 - 19

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	8,752	45,431	54,183	60,096	105,823	165,919	68,848	151,254	220,102
	Middle	15,429	95,078	110,507	53,190	147,355	200,545	68,619	242,433	311,052
	High	44,086	120,591	164,677	65,391	103,126	168,517	109,477	223,717	333,194
	Higher Sec.	8,867	15,545	24,412	10,862	14,951	25,813	19,729	30,496	50,225
	Inter College	3,636	3,216	6,852	586	517	1,103	4,222	3,733	7,955
	Degree College	18,810	15,446	34,256	3,002	2,989	5,991	21,812	18,435	40,247
Total	99,580	295,307	394,887	193,127	374,761	567,888	292,707	670,068	962,775	
Sindh	Pre-Primary	137	1,879	2,016	39	86	125	176	1,965	2,141
	Primary	14,452	29,325	43,777	46,727	10,754	57,481	61,179	40,079	101,258
	Middle	8,448	29,069	37,517	7,109	3,652	10,761	15,557	32,721	48,278
	High	22,780	62,912	85,692	11,926	4,224	16,150	34,706	67,136	101,842
	Higher Sec.	5,873	9,420	15,293	4,034	1,281	5,315	9,907	10,701	20,608
	Inter College	755	968	1,723	28	14	42	907	1,099	2,006
	Degree College	315	508	823	35	6	41	4,784	3,506	8,290
Total	52,760	134,081	186,841	69,898	20,017	89,915	127,216	157,207	284,423	
KP (Excluding NMDs)	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	4,827	6,542	11,369	44,256	25,414	69,670	49,083	31,956	81,039
	Middle	2,545	5,504	8,049	16,432	12,635	29,067	18,977	18,139	37,116
	High	8,323	9,934	18,257	30,228	16,415	46,643	38,551	26,349	64,900
	Higher Sec.	5,449	6,016	11,465	14,984	7,802	22,786	20,433	13,818	34,251
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	4,252	2,973	7,225
Total	22,068	29,101	51,169	106,269	62,470	168,739	132,288	94,013	226,301	
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	2,729	2,550	5,279	8,132	4,059	12,191	10,861	6,609	17,470
	Middle	2,160	2,646	4,806	4,852	3,472	8,324	7,012	6,118	13,130
	High	6,079	6,151	12,230	7,241	3,273	10,514	13,320	9,424	22,744
	Higher Sec.	771	1,369	2,140	947	460	1,407	1,718	1,829	3,547
	Inter College	84	89	173	-	-	-	712	327	1,039
	Degree College	18	34	52	-	-	-	1,695	887	2,582
Total	11,841	12,839	24,680	21,181	11,274	32,455	35,327	25,204	60,531	
AJ&K	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	446	1,279	1,725	7,258	6,785	14,043	7,704	8,064	15,768
	Middle	1,501	4,342	5,843	8,952	9,450	18,402	10,453	13,792	24,245
	High	3,709	5,512	9,221	8,338	7,153	15,491	12,047	12,665	24,712
	Higher Sec.	575	914	1,489	750	885	1,635	1,325	1,799	3,124
	Inter College	650	376	1,026	165	96	261	815	472	1,287
	Degree College	479	343	822	796	616	1,412	1,275	959	2,234
Total	7,360	12,766	20,126	26,259	24,985	51,244	33,619	37,751	71,370	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	174	800	974	1,733	1,428	3,161	1,907	2,228	4,135
	Middle	417	713	1,130	1,928	1,692	3,620	2,345	2,405	4,750
	High	632	982	1,614	2,463	1,547	4,010	3,095	2,529	5,624
	Higher Sec.	322	345	667	450	445	895	772	790	1,562
	Inter College	65	55	120	56	256	312	121	311	432
	Degree College	141	72	213	21	1	22	162	73	235
Total	1,751	2,967	4,718	6,651	5,369	12,020	8,402	8,336	16,738	
NMDs	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	7,207	4,626	11,833	7,207	4,626	11,833
	Middle	-	-	-	2,876	844	3,720	2,876	844	3,720
	High	-	-	-	5,717	914	6,631	5,717	914	6,631
	Higher Sec.	-	-	-	873	120	993	873	120	993
	Inter College	-	-	-	16	16	32	16	16	32
	Degree College	-	-	-	-	-	-	-	-	-
Total	-	-	-	16,689	6,520	23,209	16,689	6,520	23,209	
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	195	2,862	3,057	744	2,860	3,604	939	5,722	6,661
	Middle	223	942	1,165	635	4,576	5,211	858	5,518	6,376
	High	691	1,801	2,492	1,166	4,004	5,170	1,857	5,805	7,662
	Higher Sec.	1,637	2,814	4,451	1,011	1,715	2,726	2,648	4,529	7,177
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	343	376	719	19	51	70	362	427	789
Total	3,089	8,795	11,884	3,575	13,206	16,781	6,664	22,001	28,665	
Pakistan	Pre-Primary	137	1,879	2,016	48	96	144	185	1,975	2,160
	Primary	31,575	88,789	120,364	176,153	161,749	337,902	207,728	250,538	458,266
	Middle	30,723	138,294	169,017	95,974	183,676	279,650	126,697	321,970	448,667
	High	86,300	207,883	294,183	132,470	140,656	273,126	218,770	348,539	567,309
	Higher Sec.	23,494	36,423	59,917	33,911	27,659	61,570	57,405	64,082	121,487
	Inter College	5,889	5,327	11,216	1,144	1,054	2,198	7,785	6,736	14,521
	Degree College	20,331	17,261	37,592	3,949	3,712	7,661	34,342	27,260	61,602
Grand Total	198,449	495,856	694,305	443,649	518,602	962,251	652,912	1,021,100	1,674,012	

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 6.3
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2018 - 19

2017-18	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab*	Primary	5,821	11,656	17,477	53,618	72,073	125,691	59,439	83,729	143,168
	Middle	4,697	9,886	14,583	30,528	45,466	75,994	35,225	55,352	90,577
	High	19,488	24,177	43,665	47,858	41,737	89,595	67,346	65,914	133,260
	Higher Sec	4,114	5,593	9,707	7,764	7,323	15,087	11,878	12,916	24,794
	Inter Colleges*	248	107	355	85	69	154	333	176	509
	Degree Colleges	7,403	5,994	13,397	1,199	1,319	2,518	8,602	7,313	15,915
	Total	41,771	57,413	99,184	141,052	167,987	309,039	182,823	225,400	408,223
Sindh*	Primary	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
	Middle	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
	High	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
	Higher Sec	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
	Inter Colleges	-	-	-	-	-	-	124	117	241
	Degree Colleges	-	-	-	-	-	-	4,434	2,992	7,426
	Total	24,082	27,471	51,553	66,125	15,398	81,523	94,765	45,978	140,743
KP (Excluding NMDs)*	Primary	4,198	4,301	8,499	41,755	22,594	64,349	45,953	26,895	72,848
	Middle	806	791	1,597	7,908	5,189	13,097	8,714	5,980	14,694
	High	3,585	2,641	6,226	18,158	8,675	26,833	21,743	11,316	33,059
	Higher Sec	2,526	2,126	4,652	10,292	4,489	14,781	12,818	6,615	19,433
	Inter Colleges**	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	3,951	2,442	6,393
	Total	11,115	9,859	20,974	78,113	40,947	119,060	93,179	53,248	146,427
Balochistan*	Primary	2,190	1,631	3,821	7,655	3,593	11,248	9,845	5,224	15,069
	Middle	1,582	1,430	3,012	4,324	2,705	7,029	5,906	4,135	10,041
	High	4,842	4,298	9,140	6,850	2,850	9,700	11,692	7,148	18,840
	Higher Sec	624	1,021	1,645	880	358	1,238	1,504	1,379	2,883
	Inter Colleges	-	-	-	-	-	-	628	238	866
	Degree Colleges	-	-	-	-	-	-	1,677	853	2,530
	Total	9,238	8,380	17,618	19,709	9,506	29,215	31,252	18,977	50,229
AJ&K	Primary	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
	Middle	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
	High	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
	Higher Sec	14	65	79	520	671	1,191	534	736	1,270
	Inter Colleges	215	58	273	36	12	48	251	70	321
	Degree Colleges	434	274	708	760	568	1,328	1,194	842	2,036
	Total	2,083	1,892	3,975	14,457	11,362	25,819	16,540	13,254	29,794
GB	Primary	92	368	460	1,083	511	1,594	1,175	879	2,054
	Middle	158	304	462	1,016	482	1,498	1,174	786	1,960
	High	262	430	692	1,808	574	2,382	2,070	1,004	3,074
	Higher Sec	88	111	199	189	131	320	277	242	519
	Inter Colleges	45	9	54	45	4	49	90	13	103
	Degree Colleges	136	71	207	19	-	19	155	71	226
	Total	781	1,293	2,074	4,160	1,702	5,862	4,941	2,995	7,936
NMDs	Primary	-	-	-	6,822	4,602	11,424	6,822	4,602	11,424
	Middle	-	-	-	1,793	800	2,593	1,793	800	2,593
	High	-	-	-	3,217	770	3,987	3,217	770	3,987
	Higher Sec	-	-	-	420	86	506	420	86	506
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	-
	Total	-	-	-	12,252	6,258	18,510	12,252	6,258	18,510
ICT	Primary	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Middle	13	241	254	189	293	482	202	534	736
	High	364	590	954	574	532	1,106	938	1,122	2,060
	Higher Sec	922	960	1,882	253	533	786	1,175	1,493	2,668
	Inter Colleges	-	-	-	-	-	-	-	-	-
	Degree Colleges	258	305	563	9	11	20	267	316	583
	Total	1,599	3,368	4,967	1,595	1,962	3,557	3,194	5,330	8,524
Pakistan	Primary	23,922	30,778	54,700	161,142	117,202	278,344	185,064	147,980	333,044
	Middle	9,421	15,672	25,093	54,929	59,335	114,264	64,350	75,007	139,357
	High	37,730	44,056	81,786	95,280	61,986	157,266	133,010	106,042	239,052
	Higher Sec	10,857	12,352	23,209	23,959	14,616	38,575	34,816	26,968	61,784
	Inter Colleges	508	174	682	166	85	251	1,426	614	2,040
	Degree Colleges	8,231	6,644	14,875	1,987	1,898	3,885	20,280	14,829	35,109
	Grand Total	90,669	109,676	200,345	337,463	255,122	592,585	438,946	371,440	810,386

* Inter and Degree Colleges Data is provided by Higher Education Departments

Note :

- NMDs stands for Newly Merged Districts

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Intermediate & Degree Colleges data is estimated based on past trend

Table 6.5
Teachers (Private Sector) by Province, Level, Gender and Location
2018 - 19

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	2,703	32,924	35,627	5,665	30,839	36,504	8,368	63,763	72,131
	Middle	10,534	84,834	95,368	22,587	101,685	124,272	33,121	186,519	219,640
	High	22,047	93,027	115,074	17,282	60,676	77,958	39,329	153,703	193,032
	Higher Sec.	4,135	8,670	12,805	2,982	7,345	10,327	7,117	16,015	23,132
	Inter College	3,388	3,109	6,497	501	448	949	3,889	3,557	7,446
	Degree College	11,362	9,212	20,574	1,731	1,660	3,391	13,093	10,872	23,965
	Total	54,169	231,776	285,945	50,748	202,653	253,401	104,917	434,429	539,346
Sindh*	Pre-Primary	137	1,879	2,016	39	86	125	176	1,965	2,141
	Primary	2,657	16,993	19,650	659	1,211	1,870	3,316	18,204	21,520
	Middle	6,329	25,943	32,272	1,530	1,798	3,328	7,859	27,741	35,600
	High	13,919	50,358	64,277	624	1,104	1,728	14,543	51,462	66,005
	Higher Sec.	3,216	6,890	10,106	393	256	649	3,609	7,146	10,755
	Inter College	755	968	1,723	28	14	42	783	982	1,765
	Degree College	261	476	737	35	6	41	296	482	778
	Total	27,274	103,507	130,781	3,308	4,475	7,783	30,582	107,982	138,564
KP (Excluding NMDs)*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	616	2,196	2,812	2,468	2,677	5,145	3,084	4,873	7,957
	Middle	1,729	4,681	6,410	8,498	7,409	15,907	10,227	12,090	22,317
	High	4,345	6,949	11,294	11,886	7,540	19,426	16,231	14,489	30,720
	Higher Sec.	2,822	3,734	6,556	4,592	3,231	7,823	7,414	6,965	14,379
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	301	531	832
	Total	10,436	18,665	29,101	27,813	21,061	48,874	38,249	39,726	77,975
Balochistan*	Pre-Primary	-	-	-	-	9	19	9	10	19
	Primary	537	916	1,453	445	457	902	982	1,373	2,355
	Middle	576	1,198	1,774	515	766	1,281	1,091	1,964	3,055
	High	1,183	1,737	2,920	296	350	646	1,479	2,087	3,566
	Higher Sec.	98	219	317	67	102	169	165	321	486
	Inter College	84	89	173	-	-	-	84	89	173
	Degree College	16	4	20	-	-	-	16	4	20
	Total	2,494	4,163	6,657	1,332	1,685	3,017	3,826	5,848	9,674
AJ&K*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	261	960	1,221	3,354	2,990	6,344	3,615	3,950	7,565
	Middle	1,331	4,066	5,397	5,345	6,887	12,232	6,676	10,953	17,629
	High	2,644	4,476	7,120	2,657	3,375	6,032	5,301	7,851	13,152
	Higher Sec.	548	838	1,386	230	214	444	778	1,052	1,830
	Inter College	435	318	753	129	84	213	564	402	966
	Degree College	36	41	77	36	48	84	72	89	161
	Total	5,255	10,699	15,954	11,751	13,598	25,349	17,006	24,297	41,303
GB*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	82	432	514	641	892	1,533	723	1,324	2,047
	Middle	259	409	668	912	1,209	2,121	1,171	1,618	2,789
	High	370	552	922	651	968	1,619	1,021	1,520	2,541
	Higher Sec.	234	234	468	260	312	572	494	546	1,040
	Inter College	20	46	66	11	252	263	31	298	329
	Degree College	5	1	6	2	1	3	7	2	9
	Total	970	1,674	2,644	2,477	3,634	6,111	3,447	5,308	8,755
NMDs*	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	385	24	409	385	24	409
	Middle	-	-	-	1,083	44	1,127	1,083	44	1,127
	High	-	-	-	2,499	139	2,638	2,499	139	2,638
	Higher Sec.	-	-	-	453	34	487	453	34	487
	Inter College	-	-	-	16	16	32	16	16	32
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	4,436	257	4,693	4,436	257	4,693
ICT	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	149	1,457	1,606	171	2,256	2,427	320	3,713	4,033
	Middle	210	701	911	446	4,283	4,729	656	4,984	5,640
	High	316	1,182	1,498	559	3,365	3,924	875	4,547	5,422
	Higher Sec.	596	1,186	1,782	708	1,067	1,775	1,304	2,253	3,557
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	85	71	156	10	40	50	95	111	206
	Total	1,356	4,597	5,953	1,894	11,011	12,905	3,250	15,608	18,858
Pakistan	Pre-Primary	137	1,879	2,016	48	96	144	185	1,975	2,160
	Primary	7,005	55,878	62,883	13,788	41,346	55,134	20,793	97,224	118,017
	Middle	20,968	121,832	142,800	40,916	124,081	164,997	61,884	245,913	307,797
	High	44,824	158,281	203,105	36,454	77,517	113,971	81,278	235,798	317,076
	Higher Sec.	11,649	21,771	33,420	9,685	12,561	22,246	21,334	34,332	55,666
	Inter College	5,381	5,153	10,534	978	969	1,947	6,359	6,122	12,481
	Degree College	11,990	10,287	22,277	1,890	1,804	3,694	13,880	12,091	25,971
	Grand Total	101,954	375,081	477,035	103,759	258,374	362,133	205,713	633,455	839,168

* Data is Provided by Provincial EMISs

Note :

- NMDs stands for Newly Merged Districts

Source:

- Private Sector data is estimated based on past trend
- Private Educational Institutions Regulatory Authority (PEIRA), Islamabad

Table 6.6
Teachers (Other Public Sector) by Province, Level, Gender and Location
2018 - 19

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	228	851	1,079	813	2,911	3,724	1,041	3,762	4,803
	Middle	198	358	556	75	204	279	273	562	835
	High	2,551	3,387	5,938	251	713	964	2,802	4,100	6,902
	Higher Sec.	618	1,282	1,900	116	283	399	734	1,565	2,299
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	45	240	285	72	10	82	117	250	367
	Total	3,640	6,118	9,758	1,327	4,121	5,448	4,967	10,239	15,206
Sindh	Primary	401	1,096	1,497	332	98	430	733	1,194	1,927
	Middle	124	382	506	11	14	25	135	396	531
	High	737	1,539	2,276	122	32	154	859	1,571	2,430
	Higher Sec.	88	54	142	-	-	-	88	54	142
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	54	32	86	-	-	-	54	32	86
	Total	1,404	3,103	4,507	465	144	609	1,869	3,247	5,116
KP (Excluding NMDs)	Primary	13	45	58	33	143	176	46	188	234
	Middle	10	32	42	26	37	63	36	69	105
	High	393	344	737	184	200	384	577	544	1,121
	Higher Sec.	101	156	257	100	82	182	201	238	439
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	517	577	1,094	343	462	805	860	1,039	1,899
Balochistan	Primary	2	3	5	32	9	41	34	12	46
	Middle	2	18	20	13	1	14	15	19	34
	High	54	116	170	95	73	168	149	189	338
	Higher Sec.	49	129	178	-	-	-	49	129	178
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	109	296	405	140	83	223	249	379	628
AJ&K	Primary	-	5	5	1	4	5	1	9	10
	Middle	-	-	-	4	3	7	4	3	7
	High	-	131	131	46	18	64	46	149	195
	Higher Sec.	13	11	24	-	-	-	13	11	24
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	22	175	197	51	25	76	73	200	273
GB	Primary	-	-	-	9	25	34	9	25	34
	Middle	-	-	-	-	1	1	-	1	1
	High	-	-	-	4	5	9	4	5	9
	Higher Sec.	-	-	-	1	2	3	1	2	3
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	14	33	47	14	33	47
NMDs	Primary	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	1	5	6	1	5	6
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1	5	6	1	5	6
ICT	Primary	4	133	137	3	11	14	7	144	151
	Middle	-	-	-	-	-	-	-	-	-
	High	11	29	40	33	107	140	44	136	180
	Higher Sec.	119	668	787	50	115	165	169	783	952
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	134	830	964	86	233	319	220	1,063	1,283
Pakistan	Primary	648	2,133	2,781	1,223	3,201	4,424	1,871	5,334	7,205
	Middle	334	790	1,124	129	260	389	463	1,050	1,513
	High	3,746	5,546	9,292	736	1,153	1,889	4,482	6,699	11,181
	Higher Sec.	988	2,300	3,288	267	482	749	1,255	2,782	4,037
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	110	330	440	72	10	82	182	340	522
	Grand Total	5,826	11,099	16,925	2,427	5,106	7,533	8,253	16,205	24,458

Note: NMDs stands for Newly Merged Districts

• Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments

Source:

- Other Public Sector data is provided by respective organizations
- Intermediate & Degree Colleges data is estimated based on past trend

Table 6.7
Sanctioned and Filled-in Teachers Posts in Public Schools
2018 - 19

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	59,439	-	35,225	-	67,346	-	11,878	-	173,888
	Female	-	83,729	-	55,352	-	65,914	-	12,916	-	217,911
	Total	-	143,168	-	90,577	-	133,260	-	24,794	-	391,799
Sindh	Male	-	57,130	-	7,563	-	19,304	-	6,210	-	90,207
	Female	-	20,681	-	4,584	-	14,103	-	3,501	-	42,869
	Total	-	77,811	-	12,147	-	33,407	-	9,711	-	133,076
KP (Excluding NMDs)	Male	-	45,953	-	8,714	-	21,743	-	12,818	-	89,228
	Female	-	26,895	-	5,980	-	11,316	-	6,615	-	50,806
	Total	-	72,848	-	14,694	-	33,059	-	19,433	-	140,034
Balochistan	Male	-	9,845	-	5,906	-	11,692	-	1,504	-	28,947
	Female	-	5,224	-	4,135	-	7,148	-	1,379	-	17,886
	Total	-	15,069	-	10,041	-	18,840	-	2,883	-	46,833
AJ&K	Male	-	4,088	-	3,773	-	6,700	-	534	-	15,095
	Female	-	4,105	-	2,836	-	4,665	-	736	-	12,342
	Total	-	8,193	-	6,609	-	11,365	-	1,270	-	27,437
GB	Male	-	1,175	-	1,174	-	2,070	-	277	-	4,696
	Female	-	879	-	786	-	1,004	-	242	-	2,911
	Total	-	2,054	-	1,960	-	3,074	-	519	-	7,607
NMDs	Male	-	6,822	-	1,793	-	3,217	-	420	-	12,252
	Female	-	4,602	-	800	-	770	-	86	-	6,258
	Total	-	11,424	-	2,593	-	3,987	-	506	-	18,510
ICT	Male	-	612	-	202	-	938	-	1,175	-	2,927
	Female	-	1,865	-	534	-	1,122	-	1,493	-	5,014
	Total	-	2,477	-	736	-	2,060	-	2,668	-	7,941
Pakistan	Male	-	185,064	-	64,350	-	133,010	-	34,816	-	417,240
	Female	-	147,980	-	75,007	-	106,042	-	26,968	-	355,997
	G. Total	-	333,044	-	139,357	-	239,052	-	61,784	-	773,237

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.

Table 6.8
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018-19

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	7,879	9,833	17,712	52,582	29,139	81,721	60,461	38,972	99,433
	C.T	1,640	1,778	3,418	9,924	4,322	14,246	11,564	6,100	17,664
	B.Ed/BS.Ed	8,915	10,595	19,510	57,494	50,797	108,291	66,409	61,392	127,801
	M.Ed	3,553	5,263	8,816	20,575	20,099	40,674	24,128	25,362	49,490
	Other Trained	587	593	1,180	3,994	1,641	5,635	4,581	2,234	6,815
	Un-Trained	1,020	1,034	2,054	13,217	8,968	22,185	14,237	10,002	24,239
	Not Mentioned	328	1,682	2,010	3,356	2,236	5,592	3,684	3,918	7,602
	Total	23,922	30,778	54,700	161,142	117,202	278,344	185,064	147,980	333,044
Middle	P.T.C	1,312	2,486	3,798	4,934	5,610	10,544	6,246	8,096	14,342
	C.T	656	893	1,549	3,534	2,466	6,000	4,190	3,359	7,549
	B.Ed/BS.Ed	3,896	6,440	10,336	23,990	27,159	51,149	27,886	33,599	61,485
	M.Ed	2,022	4,167	6,189	12,209	17,179	29,388	14,231	21,346	35,577
	Other Trained	847	706	1,553	5,409	2,753	8,162	6,256	3,459	9,715
	Un-Trained	490	569	1,059	3,901	3,309	7,210	4,391	3,878	8,269
	Not Mentioned	198	411	609	952	859	1,811	1,150	1,270	2,420
	Total	9,421	15,672	25,093	54,929	59,335	114,264	64,350	75,007	139,357
High	P.T.C	1,872	3,968	5,840	4,686	4,725	9,411	6,558	8,693	15,251
	C.T	1,694	2,012	3,706	5,061	2,529	7,590	6,755	4,541	11,296
	B.Ed/BS.Ed	14,738	18,133	32,871	40,540	26,275	66,815	55,278	44,408	99,686
	M.Ed	13,083	15,112	28,195	28,195	20,581	48,776	41,278	35,693	76,971
	Other Trained	3,159	1,866	5,025	9,197	3,225	12,422	12,356	5,091	17,447
	Un-Trained	1,366	1,298	2,664	4,270	2,884	7,154	5,636	4,182	9,818
	Not Mentioned	1,818	1,667	3,485	3,331	1,767	5,098	5,149	3,434	8,583
	Total	37,730	44,056	81,786	95,280	61,986	157,266	133,010	106,042	239,052
Higher Secondary	P.T.C	266	538	804	541	666	1,207	807	1,204	2,011
	C.T	373	427	800	989	480	1,469	1,362	907	2,269
	B.Ed/BS.Ed	3,419	4,171	7,590	8,202	5,182	13,384	11,621	9,353	20,974
	M.Ed	4,521	4,988	9,509	10,458	6,000	16,458	14,979	10,988	25,967
	Other Trained	750	481	1,231	1,971	716	2,687	2,721	1,197	3,918
	Un-Trained	202	232	434	432	412	844	634	644	1,278
	Not Mentioned	1,326	1,515	2,841	1,366	1,160	2,526	2,692	2,675	5,367
	Total	10,857	12,352	23,209	23,959	14,616	38,575	34,816	26,968	61,784
Total	P.T.C	11,329	16,825	28,154	62,743	40,140	102,883	74,072	56,965	131,037
	C.T	4,363	5,110	9,473	19,508	9,797	29,305	23,871	14,907	38,778
	B.Ed/BS.Ed	30,968	39,339	70,307	130,226	109,413	239,639	161,194	148,752	309,946
	M.Ed	23,179	29,530	52,709	71,437	63,859	135,296	94,616	93,389	188,005
	Other Trained	5,343	3,646	8,989	20,571	8,335	28,906	25,914	11,981	37,895
	Un-Trained	3,078	3,133	6,211	21,820	15,573	37,393	24,898	18,706	43,604
	Not Mentioned	3,670	5,275	8,945	9,005	6,022	15,027	12,675	11,297	23,972
	Total	81,930	102,858	184,788	335,310	253,139	588,449	417,240	355,997	773,237

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.1
Teachers by Level Gender Location and Professional Qualification (Public Sector)
2018 - 19

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,263	3,243	4,506	9,941	10,951	20,892	11,204	14,194	25,398
	C.T	482	423	905	3,060	1,144	4,204	3,542	1,567	5,109
	B.Ed/BS.Ed	2,381	4,801	7,182	23,422	38,296	61,718	25,803	43,097	68,900
	M.Ed	851	2,327	3,178	6,321	13,345	19,666	7,172	15,672	22,844
	Other Trained	24	30	54	200	130	330	224	160	384
	Un-Trained	810	825	1,635	10,645	8,160	18,805	11,455	8,985	20,440
	Not Mentioned	10	7	17	29	47	76	39	54	93
	Total	5,821	11,656	17,477	53,618	72,073	125,691	59,439	83,729	143,168
Middle	P.T.C	492	1,484	1,976	2,868	4,342	7,210	3,360	5,826	9,186
	C.T	295	464	759	1,708	1,369	3,077	2,003	1,833	3,836
	B.Ed/BS.Ed	2,238	4,421	6,659	14,781	22,195	36,976	17,019	26,616	43,635
	M.Ed	1,062	2,789	3,851	6,564	13,344	19,908	7,626	16,133	23,759
	Other Trained	159	225	384	1,098	1,085	2,183	1,257	1,310	2,567
	Un-Trained	428	500	928	3,490	3,070	6,560	3,918	3,570	7,488
	Not Mentioned	23	3	26	19	61	80	42	64	106
	Total	4,697	9,886	14,583	30,528	45,466	75,994	35,225	55,352	90,577
High	P.T.C	489	1,940	2,429	2,397	3,472	5,869	2,886	5,412	8,298
	C.T	701	1,069	1,770	2,207	1,501	3,708	2,908	2,570	5,478
	B.Ed/BS.Ed	8,741	10,467	19,208	23,202	18,899	42,101	31,943	29,366	61,309
	M.Ed	6,749	8,269	15,018	13,010	13,546	26,556	19,759	21,815	41,574
	Other Trained	782	622	1,404	2,122	1,206	3,328	2,904	1,828	4,732
	Un-Trained	1,123	1,086	2,209	3,718	2,656	6,374	4,841	3,742	8,583
	Not Mentioned	903	724	1,627	1,202	457	1,659	2,105	1,181	3,286
	Total	19,488	24,177	43,665	47,858	41,737	89,595	67,346	65,914	133,260
Higher Secondary	P.T.C	55	246	301	195	468	663	250	714	964
	C.T	116	221	337	238	208	446	354	429	783
	B.Ed/BS.Ed	1,772	2,245	4,017	3,309	3,111	6,420	5,081	5,356	10,437
	M.Ed	1,638	2,124	3,762	2,899	2,667	5,566	4,537	4,791	9,328
	Other Trained	134	122	256	260	195	455	394	317	711
	Un-Trained	183	206	389	372	357	729	555	563	1,118
	Not Mentioned	216	429	645	491	317	808	707	746	1,453
	Total	4,114	5,593	9,707	7,764	7,323	15,087	11,878	12,916	24,794
Total	P.T.C	2,299	6,913	9,212	15,401	19,233	34,634	17,700	26,146	43,846
	C.T	1,594	2,177	3,771	7,213	4,222	11,435	8,807	6,399	15,206
	B.Ed/BS.Ed	15,132	21,934	37,066	64,714	82,501	147,215	79,846	104,435	184,281
	M.Ed	10,300	15,509	25,809	28,794	42,902	71,696	39,094	58,411	97,505
	Other Trained	1,099	999	2,098	3,680	2,616	6,296	4,779	3,615	8,394
	Un-Trained	2,544	2,617	5,161	18,225	14,243	32,468	20,769	16,860	37,629
	Not Mentioned	1,152	1,163	2,315	1,741	882	2,623	2,893	2,045	4,938
	Total	34,120	51,312	85,432	139,768	166,599	306,367	173,888	217,911	391,799

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.2
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	3,755	3,791	7,546	16,713	2,775	19,488	20,468	6,566	27,034
	C.T	652	829	1,481	1,215	263	1,478	1,867	1,092	2,959
	B.Ed/BS.Ed	4,584	3,913	8,497	16,555	3,145	19,700	21,139	7,058	28,197
	M.Ed	1,854	1,998	3,852	6,680	2,022	8,702	8,534	4,020	12,554
	Other Trained	207	307	514	935	250	1,185	1,142	557	1,699
	Un-Trained	198	189	387	2,330	620	2,950	2,528	809	3,337
	Not Mentioned	144	209	353	1,308	370	1,678	1,452	579	2,031
	Total	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
Middle	P.T.C	367	629	996	564	183	747	931	812	1,743
	C.T	169	276	445	179	70	249	348	346	694
	B.Ed/BS.Ed	728	949	1,677	1,834	612	2,446	2,562	1,561	4,123
	M.Ed	456	650	1,106	1,788	636	2,424	2,244	1,286	3,530
	Other Trained	182	123	305	821	157	978	1,003	280	1,283
	Un-Trained	47	50	97	230	128	358	277	178	455
	Not Mentioned	46	67	113	152	54	206	198	121	319
	Total	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
High	P.T.C	632	1,225	1,857	687	266	953	1,319	1,491	2,810
	C.T	415	555	970	229	81	310	644	636	1,280
	B.Ed/BS.Ed	2,504	4,638	7,142	3,097	924	4,021	5,601	5,562	11,163
	M.Ed	3,367	3,829	7,196	5,405	1,409	6,814	8,772	5,238	14,010
	Other Trained	938	502	1,440	1,419	255	1,674	2,357	757	3,114
	Un-Trained	121	143	264	252	113	365	373	256	629
	Not Mentioned	147	123	270	91	40	131	238	163	401
	Total	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
Higher Secondary	P.T.C	128	175	303	142	85	227	270	260	530
	C.T	89	83	172	53	25	78	142	108	250
	B.Ed/BS.Ed	584	839	1,423	825	236	1,061	1,409	1,075	2,484
	M.Ed	1,472	1,215	2,687	2,176	600	2,776	3,648	1,815	5,463
	Other Trained	244	115	359	371	66	437	615	181	796
	Un-Trained	15	26	41	34	9	43	49	35	84
	Not Mentioned	37	23	60	40	4	44	77	27	104
	Total	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
Total	P.T.C	4,882	5,820	10,702	18,106	3,309	21,415	22,988	9,129	32,117
	C.T	1,325	1,743	3,068	1,676	439	2,115	3,001	2,182	5,183
	B.Ed/BS.Ed	8,400	10,339	18,739	22,311	4,917	27,228	30,711	15,256	45,967
	M.Ed	7,149	7,692	14,841	16,049	4,667	20,716	23,198	12,359	35,557
	Other Trained	1,571	1,047	2,618	3,546	728	4,274	5,117	1,775	6,892
	Un-Trained	381	408	789	2,846	870	3,716	3,227	1,278	4,505
	Not Mentioned	374	422	796	1,591	468	2,059	1,965	890	2,855
	Total	24,082	27,471	51,553	66,125	15,398	81,523	90,207	42,869	133,076

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.3
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,681	1,947	3,628	17,151	9,363	26,514	18,832	11,310	30,142
	C.T	465	414	879	4,566	2,263	6,829	5,031	2,677	7,708
	B.Ed/BS.Ed	1,261	1,060	2,321	12,053	5,868	17,921	13,314	6,928	20,242
	M.Ed	677	766	1,443	6,433	4,037	10,470	7,110	4,803	11,913
	Other Trained	41	18	59	321	113	434	362	131	493
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	73	96	169	1,231	950	2,181	1,304	1,046	2,350
	Total	4,198	4,301	8,499	41,755	22,594	64,349	45,953	26,895	72,848
Middle	P.T.C	1	1	2	23	25	48	24	26	50
	C.T	52	56	108	573	354	927	625	410	1,035
	B.Ed/BS.Ed	275	245	520	2,885	1,572	4,457	3,160	1,817	4,977
	M.Ed	243	314	557	2,381	2,157	4,538	2,624	2,471	5,095
	Other Trained	204	138	342	1,721	782	2,503	1,925	920	2,845
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	31	37	68	325	299	624	356	336	692
	Total	806	791	1,597	7,908	5,189	13,097	8,714	5,980	14,694
High	P.T.C	5	5	10	27	27	54	32	32	64
	C.T	232	146	378	1,119	379	1,498	1,351	525	1,876
	B.Ed/BS.Ed	1,268	822	2,090	6,767	2,813	9,580	8,035	3,635	11,670
	M.Ed	1,410	1,326	2,736	6,317	4,012	10,329	7,727	5,338	13,065
	Other Trained	496	216	712	2,832	883	3,715	3,328	1,099	4,427
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	174	126	300	1,096	561	1,657	1,270	687	1,957
	Total	3,585	2,641	6,226	18,158	8,675	26,833	21,743	11,316	33,059
Higher Secondary	P.T.C	-	2	2	14	14	28	14	16	30
	C.T	141	89	230	560	180	740	701	269	970
	B.Ed/BS.Ed	817	592	1,409	3,277	1,265	4,542	4,094	1,857	5,951
	M.Ed	1,181	1,232	2,413	4,830	2,418	7,248	6,011	3,650	9,661
	Other Trained	264	128	392	1,074	335	1,409	1,338	463	1,801
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	123	83	206	536	277	813	659	360	1,019
	Total	2,526	2,126	4,652	10,292	4,489	14,781	12,818	6,615	19,433
Total	P.T.C	1,687	1,955	3,642	17,215	9,429	26,644	18,902	11,384	30,286
	C.T	890	705	1,595	6,818	3,176	9,994	7,708	3,881	11,589
	B.Ed/BS.Ed	3,621	2,719	6,340	24,982	11,518	36,500	28,603	14,237	42,840
	M.Ed	3,511	3,638	7,149	19,961	12,624	32,585	23,472	16,262	39,734
	Other Trained	1,005	500	1,505	5,948	2,113	8,061	6,953	2,613	9,566
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	401	342	743	3,188	2,087	5,275	3,589	2,429	6,018
	Total	11,115	9,859	20,974	78,113	40,947	119,060	89,228	50,806	140,034

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 6.8.4
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,128	683	1,811	4,148	1,725	5,873	5,276	2,408	7,684
	C.T	11	39	50	96	76	172	107	115	222
	B.Ed/BS.Ed	540	489	1,029	1,803	919	2,722	2,343	1,408	3,751
	M.Ed	155	138	293	442	221	663	597	359	956
	Other Trained	298	193	491	959	427	1,386	1,257	620	1,877
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	58	89	147	207	225	432	265	314	579
	Total	2,190	1,631	3,821	7,655	3,593	11,248	9,845	5,224	15,069
Middle	P.T.C	408	305	713	946	642	1,588	1,354	947	2,301
	C.T	90	22	112	189	91	280	279	113	392
	B.Ed/BS.Ed	475	527	1,002	1,362	970	2,332	1,837	1,497	3,334
	M.Ed	239	361	600	666	532	1,198	905	893	1,798
	Other Trained	286	154	440	904	326	1,230	1,190	480	1,670
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	84	61	145	257	144	401	341	205	546
	Total	1,582	1,430	3,012	4,324	2,705	7,029	5,906	4,135	10,041
High	P.T.C	684	625	1,309	1,058	502	1,560	1,742	1,127	2,869
	C.T	250	94	344	329	68	397	579	162	741
	B.Ed/BS.Ed	1,500	1,570	3,070	2,206	1,009	3,215	3,706	2,579	6,285
	M.Ed	1,422	1,525	2,947	1,649	762	2,411	3,071	2,287	5,358
	Other Trained	757	382	1,139	1,252	337	1,589	2,009	719	2,728
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	229	102	331	356	172	528	585	274	859
	Total	4,842	4,298	9,140	6,850	2,850	9,700	11,692	7,148	18,840
Higher Secondary	P.T.C	81	107	188	132	41	173	213	148	361
	C.T	22	20	42	54	6	60	76	26	102
	B.Ed/BS.Ed	177	391	568	292	140	432	469	531	1,000
	M.Ed	229	394	623	225	104	329	454	498	952
	Other Trained	87	89	176	134	40	174	221	129	350
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	28	20	48	43	27	70	71	47	118
	Total	624	1,021	1,645	880	358	1,238	1,504	1,379	2,883
Total	P.T.C	2,301	1,720	4,021	6,284	2,910	9,194	8,585	4,630	13,215
	C.T	373	175	548	668	241	909	1,041	416	1,457
	B.Ed/BS.Ed	2,692	2,977	5,669	5,663	3,038	8,701	8,355	6,015	14,370
	M.Ed	2,045	2,418	4,463	2,982	1,619	4,601	5,027	4,037	9,064
	Other Trained	1,428	818	2,246	3,249	1,130	4,379	4,677	1,948	6,625
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	399	272	671	863	568	1,431	1,262	840	2,102
	Total	9,238	8,380	17,618	19,709	9,506	29,215	28,947	17,886	46,833

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.5
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	42	125	167	844	1,024	1,868	886	1,149	2,035
	C.T	16	19	35	452	312	764	468	331	799
	B.Ed/BS.Ed	98	130	228	2,000	1,934	3,934	2,098	2,064	4,162
	M.Ed	15	28	43	287	344	631	302	372	674
	Other Trained	4	3	7	112	8	120	116	11	127
	Un-Trained	10	9	19	208	169	377	218	178	396
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	P.T.C	35	47	82	478	387	865	513	434	947
	C.T	28	37	65	470	304	774	498	341	839
	B.Ed/BS.Ed	78	125	203	1,964	1,332	3,296	2,042	1,457	3,499
	M.Ed	19	34	53	450	360	810	469	394	863
	Other Trained	5	24	29	120	77	197	125	101	226
	Un-Trained	5	9	14	121	100	221	126	109	235
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	P.T.C	56	156	212	432	447	879	488	603	1,091
	C.T	79	112	191	578	326	904	657	438	1,095
	B.Ed/BS.Ed	559	353	912	2,964	2,001	4,965	3,523	2,354	5,877
	M.Ed	127	139	266	829	641	1,470	956	780	1,736
	Other Trained	132	90	222	595	248	843	727	338	1,065
	Un-Trained	112	55	167	237	97	334	349	152	501
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	P.T.C	2	4	6	53	57	110	55	61	116
	C.T	2	3	5	36	46	82	38	49	87
	B.Ed/BS.Ed	7	30	37	248	311	559	255	341	596
	M.Ed	-	21	21	133	163	296	133	184	317
	Other Trained	3	7	10	45	48	93	48	55	103
	Un-Trained	-	-	-	5	46	51	5	46	51
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	P.T.C	135	332	467	1,807	1,915	3,722	1,942	2,247	4,189
	C.T	125	171	296	1,536	988	2,524	1,661	1,159	2,820
	B.Ed/BS.Ed	742	638	1,380	7,176	5,578	12,754	7,918	6,216	14,134
	M.Ed	161	222	383	1,699	1,508	3,207	1,860	1,730	3,590
	Other Trained	144	124	268	872	381	1,253	1,016	505	1,521
	Un-Trained	127	73	200	571	412	983	698	485	1,183
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.6
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	10	44	54	88	23	111	98	67	165
	C.T	14	54	68	269	117	386	283	171	454
	B.Ed/BS.Ed	51	202	253	571	233	804	622	435	1,057
	M.Ed	1	6	7	15	10	25	16	16	32
	Other Trained	13	42	55	105	60	165	118	102	220
	Un-Trained	2	11	13	24	17	41	26	28	54
	Not Mentioned	1	9	10	11	51	62	12	60	72
	Total	92	368	460	1,083	511	1,594	1,175	879	2,054
Middle	P.T.C	9	20	29	50	20	70	59	40	99
	C.T	22	38	60	126	75	201	148	113	261
	B.Ed/BS.Ed	102	173	275	575	260	835	677	433	1,110
	M.Ed	3	19	22	31	12	43	34	31	65
	Other Trained	11	42	53	165	96	261	176	138	314
	Un-Trained	10	10	20	59	11	70	69	21	90
	Not Mentioned	1	2	3	10	8	18	11	10	21
	Total	158	304	462	1,016	482	1,498	1,174	786	1,960
High	P.T.C	6	17	23	65	10	75	71	27	98
	C.T	17	36	53	134	62	196	151	98	249
	B.Ed/BS.Ed	166	283	449	1,149	358	1,507	1,315	641	1,956
	M.Ed	8	24	32	99	10	109	107	34	141
	Other Trained	54	54	108	288	112	400	342	166	508
	Un-Trained	10	14	24	61	17	78	71	31	102
	Not Mentioned	1	2	3	12	5	17	13	7	20
	Total	262	430	692	1,808	574	2,382	2,070	1,004	3,074
Higher Secondary	P.T.C	-	4	4	4	1	5	4	5	9
	C.T	3	11	14	8	4	12	11	15	26
	B.Ed/BS.Ed	62	74	136	106	98	204	168	172	340
	M.Ed	1	2	3	12	2	14	13	4	17
	Other Trained	18	20	38	36	24	60	54	44	98
	Un-Trained	4	-	4	20	-	20	24	-	24
	Not Mentioned	-	-	-	3	2	5	3	2	5
	Total	88	111	199	189	131	320	277	242	519
Total	P.T.C	25	85	110	207	54	261	232	139	371
	C.T	56	139	195	537	258	795	593	397	990
	B.Ed/BS.Ed	381	732	1,113	2,401	949	3,350	2,782	1,681	4,463
	M.Ed	13	51	64	157	34	191	170	85	255
	Other Trained	96	158	254	594	292	886	690	450	1,140
	Un-Trained	26	35	61	164	45	209	190	80	270
	Not Mentioned	3	13	16	36	66	102	39	79	118
	Total	600	1,213	1,813	4,096	1,698	5,794	4,696	2,911	7,607

Note :

- Mosque Schools are included in Primary Schools

Table 6.8.7
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

		NMDs								
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	3,697	3,278	6,975	3,697	3,278	6,975
	C.T	-	-	-	266	147	413	266	147	413
	B.Ed/BS.Ed	-	-	-	1,090	402	1,492	1,090	402	1,492
	M.Ed	-	-	-	397	120	517	397	120	517
	Other Trained	-	-	-	1,362	653	2,015	1,362	653	2,015
	Un-Trained	-	-	-	10	2	12	10	2	12
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6,822	4,602	11,424	6,822	4,602	11,424
Middle	P.T.C	-	-	-	5	11	16	5	11	16
	C.T	-	-	-	289	203	492	289	203	492
	B.Ed/BS.Ed	-	-	-	589	218	807	589	218	807
	M.Ed	-	-	-	329	138	467	329	138	467
	Other Trained	-	-	-	580	230	810	580	230	810
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1,793	800	2,593	1,793	800	2,593
High	P.T.C	-	-	-	20	1	21	20	1	21
	C.T	-	-	-	465	112	577	465	112	577
	B.Ed/BS.Ed	-	-	-	1,155	271	1,426	1,155	271	1,426
	M.Ed	-	-	-	886	201	1,087	886	201	1,087
	Other Trained	-	-	-	689	184	873	689	184	873
	Un-Trained	-	-	-	2	1	3	2	1	3
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,217	770	3,987	3,217	770	3,987
Higher Secondary	P.T.C	-	-	-	1	-	1	1	-	1
	C.T	-	-	-	40	11	51	40	11	51
	B.Ed/BS.Ed	-	-	-	145	21	166	145	21	166
	M.Ed	-	-	-	183	46	229	183	46	229
	Other Trained	-	-	-	51	8	59	51	8	59
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	420	86	506	420	86	506
Total	P.T.C	-	-	-	3,723	3,290	7,013	3,723	3,290	7,013
	C.T	-	-	-	1,060	473	1,533	1,060	473	1,533
	B.Ed/BS.Ed	-	-	-	2,979	912	3,891	2,979	912	3,891
	M.Ed	-	-	-	1,795	505	2,300	1,795	505	2,300
	Other Trained	-	-	-	2,682	1,075	3,757	2,682	1,075	3,757
	Un-Trained	-	-	-	13	3	16	13	3	16
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	12,252	6,258	18,510	12,252	6,258	18,510

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 6.8.8
Teachers by Level, Gender, Location and Professional Qualification (Public Sector)
2018 - 19

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Total	42	1,272	1,314	570	593	1,163	612	1,865	2,477
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	13	241	254	189	293	482	202	534	736
	Total	13	241	254	189	293	482	202	534	736
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	364	590	954	574	532	1,106	938	1,122	2,060
	Total	364	590	954	574	532	1,106	938	1,122	2,060
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	922	960	1,882	253	533	786	1,175	1,493	2,668
	Total	922	960	1,882	253	533	786	1,175	1,493	2,668
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941
	Total	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941

Note :

- Mosque Schools are included in Primary Schools

Table 6.9
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Level	Academic Qualification	Pakistan								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	17	7	24	162	33	195	179	40	219
	Matric	1,965	3,272	5,237	13,346	10,388	23,734	15,311	13,660	28,971
	F.A/F.Sc	3,187	4,249	7,436	22,731	11,859	34,590	25,918	16,108	42,026
	B.A/B.Sc	9,748	10,392	20,140	57,409	32,171	89,580	67,157	42,563	109,720
	M.A/M.Sc	8,531	10,947	19,478	62,557	59,014	121,571	71,088	69,961	141,049
	M.Phil	299	441	740	2,296	2,024	4,320	2,595	2,465	5,060
	Ph.D	34	102	136	152	46	198	186	148	334
	Others	85	79	164	1,856	1,014	2,870	1,941	1,093	3,034
	Not Reported	56	1,289	1,345	633	653	1,286	689	1,942	2,631
	Total	23,922	30,778	54,700	161,142	117,202	278,344	185,064	147,980	333,044
Middle	Middle	15	6	21	147	10	157	162	16	178
	Matric	695	1,215	1,910	3,238	3,742	6,980	3,933	4,957	8,890
	F.A/F.Sc	768	1,306	2,074	3,388	3,034	6,422	4,156	4,340	8,496
	B.A/B.Sc	3,076	4,896	7,972	16,194	14,561	30,755	19,270	19,457	38,727
	M.A/M.Sc	4,478	7,397	11,875	29,594	35,517	65,111	34,072	42,914	76,986
	M.Phil	269	575	844	1,700	2,013	3,713	1,969	2,588	4,557
	Ph.D	15	9	24	47	17	64	62	26	88
	Others	34	14	48	317	90	407	351	104	455
	Not Reported	71	254	325	304	351	655	375	605	980
	Total	9,421	15,672	25,093	54,929	59,335	114,264	64,350	75,007	139,357
High	Middle	34	35	69	217	43	260	251	78	329
	Matric	1,268	2,228	3,496	4,285	3,521	7,806	5,553	5,749	11,302
	F.A/F.Sc	1,581	2,449	4,030	4,409	3,080	7,489	5,990	5,529	11,519
	B.A/B.Sc	8,971	12,774	21,745	23,621	15,139	38,760	32,592	27,913	60,505
	M.A/M.Sc	22,592	23,407	45,999	56,199	36,527	92,726	78,791	59,934	138,725
	M.Phil	1,673	1,716	3,389	4,107	2,587	6,694	5,780	4,303	10,083
	Ph.D	88	65	153	119	22	141	207	87	294
	Others	208	71	279	468	89	557	676	160	836
	Not Reported	1,315	1,311	2,626	1,855	978	2,833	3,170	2,289	5,459
	Total	37,730	44,056	81,786	95,280	61,986	157,266	133,010	106,042	239,052
Higher Secondary	Middle	7	1	8	32	7	39	39	8	47
	Matric	186	320	506	562	519	1,081	748	839	1,587
	F.A/F.Sc	238	384	622	591	462	1,053	829	846	1,675
	B.A/B.Sc	1,667	2,307	3,974	3,722	2,671	6,393	5,389	4,978	10,367
	M.A/M.Sc	7,001	7,443	14,444	16,906	9,428	26,334	23,907	16,871	40,778
	M.Phil	512	465	977	1,176	642	1,818	1,688	1,107	2,795
	Ph.D	65	44	109	104	34	138	169	78	247
	Others	42	17	59	130	15	145	172	32	204
	Not Reported	1,139	1,371	2,510	736	838	1,574	1,875	2,209	4,084
	Total	10,857	12,352	23,209	23,959	14,616	38,575	34,816	26,968	61,784
Total	Middle	73	49	122	558	93	651	631	142	773
	Matric	4,114	7,035	11,149	21,431	18,170	39,601	25,545	25,205	50,750
	F.A/F.Sc	5,774	8,388	14,162	31,119	18,435	49,554	36,893	26,823	63,716
	B.A/B.Sc	23,462	30,369	53,831	100,946	64,542	165,488	124,408	94,911	219,319
	M.A/M.Sc	42,602	49,194	91,796	165,256	140,486	305,742	207,858	189,680	397,538
	M.Phil	2,753	3,197	5,950	9,279	7,266	16,545	12,032	10,463	22,495
	Ph.D	202	220	422	422	119	541	624	339	963
	Others	369	181	550	2,771	1,208	3,979	3,140	1,389	4,529
	Not Reported	2,581	4,225	6,806	3,528	2,820	6,348	6,109	7,045	13,154
	G. Total	81,930	102,858	184,788	335,310	253,139	588,449	417,240	355,997	773,237

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.1
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	10	7	17	2	5	7	12	12	24
	Matric	728	1,816	2,544	5,801	6,756	12,557	6,529	8,572	15,101
	F.A/F.Sc	460	977	1,437	3,278	2,834	6,112	3,738	3,811	7,549
	B.A/B.Sc	2,069	3,197	5,266	17,588	17,209	34,797	19,657	20,406	40,063
	M.A/M.Sc	2,317	5,255	7,572	25,042	43,306	68,348	27,359	48,561	75,920
	M.Phil	226	397	623	1,881	1,919	3,800	2,107	2,316	4,423
	Ph.D	1	-	1	7	3	10	8	3	11
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	10	7	17	19	41	60	29	48	77
	Total	5,821	11,656	17,477	53,618	72,073	125,691	59,439	83,729	143,168
Middle	Middle	3	1	4	30	6	36	33	7	40
	Matric	346	932	1,278	2,041	3,024	5,065	2,387	3,956	6,343
	F.A/F.Sc	228	621	849	1,404	1,792	3,196	1,632	2,413	4,045
	B.A/B.Sc	1,392	2,696	4,088	8,668	10,378	19,046	10,060	13,074	23,134
	M.A/M.Sc	2,470	5,089	7,559	16,906	28,313	45,219	19,376	33,402	52,778
	M.Phil	232	541	773	1,450	1,901	3,351	1,682	2,442	4,124
	Ph.D	4	3	7	17	6	23	21	9	30
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	22	3	25	12	46	58	34	49	83
	Total	4,697	9,886	14,583	30,528	45,466	75,994	35,225	55,352	90,577
High	Middle	13	4	17	49	4	53	62	8	70
	Matric	610	1,496	2,106	2,575	2,755	5,330	3,185	4,251	7,436
	F.A/F.Sc	518	1,195	1,713	1,725	1,777	3,502	2,243	2,972	5,215
	B.A/B.Sc	3,990	5,850	9,840	11,910	9,988	21,898	15,900	15,838	31,738
	M.A/M.Sc	11,964	13,359	25,323	27,128	24,526	51,654	39,092	37,885	76,977
	M.Phil	1,465	1,564	3,029	3,258	2,252	5,510	4,723	3,816	8,539
	Ph.D	48	21	69	72	14	86	120	35	155
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	880	688	1,568	1,141	421	1,562	2,021	1,109	3,130
	Total	19,488	24,177	43,665	47,858	41,737	89,595	67,346	65,914	133,260
Higher Secondary	Middle	1	-	1	3	3	6	4	3	7
	Matric	87	223	310	274	397	671	361	620	981
	F.A/F.Sc	91	191	282	188	250	438	279	441	720
	B.A/B.Sc	654	1,009	1,663	1,287	1,509	2,796	1,941	2,518	4,459
	M.A/M.Sc	2,676	3,366	6,042	4,865	4,409	9,274	7,541	7,775	15,316
	M.Phil	369	380	749	665	450	1,115	1,034	830	1,864
	Ph.D	27	15	42	20	9	29	47	24	71
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	209	409	618	462	296	758	671	705	1,376
	Total	4,114	5,593	9,707	7,764	7,323	15,087	11,878	12,916	24,794
Total	Middle	27	12	39	84	18	102	111	30	141
	Matric	1,771	4,467	6,238	10,691	12,932	23,623	12,462	17,399	29,861
	F.A/F.Sc	1,297	2,984	4,281	6,595	6,653	13,248	7,892	9,637	17,529
	B.A/B.Sc	8,105	12,752	20,857	39,453	39,084	78,537	47,558	51,836	99,394
	M.A/M.Sc	19,427	27,069	46,496	73,941	100,554	174,495	93,368	127,623	220,991
	M.Phil	2,292	2,882	5,174	7,254	6,522	13,776	9,546	9,404	18,950
	Ph.D	80	39	119	116	32	148	196	71	267
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,121	1,107	2,228	1,634	804	2,438	2,755	1,911	4,666
	G. Total	34,120	51,312	85,432	139,768	166,599	306,367	173,888	217,911	391,799

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.2
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	2	-	2	14	10	24	16	10	26
	Matric	461	767	1,228	2,354	562	2,916	2,815	1,329	4,144
	F.A/F.Sc	1,599	1,879	3,478	8,121	1,584	9,705	9,720	3,463	13,183
	B.A/B.Sc	5,569	5,043	10,612	22,835	4,169	27,004	28,404	9,212	37,616
	M.A/M.Sc	3,623	3,350	6,973	11,777	2,973	14,750	15,400	6,323	21,723
	M.Phil	27	17	44	60	13	73	87	30	117
	Ph.D	29	101	130	141	42	183	170	143	313
	Others	84	79	163	434	92	526	518	171	689
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	11,394	11,236	22,630	45,736	9,445	55,181	57,130	20,681	77,811
Middle	Middle	-	-	-	1	-	1	1	-	1
	Matric	54	121	175	81	42	123	135	163	298
	F.A/F.Sc	197	357	554	379	158	537	576	515	1,091
	B.A/B.Sc	850	1,144	1,994	2,178	666	2,844	3,028	1,810	4,838
	M.A/M.Sc	846	1,099	1,945	2,768	930	3,698	3,614	2,029	5,643
	M.Phil	11	4	15	18	4	22	29	8	37
	Ph.D	9	5	14	22	10	32	31	15	46
	Others	28	14	42	121	30	151	149	44	193
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,995	2,744	4,739	5,568	1,840	7,408	7,563	4,584	12,147
High	Middle	2	4	6	1	-	1	3	4	7
	Matric	117	254	371	148	41	189	265	295	560
	F.A/F.Sc	359	651	1,010	380	176	556	739	827	1,566
	B.A/B.Sc	2,371	4,320	6,691	2,997	950	3,947	5,368	5,270	10,638
	M.A/M.Sc	5,027	5,640	10,667	7,365	1,875	9,240	12,392	7,515	19,907
	M.Phil	23	37	60	24	7	31	47	44	91
	Ph.D	32	38	70	29	6	35	61	44	105
	Others	193	71	264	236	33	269	429	104	533
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8,124	11,015	19,139	11,180	3,088	14,268	19,304	14,103	33,407
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	16	21	37	21	5	26	37	26	63
	F.A/F.Sc	54	60	114	74	23	97	128	83	211
	B.A/B.Sc	485	610	1,095	759	224	983	1,244	834	2,078
	M.A/M.Sc	1,943	1,732	3,675	2,630	740	3,370	4,573	2,472	7,045
	M.Phil	16	14	30	22	2	24	38	16	54
	Ph.D	15	23	38	40	20	60	55	43	98
	Others	40	16	56	95	11	106	135	27	162
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,569	2,476	5,045	3,641	1,025	4,666	6,210	3,501	9,711
Total	Middle	4	4	8	16	10	26	20	14	34
	Matric	648	1,163	1,811	2,604	650	3,254	3,252	1,813	5,065
	F.A/F.Sc	2,209	2,947	5,156	8,954	1,941	10,895	11,163	4,888	16,051
	B.A/B.Sc	9,275	11,117	20,392	28,769	6,009	34,778	38,044	17,126	55,170
	M.A/M.Sc	11,439	11,821	23,260	24,540	6,518	31,058	35,979	18,339	54,318
	M.Phil	77	72	149	124	26	150	201	98	299
	Ph.D	85	167	252	232	78	310	317	245	562
	Others	345	180	525	886	166	1,052	1,231	346	1,577
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	24,082	27,471	51,553	66,125	15,398	81,523	90,207	42,869	133,076

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.3
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1		1	8	6	14	9	6	15
	Matric	245	406	651	2,671	1,590	4,261	2,916	1,996	4,912
	F.A/F.Sc	638	885	1,523	7,167	4,213	11,380	7,805	5,098	12,903
	B.A/B.Sc	1,126	1,178	2,304	10,394	6,253	16,647	11,520	7,431	18,951
	M.A/M.Sc	2,141	1,808	3,949	21,166	10,450	31,616	23,307	12,258	35,565
	M.Phil	42	22	64	321	69	390	363	91	454
	Ph.D	4	1	5	3	-	3	7	1	8
	Others	-	-	-	5	3	8	5	3	8
	Not Reported	1	1	2	20	10	30	21	11	32
	Total	4,198	4,301	8,499	41,755	22,594	64,349	45,953	26,895	72,848
Middle	Middle	12	-	12	82	2	84	94	2	96
	Matric	39	20	59	286	97	383	325	117	442
	F.A/F.Sc	32	38	70	298	172	470	330	210	540
	B.A/B.Sc	158	160	318	1,265	803	2,068	1,423	963	2,386
	M.A/M.Sc	535	562	1,097	5,719	4,028	9,747	6,254	4,590	10,844
	M.Phil	20	10	30	169	82	251	189	92	281
	Ph.D	2	1	3	7	1	8	9	2	11
	Others	6	-	6	44	3	47	50	3	53
	Not Reported	2	-	2	38	1	39	40	1	41
	Total	806	791	1,597	7,908	5,189	13,097	8,714	5,980	14,694
High	Middle	14	-	14	89	4	93	103	4	107
	Matric	84	25	109	494	89	583	578	114	692
	F.A/F.Sc	71	47	118	425	188	613	496	235	731
	B.A/B.Sc	563	416	979	2,684	1,143	3,827	3,247	1,559	4,806
	M.A/M.Sc	2,719	2,088	4,807	13,668	6,977	20,645	16,387	9,065	25,452
	M.Phil	116	60	176	702	269	971	818	329	1,147
	Ph.D	7	5	12	17	-	17	24	5	29
	Others	10	-	10	39	5	44	49	5	54
	Not Reported	1	-	1	40	-	40	41	-	41
	Total	3,585	2,641	6,226	18,158	8,675	26,833	21,743	11,316	33,059
Higher Secondary	Middle	6	1	7	26	-	26	32	1	33
	Matric	42	19	61	156	26	182	198	45	243
	F.A/F.Sc	29	28	57	165	61	226	194	89	283
	B.A/B.Sc	312	220	532	1,039	472	1,511	1,351	692	2,043
	M.A/M.Sc	1,999	1,794	3,793	8,363	3,741	12,104	10,362	5,535	15,897
	M.Phil	113	57	170	474	183	657	587	240	827
	Ph.D	22	6	28	41	3	44	63	9	72
	Others	2	1	3	19	3	22	21	4	25
	Not Reported	1	-	1	9	-	9	10	-	10
	Total	2,526	2,126	4,652	10,292	4,489	14,781	12,818	6,615	19,433
Total	Middle	33	1	34	205	12	217	238	13	251
	Matric	410	470	880	3,607	1,802	5,409	4,017	2,272	6,289
	F.A/F.Sc	770	998	1,768	8,055	4,634	12,689	8,825	5,632	14,457
	B.A/B.Sc	2,159	1,974	4,133	15,382	8,671	24,053	17,541	10,645	28,186
	M.A/M.Sc	7,394	6,252	13,646	48,916	25,196	74,112	56,310	31,448	87,758
	M.Phil	291	149	440	1,666	603	2,269	1,957	752	2,709
	Ph.D	35	13	48	68	4	72	103	17	120
	Others	18	1	19	107	14	121	125	15	140
	Not Reported	5	1	6	107	11	118	112	12	124
	G. Total	11,115	9,859	20,974	78,113	40,947	119,060	89,228	50,806	140,034

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 6.9.4
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	487	163	650	1,758	543	2,301	2,245	706	2,951
	F.A/F.Sc	456	402	858	1,645	978	2,623	2,101	1,380	3,481
	B.A/B.Sc	892	810	1,702	3,084	1,591	4,675	3,976	2,401	6,377
	M.A/M.Sc	350	252	602	1,152	475	1,627	1,502	727	2,229
	M.Phil	3	2	5	6	4	10	9	6	15
	Ph.D			-		1	1	-	1	1
	Others			-			-		-	-
	Not Reported	2	2	4	10	1	11	12	3	15
	Total	2,190	1,631	3,821	7,655	3,593	11,248	9,845	5,224	15,069
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	216	90	306	472	212	684	688	302	990
	F.A/F.Sc	256	201	457	535	441	976	791	642	1,433
	B.A/B.Sc	560	682	1,242	1,695	1,130	2,825	2,255	1,812	4,067
	M.A/M.Sc	519	437	956	1,545	900	2,445	2,064	1,337	3,401
	M.Phil	3	13	16	25	15	40	28	28	56
	Ph.D			-			-		-	-
	Others			-			-		-	-
	Not Reported	28	7	35	52	7	59	80	14	94
	Total	1,582	1,430	3,012	4,324	2,705	7,029	5,906	4,135	10,041
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	373	262	635	593	185	778	966	447	1,413
	F.A/F.Sc	448	388	836	710	330	1,040	1,158	718	1,876
	B.A/B.Sc	1,538	1,665	3,203	2,371	1,138	3,509	3,909	2,803	6,712
	M.A/M.Sc	2,388	1,911	4,299	3,081	1,158	4,239	5,469	3,069	8,538
	M.Phil	32	51	83	32	21	53	64	72	136
	Ph.D	1	1	2			-	1	1	2
	Others			-			-		-	-
	Not Reported	62	20	82	63	18	81	125	38	163
	Total	4,842	4,298	9,140	6,850	2,850	9,700	11,692	7,148	18,840
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	39	50	89	74	20	94	113	70	183
	F.A/F.Sc	46	79	125	81	35	116	127	114	241
	B.A/B.Sc	177	420	597	306	170	476	483	590	1,073
	M.A/M.Sc	342	460	802	408	130	538	750	590	1,340
	M.Phil	14	12	26	2	1	3	16	13	29
	Ph.D	1		1			-	1	-	1
	Others			-			-		-	-
	Not Reported	5		5	9	2	11	14	2	16
	Total	624	1,021	1,645	880	358	1,238	1,504	1,379	2,883
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	1,115	565	1,680	2,897	960	3,857	4,012	1,525	5,537
	F.A/F.Sc	1,206	1,070	2,276	2,971	1,784	4,755	4,177	2,854	7,031
	B.A/B.Sc	3,167	3,577	6,744	7,456	4,029	11,485	10,623	7,606	18,229
	M.A/M.Sc	3,599	3,060	6,659	6,186	2,663	8,849	9,785	5,723	15,508
	M.Phil	52	78	130	65	41	106	117	119	236
	Ph.D	2	1	3	-	1	1	2	2	4
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	97	29	126	134	28	162	231	57	288
	G. Total	9,238	8,380	17,618	19,709	9,506	29,215	28,947	17,886	46,833

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.5
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

AJ&K										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	-	4	138	12	150	142	12	154
	Matric	34	108	142	668	896	1,564	702	1,004	1,706
	F.A/F.Sc	21	31	52	437	380	817	458	411	869
	B.A/B.Sc	73	113	186	1,753	1,635	3,388	1,826	1,748	3,574
	M.A/M.Sc	51	60	111	891	850	1,741	942	910	1,852
	M.Phil	1	2	3	12	17	29	13	19	32
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	185	314	499	3,903	3,791	7,694	4,088	4,105	8,193
Middle	Middle	-	5	5	34	2	36	34	7	41
	Matric	34	47	81	312	349	661	346	396	742
	F.A/F.Sc	21	35	56	411	316	727	432	351	783
	B.A/B.Sc	71	108	179	1,657	1,160	2,817	1,728	1,268	2,996
	M.A/M.Sc	41	79	120	1,166	723	1,889	1,207	802	2,009
	M.Phil	3	2	5	22	9	31	25	11	36
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	170	276	446	3,603	2,560	6,163	3,773	2,836	6,609
High	Middle	5	27	32	78	35	113	83	62	145
	Matric	74	180	254	416	429	845	490	609	1,099
	F.A/F.Sc	105	114	219	558	408	966	663	522	1,185
	B.A/B.Sc	454	363	817	2,313	1,540	3,853	2,767	1,903	4,670
	M.A/M.Sc	385	217	602	2,207	1,306	3,513	2,592	1,523	4,115
	M.Phil	37	4	41	53	34	87	90	38	128
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	5	-	5	10	6	16	15	6	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,065	905	1,970	5,635	3,760	9,395	6,700	4,665	11,365
Higher Secondary	Middle	-	-	-	3	4	7	3	4	7
	Matric	2	4	6	32	70	102	34	74	108
	F.A/F.Sc	4	2	6	24	61	85	28	63	91
	B.A/B.Sc	8	17	25	181	227	408	189	244	433
	M.A/M.Sc	-	40	40	272	302	574	272	342	614
	M.Phil	-	2	2	5	5	10	5	7	12
	Ph.D	-	-	-	-	2	2	-	2	2
	Others	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	65	79	520	671	1,191	534	736	1,270
Total	Middle	9	32	41	253	53	306	262	85	347
	Matric	144	339	483	1,428	1,744	3,172	1,572	2,083	3,655
	F.A/F.Sc	151	182	333	1,430	1,165	2,595	1,581	1,347	2,928
	B.A/B.Sc	606	601	1,207	5,904	4,562	10,466	6,510	5,163	11,673
	M.A/M.Sc	477	396	873	4,536	3,181	7,717	5,013	3,577	8,590
	M.Phil	41	10	51	92	65	157	133	75	208
	Ph.D	-	-	-	-	4	4	-	4	4
	Others	6	-	6	16	7	23	22	7	29
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	1,434	1,560	2,994	13,661	10,782	24,443	15,095	12,342	27,437

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.6
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	10	12	22	94	41	135	104	53	157
	F.A/F.Sc	13	75	88	236	126	362	249	201	450
	B.A/B.Sc	19	51	70	182	90	272	201	141	342
	M.A/M.Sc	49	222	271	558	246	804	607	468	1,075
	M.Phil	-	1	1	-	1	1	-	2	2
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1	7	8	12	7	19	13	14	27
	Total		92	368	460	1,083	511	1,594	1,175	879
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	6	5	11	46	18	64	52	23	75
	F.A/F.Sc	34	54	88	256	107	363	290	161	451
	B.A/B.Sc	45	106	151	239	132	371	284	238	522
	M.A/M.Sc	67	131	198	461	221	682	528	352	880
	M.Phil	-	5	5	1	-	1	1	5	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	6	3	9	13	4	17	19	7	26
	Total		158	304	462	1,016	482	1,498	1,174	786
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	10	11	21	59	22	81	69	33	102
	F.A/F.Sc	80	54	134	471	155	626	551	209	760
	B.A/B.Sc	55	160	215	501	140	641	556	300	856
	M.A/M.Sc	109	192	301	738	250	988	847	442	1,289
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	8	13	21	37	7	44	45	20	65
	Total		262	430	692	1,808	574	2,382	2,070	1,004
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	3	3	5	1	6	5	4	9
	F.A/F.Sc	14	24	38	52	26	78	66	50	116
	B.A/B.Sc	31	31	62	69	49	118	100	80	180
	M.A/M.Sc	41	51	92	60	48	108	101	99	200
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	2	2	4	3	7	10	5	9	14
	Total		88	111	199	189	131	320	277	242
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	26	31	57	204	82	286	230	113	343
	F.A/F.Sc	141	207	348	1,015	414	1,429	1,156	621	1,777
	B.A/B.Sc	150	348	498	991	411	1,402	1,141	759	1,900
	M.A/M.Sc	266	596	862	1,817	765	2,582	2,083	1,361	3,444
	M.Phil	-	6	6	3	1	4	3	7	10
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	17	25	42	65	25	90	82	50	132
	G. Total		600	1,213	1,813	4,096	1,698	5,794	4,696	2,911

Note :

- Mosque Schools are included in Primary Schools

Table 6.9.7
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

Level	Academic Qualification	NMDs								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	1,847	1,744	3,591	1,847	1,744	3,591
	B.A/B.Sc	-	-	-	1,573	1,224	2,797	1,573	1,224	2,797
	M.A/M.Sc	-	-	-	1,971	714	2,685	1,971	714	2,685
	M.Phil	-	-	-	16	1	17	16	1	17
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1,415	919	2,334	1,415	919	2,334
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	6,822	4,602	11,424	6,822	4,602	11,424
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	105	48	153	105	48	153
	B.A/B.Sc	-	-	-	492	292	784	492	292	784
	M.A/M.Sc	-	-	-	1,029	402	1,431	1,029	402	1,431
	M.Phil	-	-	-	15	2	17	15	2	17
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	151	56	207	151	56	207
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1,793	800	2,593	1,793	800	2,593
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	140	46	186	140	46	186
	B.A/B.Sc	-	-	-	845	240	1,085	845	240	1,085
	M.A/M.Sc	-	-	-	2,012	435	2,447	2,012	435	2,447
	M.Phil	-	-	-	36	4	40	36	4	40
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	-	-	-	183	45	228	183	45	228
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,217	770	3,987	3,217	770	3,987
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	7	6	13	7	6	13
	B.A/B.Sc	-	-	-	81	20	101	81	20	101
	M.A/M.Sc	-	-	-	308	58	366	308	58	366
	M.Phil	-	-	-	8	1	9	8	1	9
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	-	-	-	13	1	14	13	1	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	420	86	506	420	86	506
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	2,099	1,844	3,943	2,099	1,844	3,943
	B.A/B.Sc	-	-	-	2,991	1,776	4,767	2,991	1,776	4,767
	M.A/M.Sc	-	-	-	5,320	1,609	6,929	5,320	1,609	6,929
	M.Phil	-	-	-	75	8	83	75	8	83
	Ph.D	-	-	-	5	-	5	5	-	5
	Others	-	-	-	1,762	1,021	2,783	1,762	1,021	2,783
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	12,252	6,258	18,510	12,252	6,258	18,510

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 6.9.8
Teachers by Level, Gender, Location and Academic Qualification (Public Sector)
2018 - 19

		ICT								
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	42	1,272	1,314	570	593	1,163	612	1,865	2,477
	Total	42	1,272	1,314	570	593	1,163	612	1,865	2,477
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	13	241	254	189	293	482	202	534	736
	Total	13	241	254	189	293	482	202	534	736
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	364	590	954	574	532	1,106	938	1,122	2,060
	Total	364	590	954	574	532	1,106	938	1,122	2,060
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	922	960	1,882	253	533	786	1,175	1,493	2,668
	Total	922	960	1,882	253	533	786	1,175	1,493	2,668
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941
	G. Total	1,341	3,063	4,404	1,586	1,951	3,537	2,927	5,014	7,941

Note :

- Mosque Schools are included in Primary Schools

Section 7

Physical Facilities (Public Sector)

Table 7.1
Building Availability by Level, Location and Gender
2018-19

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,822	4,379	10,201	65,421	37,582	103,003	71,243	41,961	113,204
	Not Available	496	245	741	8,051	2,988	11,039	8,547	3,233	11,780
	Not Reported	22	42	64	112	99	211	134	141	275
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Available	990	1,171	2,161	7,379	6,927	14,306	8,369	8,098	16,467
	Not Available	17	12	29	274	191	465	291	203	494
	Not Reported	11	10	21	51	16	67	62	26	88
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Available	1,500	1,458	2,958	6,047	4,006	10,053	7,547	5,464	13,011
	Not Available	2	8	10	90	53	143	92	61	153
	Not Reported	13	10	23	42	29	71	55	39	94
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Available	282	266	548	896	591	1,487	1,178	857	2,035
	Not Available	2	-	2	9	3	12	11	3	14
	Not Reported	-	2	2	2	2	4	2	4	6
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Available	8,594	7,274	15,868	79,743	49,106	128,849	88,337	56,380	144,717
	Not Available	517	265	782	8,424	3,235	11,659	8,941	3,500	12,441
	Not Reported	46	64	110	207	146	353	253	210	463
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Building Availability by Level and Gender

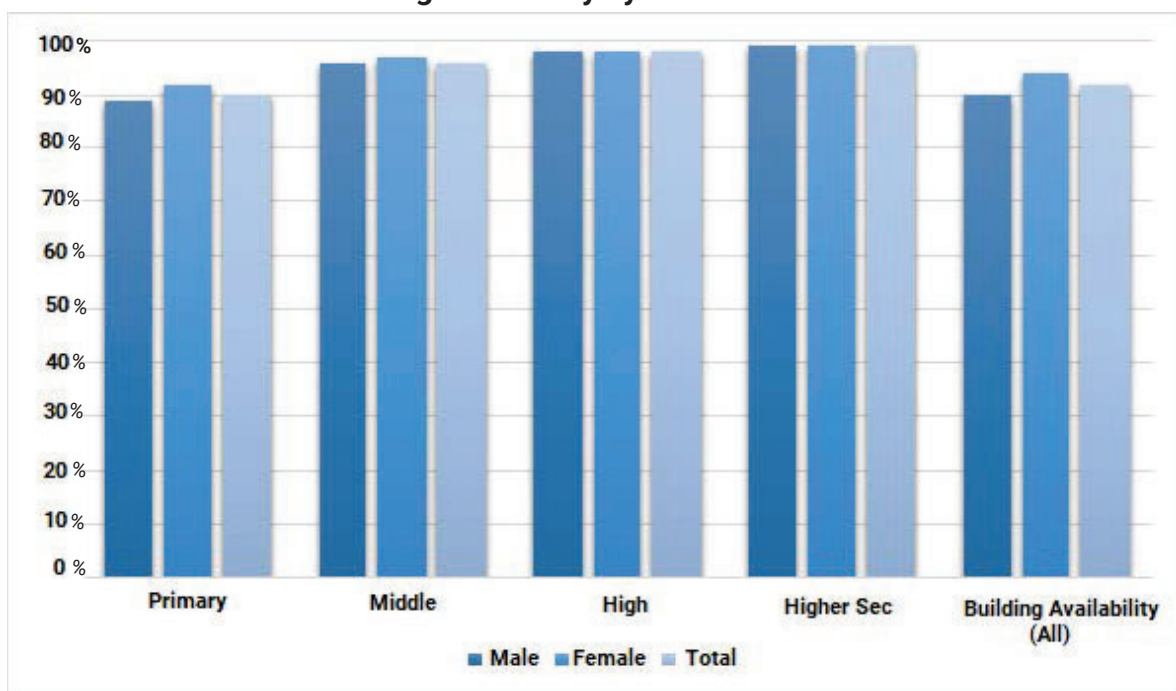


Table 7.1.1
Building Availability by Level, Location and Gender
2018-19

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,453	1,901	3,354	15,823	17,292	33,115	17,276	19,193	36,469
	Not Available	30	5	35	215	31	246	245	36	281
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Available	391	600	991	3,158	4,139	7,297	3,549	4,739	8,288
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Available	664	750	1,414	2,820	2,435	5,255	3,484	3,185	6,669
	Not Available	-	-	-	1	4	5	1	4	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Available	105	116	221	261	269	530	366	385	751
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Available	2,613	3,367	5,980	22,062	24,135	46,197	24,675	27,502	52,177
	Not Available	30	5	35	216	36	252	246	41	287
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Table 7.1.2
Building Availability by Level, Location and Gender
2018-19

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,413	1,070	3,483	26,389	6,996	33,385	28,802	8,066	36,868
	Not Available	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	302	234	536	1,305	596	1,901	1,607	830	2,437
	Not Available	12	6	18	165	92	257	177	98	275
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	406	348	754	775	226	1,001	1,181	574	1,755
	Not Available	2	3	5	10	7	17	12	10	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	78	47	125	146	39	185	224	86	310
	Not Available	2	-	2	6	-	6	8	-	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	3,199	1,699	4,898	28,615	7,857	36,472	31,814	9,556	41,370
	Not Available	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.1.3
Building Availability by Level, Location and Gender
2018-19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	691	629	1,320	12,190	7,878	20,068	12,881	8,507	21,388
	Not Available	4	1	5	493	77	570	497	78	575
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Available	109	131	240	1,322	1,057	2,379	1,431	1,188	2,619
	Not Available	-	-	-	16	2	18	16	2	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Available	151	118	269	1,271	705	1,976	1,422	823	2,245
	Not Available	-	-	-	6	2	8	6	2	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Available	56	52	108	385	198	583	441	250	691
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Available	1,007	930	1,937	15,168	9,838	25,006	16,175	10,768	26,943
	Not Available	4	1	5	515	81	596	519	82	601
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts

Table 7.1.4
Building Availability by Level, Location and Gender
2018-19

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,140	633	1,773	6,420	2,109	8,529	7,560	2,742	10,302
	Not Available	247	161	408	879	614	1,493	1,126	775	1,901
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Available	162	156	318	695	466	1,161	857	622	1,479
	Not Available	3	5	8	12	20	32	15	25	40
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Available	223	173	396	495	227	722	718	400	1,118
	Not Available	-	-	-	2	2	4	2	2	4
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Available	24	31	55	45	19	64	69	50	119
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Available	1,549	993	2,542	7,655	2,821	10,476	9,204	3,814	13,018
	Not Available	250	166	416	893	636	1,529	1,143	802	1,945
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.1.5
Building Availability by Level, Location and Gender
2018-19

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	66	72	138	1,501	1,155	2,656	1,567	1,227	2,794
	Not Available	20	16	36	569	436	1,005	589	452	1,041
	Not Reported	21	42	63	98	99	197	119	141	260
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Available	8	22	30	398	340	738	406	362	768
	Not Available	2	1	3	67	74	141	69	75	144
	Not Reported	11	10	21	51	16	67	62	26	88
	Total	21	33	54	516	430	946	537	463	1,000
High	Available	27	29	56	248	232	480	275	261	536
	Not Available	-	5	5	65	38	103	65	43	108
	Not Reported	13	9	22	42	29	71	55	38	93
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Available	1	2	3	17	28	45	18	30	48
	Not Available	-	-	-	3	3	6	3	3	6
	Not Reported	-	2	2	2	2	4	2	4	6
	Total	1	4	5	22	33	55	23	37	60
Total	Available	102	125	227	2,164	1,755	3,919	2,266	1,880	4,146
	Not Available	22	22	44	704	551	1,255	726	573	1,299
	Not Reported	45	63	108	193	146	339	238	209	447
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Table 7.1.6
Building Availability by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	31	41	72	470	197	667	501	238	739
	Not Available	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	16	19	35	156	92	248	172	111	283
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Available	16	18	34	141	58	199	157	76	233
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	5	8	12	10	22	15	15	30
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Available	66	83	149	779	357	1,136	845	440	1,285
	Not Available	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.1.7
Building Availability by Level, Location and Gender
2018-19

NMDs										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,557	1,896	4,453	2,557	1,896	4,453
	Not Available	-	-	-	285	224	509	285	224	509
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Available	-	-	-	325	209	534	325	209	534
	Not Available	-	-	-	13	1	14	13	1	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	338	210	548	338	210	548
High	Available	-	-	-	264	93	357	264	93	357
	Not Available	-	-	-	6	-	6	6	-	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Available	-	-	-	18	5	23	18	5	23
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Available	-	-	-	3,164	2,203	5,367	3,164	2,203	5,367
	Not Available	-	-	-	304	225	529	304	225	529
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts

Table 7.1.8
Building Availability by Level, Location and Gender
2018-19

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.2
Building Ownership by Level, Location and Gender
2018-19

		Pakistan								
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	4,855	3,682	8,537	60,597	35,383	95,980	65,452	39,065	104,517
	Rented	142	229	371	257	356	613	399	585	984
	Donated	496	247	743	2,845	1,281	4,126	3,341	1,528	4,869
	Rent Free	145	144	289	106	134	240	251	278	529
	Other Building	172	75	247	1,301	372	1,673	1,473	447	1,920
	No Building	496	245	741	8,051	2,988	11,039	8,547	3,233	11,780
	Not Reported	34	44	78	427	155	582	461	199	660
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Govt. Building	853	1,027	1,880	7,067	6,630	13,697	7,920	7,657	15,577
	Rented	12	15	27	14	11	25	26	26	52
	Donated	51	46	97	202	228	430	253	274	527
	Rent Free	56	66	122	17	26	43	73	92	165
	Other Building	18	17	35	65	25	90	83	42	125
	No Building	17	12	29	274	191	465	291	203	494
	Not Reported	11	10	21	65	23	88	76	33	109
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Govt. Building	1,366	1,335	2,701	5,915	3,879	9,794	7,281	5,214	12,495
	Rented	21	10	31	5	4	9	26	14	40
	Donated	30	31	61	95	99	194	125	130	255
	Rent Free	67	58	125	5	13	18	72	71	143
	Other Building	16	24	40	22	10	32	38	34	72
	No Building	2	8	10	90	53	143	92	61	153
	Not Reported	13	10	23	47	30	77	60	40	100
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Govt. Building	278	259	537	885	590	1,475	1,163	849	2,012
	Rented	-	1	1	1	-	1	1	1	2
	Donated	2	-	2	6	-	6	8	-	8
	Rent Free	1	1	2	-	1	1	1	2	3
	Other Building	1	5	6	4	-	4	5	5	10
	No Building	2	-	2	9	3	12	11	3	14
	Not Reported	-	2	2	2	2	4	2	4	6
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Govt. Building	7,352	6,303	13,655	74,464	46,482	120,946	81,816	52,785	134,601
	Rented	175	255	430	277	371	648	452	626	1,078
	Donated	579	324	903	3,148	1,608	4,756	3,727	1,932	5,659
	Rent Free	269	269	538	128	174	302	397	443	840
	Other Building	207	121	328	1,392	407	1,799	1,599	528	2,127
	No Building	517	265	782	8,424	3,235	11,659	8,941	3,500	12,441
	Not Reported	58	66	124	541	210	751	599	276	875
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note:

- Mosque Schools are included in Primary Schools

Table 7.2.1
Building Ownership by Level, Location and Gender
2018-19

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,170	1,587	2,757	15,364	16,614	31,978	16,534	18,201	34,735
	Rented	42	82	124	19	39	58	61	121	182
	Donated	82	69	151	326	498	824	408	567	975
	Rent Free	144	143	287	82	125	207	226	268	494
	Other Building	15	19	34	31	15	46	46	34	80
	No Building	30	5	35	215	31	246	245	36	281
	Not Reported	-	1	1	1	1	2	1	2	3
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Govt. Building	319	508	827	3,116	4,019	7,135	3,435	4,527	7,962
	Rented	3	10	13	-	-	-	3	10	13
	Donated	7	12	19	23	93	116	30	105	135
	Rent Free	56	66	122	14	23	37	70	89	159
	Other Building	6	4	10	5	4	9	11	8	19
	No Building	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Govt. Building	580	669	1,249	2,793	2,376	5,169	3,373	3,045	6,418
	Rented	6	4	10	-	2	2	6	6	12
	Donated	3	5	8	17	40	57	20	45	65
	Rent Free	67	58	125	5	12	17	72	70	142
	Other Building	8	14	22	4	5	9	12	19	31
	No Building	-	-	-	1	4	5	1	4	5
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Govt. Building	104	112	216	260	268	528	364	380	744
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	-	1	1	1	2	3
	Other Building	-	3	3	1	-	1	1	3	4
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Govt. Building	2,173	2,876	5,049	21,533	23,277	44,810	23,706	26,153	49,859
	Rented	51	96	147	19	41	60	70	137	207
	Donated	92	86	178	366	631	997	458	717	1,175
	Rent Free	268	268	536	101	161	262	369	429	798
	Other Building	29	40	69	41	24	65	70	64	134
	No Building	30	5	35	216	36	252	246	41	287
	Not Reported	-	1	1	2	1	3	2	2	4
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Note :

- Mosque Schools are included in Primary Schools

Table 7.2.2
Building Ownership by Level, Location and Gender
2018-19

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,221	1,001	3,222	25,255	6,708	31,963	27,476	7,709	35,185
	Rented	47	20	67	44	15	59	91	35	126
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	145	49	194	1,090	273	1,363	1,235	322	1,557
	No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Govt. Building	285	222	507	1,276	589	1,865	1,561	811	2,372
	Rented	8	3	11	6	1	7	14	4	18
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	9	9	18	23	6	29	32	15	47
	No Building	12	6	18	165	92	257	177	98	275
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Govt. Building	387	336	723	764	225	989	1,151	561	1,712
	Rented	12	6	18	2	-	2	14	6	20
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	7	6	13	9	1	10	16	7	23
	No Building	2	3	5	10	7	17	12	10	22
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Govt. Building	77	47	124	145	39	184	222	86	308
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	-	1	1	-	1	2	-	2
	No Building	2	-	2	6	-	6	8	-	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Govt. Building	2,970	1,606	4,576	27,440	7,561	35,001	30,410	9,167	39,577
	Rented	67	29	96	52	16	68	119	45	164
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	162	64	226	1,123	280	1,403	1,285	344	1,629
	No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.2.3
Building Ownership by Level, Location and Gender
2018-19

Khyber-PakhtunKhwa (Excluding NMDs)										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	614	525	1,139	11,284	7,499	18,783	11,898	8,024	19,922
	Rented	39	91	130	148	203	351	187	294	481
	Donated	18	4	22	331	63	394	349	67	416
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	12	7	19	170	77	247	182	84	266
	No Building	4	1	5	493	77	570	497	78	575
	Not Reported	8	2	10	257	36	293	265	38	303
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Govt. Building	105	127	232	1,268	1,029	2,297	1,373	1,156	2,529
	Rented	-	-	-	6	7	13	6	7	13
	Donated	1	-	1	4	4	8	5	4	9
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	3	4	7	37	15	52	40	19	59
	No Building	-	-	-	16	2	18	16	2	18
	Not Reported	-	-	-	7	2	9	7	2	9
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Govt. Building	150	113	263	1,256	697	1,953	1,406	810	2,216
	Rented	-	-	-	3	2	5	3	2	5
	Donated	-	1	1	1	1	2	1	2	3
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	4	5	8	4	12	9	8	17
	No Building	-	-	-	6	2	8	6	2	8
	Not Reported	-	-	-	3	1	4	3	1	4
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Govt. Building	55	49	104	384	198	582	439	247	686
	Rented	-	1	1	-	-	-	-	1	1
	Donated	1	-	1	-	-	-	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	2	2	1	-	1	1	2	3
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Govt. Building	924	814	1,738	14,192	9,423	23,615	15,116	10,237	25,353
	Rented	39	92	131	157	212	369	196	304	500
	Donated	20	5	25	336	68	404	356	73	429
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	16	17	33	216	96	312	232	113	345
	No Building	4	1	5	515	81	596	519	82	601
	Not Reported	8	2	10	267	39	306	275	41	316
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.2.4
Building Ownership by Level, Location and Gender
2018-19

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	733	432	1,165	4,225	1,357	5,582	4,958	1,789	6,747
	Rented	14	27	41	35	36	71	49	63	112
	Donated	393	174	567	2,160	716	2,876	2,553	890	3,443
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	247	161	408	879	614	1,493	1,126	775	1,901
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Govt. Building	118	120	238	519	332	851	637	452	1,089
	Rented	1	2	3	2	3	5	3	5	8
	Donated	43	34	77	174	131	305	217	165	382
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	5	8	12	20	32	15	25	40
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Govt. Building	193	148	341	419	169	588	612	317	929
	Rented	3	-	3	-	-	-	3	-	3
	Donated	27	25	52	76	58	134	103	83	186
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	2	2	4	2	2	4
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Govt. Building	23	31	54	38	19	57	61	50	111
	Rented	-	-	-	1	-	1	1	-	1
	Donated	1	-	1	6	-	6	7	-	7
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Govt. Building	1,067	731	1,798	5,201	1,877	7,078	6,268	2,608	8,876
	Rented	18	29	47	38	39	77	56	68	124
	Donated	464	233	697	2,416	905	3,321	2,880	1,138	4,018
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	250	166	416	893	636	1,529	1,143	802	1,945
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.2.5
Building Ownership by Level, Location and Gender
2018-19

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	59	73	132	1,418	1,130	2,548	1,477	1,203	2,680
	Rented	-	-	-	1	-	1	1	-	1
	Donated	3	-	3	22	4	26	25	4	29
	Rent Free	-	-	-	5	3	8	5	3	8
	Other Building	-	-	-	2	-	2	2	-	2
	No Building	20	16	36	569	436	1,005	589	452	1,041
	Not Reported	25	41	66	151	117	268	176	158	334
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Govt. Building	8	22	30	390	333	723	398	355	753
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	2	2	-	2	2
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	2	1	3	67	74	141	69	75	144
	Not Reported	11	10	21	58	21	79	69	31	100
	Total	21	33	54	516	430	946	537	463	1,000
High	Govt. Building	27	29	56	247	231	478	274	260	534
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	5	5	65	38	103	65	43	108
	Not Reported	13	9	22	43	29	72	56	38	94
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Govt. Building	1	2	3	17	28	45	18	30	48
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	3	3	6	3	3	6
	Not Reported	-	2	2	2	2	4	2	4	6
	Total	1	4	5	22	33	55	23	37	60
Total	Govt. Building	95	126	221	2,072	1,722	3,794	2,167	1,848	4,015
	Rented	-	-	-	1	-	1	1	-	1
	Donated	3	-	3	23	4	27	26	4	30
	Rent Free	-	-	-	5	6	11	5	6	11
	Other Building	-	-	-	2	-	2	2	-	2
	No Building	22	22	44	704	551	1,255	726	573	1,299
	Not Reported	49	62	111	254	169	423	303	231	534
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Note :

- Mosque Schools are included in Primary Schools

Table 7.2.6
Building Ownership by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	30	31	61	440	132	572	470	163	633
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	19	1	20	20	2	22
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	29	15	44	30	15	45
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	32	41	73	499	212	711	531	253	784
Middle	Govt. Building	16	19	35	153	91	244	169	110	279
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	3	1	4	3	1	4
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	19	35	157	93	250	173	112	285
High	Govt. Building	16	18	34	141	58	199	157	76	233
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Govt. Building	3	5	8	11	10	21	14	15	29
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3	5	8	12	10	22	15	15	30
Total	Govt. Building	65	73	138	745	291	1,036	810	364	1,174
	Rented	-	9	9	7	63	70	7	72	79
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	1	2	22	2	24	23	3	26
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	1	-	1	30	16	46	31	16	47
	Not Reported	-	-	-	4	1	5	4	1	5
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.2.7
Building Ownership by Level, Location and Gender
2018-19

		NMDs								
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,540	1,884	4,424	2,540	1,884	4,424
	Rented	-	-	-	3	-	3	3	-	3
	Donated	-	-	-	6	-	6	6	-	6
	Rent Free	-	-	-	-	5	5	-	5	5
	Other Building	-	-	-	8	7	15	8	7	15
	No Building	-	-	-	285	224	509	285	224	509
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Govt. Building	-	-	-	325	209	534	325	209	534
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	13	1	14	13	1	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	338	210	548	338	210	548
High	Govt. Building	-	-	-	262	93	355	262	93	355
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	6	-	6	6	-	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Govt. Building	-	-	-	18	5	23	18	5	23
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Govt. Building	-	-	-	3,145	2,191	5,336	3,145	2,191	5,336
	Rented	-	-	-	3	-	3	3	-	3
	Donated	-	-	-	7	-	7	7	-	7
	Rent Free	-	-	-	-	5	5	-	5	5
	Other Building	-	-	-	9	7	16	9	7	16
	No Building	-	-	-	304	225	529	304	225	529
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.2.8
Building Ownership by Level, Location and Gender
2018-19

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	28	33	61	71	59	130	99	92	191
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Govt. Building	2	9	11	20	28	48	22	37	59
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Govt. Building	13	22	35	33	30	63	46	52	98
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Govt. Building	15	13	28	12	23	35	27	36	63
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Govt. Building	58	77	135	136	140	276	194	217	411
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.3
Type of Construction by Level, Location and Gender
2018-19

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	309	194	503	4,535	2,433	6,968	4,844	2,627	7,471
Paka	4,523	3,219	7,742	45,669	24,197	69,866	50,192	27,416	77,608
Mix	290	332	622	2,824	2,903	5,727	3,114	3,235	6,349
No Building	496	245	741	8,051	2,988	11,039	8,547	3,233	11,780
Not Reported	722	676	1,398	12,505	8,148	20,653	13,227	8,824	22,051
Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle									
Kacha	20	28	48	451	276	727	471	304	775
Paka	812	947	1,759	5,058	4,955	10,013	5,870	5,902	11,772
Mix	50	64	114	523	614	1,137	573	678	1,251
No Building	17	12	29	274	191	465	291	203	494
Not Reported	119	142	261	1,398	1,098	2,496	1,517	1,240	2,757
Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High									
Kacha	12	21	33	310	118	428	322	139	461
Paka	1,221	1,197	2,418	3,904	2,748	6,652	5,125	3,945	9,070
Mix	114	117	231	537	423	960	651	540	1,191
No Building	2	8	10	90	53	143	92	61	153
Not Reported	166	133	299	1,338	746	2,084	1,504	879	2,383
Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary									
Kacha	3	4	7	21	11	32	24	15	39
Paka	204	190	394	433	329	762	637	519	1,156
Mix	19	20	39	56	49	105	75	69	144
No Building	2	-	2	9	3	12	11	3	14
Not Reported	56	54	110	388	204	592	444	258	702
Total	284	268	552	907	596	1,503	1,191	864	2,055
Total									
Kacha	344	247	591	5,317	2,838	8,155	5,661	3,085	8,746
Paka	6,760	5,553	12,313	55,064	32,229	87,293	61,824	37,782	99,606
Mix	473	533	1,006	3,940	3,989	7,929	4,413	4,522	8,935
No Building	517	265	782	8,424	3,235	11,659	8,941	3,500	12,441
Not Reported	1,063	1,005	2,068	15,629	10,196	25,825	16,692	11,201	27,893
G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Table 7.3.1
Type of Construction by Level, Location and Gender
2018-19

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	31	28	59	299	281	580	330	309	639
Paka	1,287	1,615	2,902	13,974	14,528	28,502	15,261	16,143	31,404
Mix	135	257	392	1,550	2,482	4,032	1,685	2,739	4,424
No Building	30	5	35	215	31	246	245	36	281
Not Reported	-	1	1	-	1	1	-	2	2
Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle									
Kacha	4	2	6	19	12	31	23	14	37
Paka	365	560	925	2,866	3,636	6,502	3,231	4,196	7,427
Mix	22	38	60	273	491	764	295	529	824
No Building	-	-	-	-	1	1	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High									
Kacha	4	3	7	26	11	37	30	14	44
Paka	586	661	1,247	2,442	2,073	4,515	3,028	2,734	5,762
Mix	74	86	160	351	351	702	425	437	862
No Building	-	-	-	1	4	5	1	4	5
Not Reported	-	-	-	1	-	1	1	-	1
Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary									
Kacha	-	1	1	3	3	6	3	4	7
Paka	96	102	198	226	229	455	322	331	653
Mix	9	13	22	32	37	69	41	50	91
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	105	116	221	261	269	530	366	385	751
Total									
Kacha	39	34	73	347	307	654	386	341	727
Paka	2,334	2,938	5,272	19,508	20,466	39,974	21,842	23,404	45,246
Mix	240	394	634	2,206	3,361	5,567	2,446	3,755	6,201
No Building	30	5	35	216	36	252	246	41	287
Not Reported	-	1	1	1	1	2	1	2	3
G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Note:

- Mosque Schools are included in Primary Schools

Table 7.3.2
Type of Construction by Level, Location and Gender
2018-19

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	37	16	53	805	201	1,006	842	217	1,059
Paka	2,300	1,024	3,324	25,035	6,656	31,691	27,335	7,680	35,015
Mix	73	30	103	522	131	653	595	161	756
No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
Not Reported	3	-	3	27	8	35	30	8	38
Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle									
Kacha	2	3	5	7	2	9	9	5	14
Paka	297	229	526	1,275	585	1,860	1,572	814	2,386
Mix	3	2	5	22	9	31	25	11	36
No Building	12	6	18	165	92	257	177	98	275
Not Reported	-	-	-	1	-	1	1	-	1
Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High									
Kacha	-	1	1	3	-	3	3	1	4
Paka	401	345	746	766	224	990	1,167	569	1,736
Mix	4	2	6	6	2	8	10	4	14
No Building	2	3	5	10	7	17	12	10	22
Not Reported	1	-	1	-	-	-	1	-	1
Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary									
Kacha	1	-	1	-	-	-	1	-	1
Paka	76	46	122	144	39	183	220	85	305
Mix	1	1	2	2	-	2	3	1	4
No Building	2	-	2	6	-	6	8	-	8
Not Reported	-	-	-	-	-	-	-	-	-
Total	80	47	127	152	39	191	232	86	318
Total									
Kacha	40	20	60	815	203	1,018	855	223	1,078
Paka	3,074	1,644	4,718	27,220	7,504	34,724	30,294	9,148	39,442
Mix	81	35	116	552	142	694	633	177	810
No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
Not Reported	4	-	4	28	8	36	32	8	40
G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.3.3
Type of Construction by Level, Location and Gender
2018-19

Khyber-Pakhtunkhwa (Excluding NMDs)									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	4	1	5	493	77	570	497	78	575
Not Reported	691	629	1,320	12,190	7,878	20,068	12,881	8,507	21,388
Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	16	2	18	16	2	18
Not Reported	109	131	240	1,322	1,057	2,379	1,431	1,188	2,619
Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	2	8	6	2	8
Not Reported	151	118	269	1,271	705	1,976	1,422	823	2,245
Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	56	52	108	385	198	583	441	250	691
Total	56	52	108	385	198	583	441	250	691
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-
No Building	4	1	5	515	81	596	519	82	601
Not Reported	1,007	930	1,937	15,168	9,838	25,006	16,175	10,768	26,943
G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.3.4
Type of Construction by Level, Location and Gender
2018-19

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	228	122	350	1,078	424	1,502	1,306	546	1,852
Paka	852	489	1,341	5,025	1,563	6,588	5,877	2,052	7,929
Mix	60	22	82	317	122	439	377	144	521
No Building	247	161	408	879	614	1,493	1,126	775	1,901
Not Reported	1	-	1	14	-	14	15	-	15
Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle									
Kacha	10	9	19	22	27	49	32	36	68
Paka	140	135	275	598	394	992	738	529	1,267
Mix	12	12	24	75	45	120	87	57	144
No Building	3	5	8	12	20	32	15	25	40
Not Reported	-	-	-	-	-	-	-	-	-
Total	165	161	326	707	486	1,193	872	647	1,519
High									
Kacha	3	2	5	6	2	8	9	4	13
Paka	195	151	346	423	202	625	618	353	971
Mix	25	20	45	66	23	89	91	43	134
No Building	-	-	-	2	2	4	2	2	4
Not Reported	-	1	1	-	-	-	-	1	1
Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary									
Kacha	-	-	-	1	-	1	1	-	1
Paka	16	28	44	30	15	45	46	43	89
Mix	8	3	11	14	4	18	22	7	29
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	24	31	55	45	19	64	69	50	119
Total									
Kacha	241	133	374	1,107	453	1,560	1,348	586	1,934
Paka	1,203	803	2,006	6,076	2,174	8,250	7,279	2,977	10,256
Mix	105	57	162	472	194	666	577	251	828
No Building	250	166	416	893	636	1,529	1,143	802	1,945
Not Reported	1	1	2	14	-	14	15	1	16
G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.3.5
Type of Construction by Level, Location and Gender
2018-19

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	5	8	13	220	116	336	225	124	349
Paka	54	57	111	1,059	875	1,934	1,113	932	2,045
Mix	1	3	4	68	38	106	69	41	110
No Building	20	16	36	569	436	1,005	589	452	1,041
Not Reported	27	46	73	252	225	477	279	271	550
Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle									
Kacha	1	6	7	112	40	152	113	46	159
Paka	8	13	21	235	264	499	243	277	520
Mix	-	2	2	27	11	38	27	13	40
No Building	2	1	3	67	74	141	69	75	144
Not Reported	10	11	21	75	41	116	85	52	137
Total	21	33	54	516	430	946	537	463	1,000
High									
Kacha	-	5	5	39	20	59	39	25	64
Paka	26	18	44	176	194	370	202	212	414
Mix	-	1	1	9	6	15	9	7	16
No Building	-	5	5	65	38	103	65	43	108
Not Reported	14	14	28	66	41	107	80	55	135
Total	40	43	83	355	299	654	395	342	737
Higher Secondary									
Kacha	-	1	1	-	2	2	-	3	3
Paka	1	1	2	16	21	37	17	22	39
Mix	-	-	-	-	1	1	-	1	1
No Building	-	-	-	3	3	6	3	3	6
Not Reported	-	2	2	3	6	9	3	8	11
Total	1	4	5	22	33	55	23	37	60
Total									
Kacha	6	20	26	371	178	549	377	198	575
Paka	89	89	178	1,486	1,354	2,840	1,575	1,443	3,018
Mix	1	6	7	104	56	160	105	62	167
No Building	22	22	44	704	551	1,255	726	573	1,299
Not Reported	51	73	124	396	313	709	447	386	833
G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Note :

- Mosque Schools are included in Primary Schools

Table 7.3.6
Type of Construction by Level, Location and Gender
2018-19

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	8	20	28	97	43	140	105	63	168
Paka	2	1	3	25	38	63	27	39	66
Mix	21	20	41	348	115	463	369	135	504
No Building	1	-	1	29	15	44	30	15	45
Not Reported	-	-	-	-	1	1	-	1	1
Total	32	41	73	499	212	711	531	253	784
Middle									
Kacha	3	8	11	27	32	59	30	40	70
Paka	-	1	1	4	2	6	4	3	7
Mix	13	10	23	125	58	183	138	68	206
No Building	-	-	-	1	1	2	1	1	2
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	19	35	157	93	250	173	112	285
High									
Kacha	5	10	15	38	17	55	43	27	70
Paka	-	-	-	-	-	-	-	-	-
Mix	11	8	19	103	41	144	114	49	163
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Kacha	2	2	4	4	3	7	6	5	11
Paka	-	-	-	-	-	-	-	-	-
Mix	1	3	4	8	7	15	9	10	19
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	3	5	8	12	10	22	15	15	30
Total									
Kacha	18	40	58	166	95	261	184	135	319
Paka	2	2	4	29	40	69	31	42	73
Mix	46	41	87	584	221	805	630	262	892
No Building	1	-	1	30	16	46	31	16	47
Not Reported	-	-	-	-	1	1	-	1	1
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.3.7
Type of Construction by Level, Location and Gender
2018-19

NMDs									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	2,036	1,368	3,404	2,036	1,368	3,404
Paka	-	-	-	480	478	958	480	478	958
Mix	-	-	-	19	15	34	19	15	34
No Building	-	-	-	285	224	509	285	224	509
Not Reported	-	-	-	22	35	57	22	35	57
Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle									
Kacha	-	-	-	264	163	427	264	163	427
Paka	-	-	-	60	46	106	60	46	106
Mix	-	-	-	1	-	1	1	-	1
No Building	-	-	-	13	1	14	13	1	14
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	338	210	548	338	210	548
High									
Kacha	-	-	-	198	68	266	198	68	266
Paka	-	-	-	64	25	89	64	25	89
Mix	-	-	-	2	-	2	2	-	2
No Building	-	-	-	6	-	6	6	-	6
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	270	93	363	270	93	363
Higher Secondary									
Kacha	-	-	-	13	3	16	13	3	16
Paka	-	-	-	5	2	7	5	2	7
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	18	5	23	18	5	23
Total									
Kacha	-	-	-	2,511	1,602	4,113	2,511	1,602	4,113
Paka	-	-	-	609	551	1,160	609	551	1,160
Mix	-	-	-	22	15	37	22	15	37
No Building	-	-	-	304	225	529	304	225	529
Not Reported	-	-	-	22	35	57	22	35	57
G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.3.8
Type of Construction by Level, Location and Gender
2018-19

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	28	33	61	71	59	130	99	92	191
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	33	61	71	59	130	99	92	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	9	11	20	28	48	22	37	59
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	13	22	35	33	30	63	46	52	98
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	13	22	35	33	30	63	46	52	98
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	15	13	28	12	23	35	27	36	63
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	13	28	12	23	35	27	36	63
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	58	77	135	136	140	276	194	217	411
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	58	77	135	136	140	276	194	217	411

Note:

- Mosque Schools are included in Primary Schools

Table 7.4
Availability of Electricity by Level, Location and Gender
2018-19

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,209	3,524	7,733	36,229	27,670	63,899	40,438	31,194	71,632
	Not Available	2,089	1,093	3,182	36,791	12,649	49,440	38,880	13,742	52,622
	Not Reported	42	49	91	564	350	914	606	399	1,005
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Available	848	1,029	1,877	5,598	5,846	11,444	6,446	6,875	13,321
	Not Available	167	157	324	2,062	1,244	3,306	2,229	1,401	3,630
	Not Reported	3	7	10	44	44	88	47	51	98
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Available	1,406	1,403	2,809	5,593	3,804	9,397	6,999	5,207	12,206
	Not Available	106	70	176	573	278	851	679	348	1,027
	Not Reported	3	3	6	13	6	19	16	9	25
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Available	271	260	531	871	582	1,453	1,142	842	1,984
	Not Available	13	5	18	36	14	50	49	19	68
	Not Reported	-	3	3	-	-	-	-	3	3
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Available	6,734	6,216	12,950	48,291	37,902	86,193	55,025	44,118	99,143
	Not Available	2,375	1,325	3,700	39,462	14,185	53,647	41,837	15,510	57,347
	Not Reported	48	62	110	621	400	1,021	669	462	1,131
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Availability of Electricity by Level and Gender

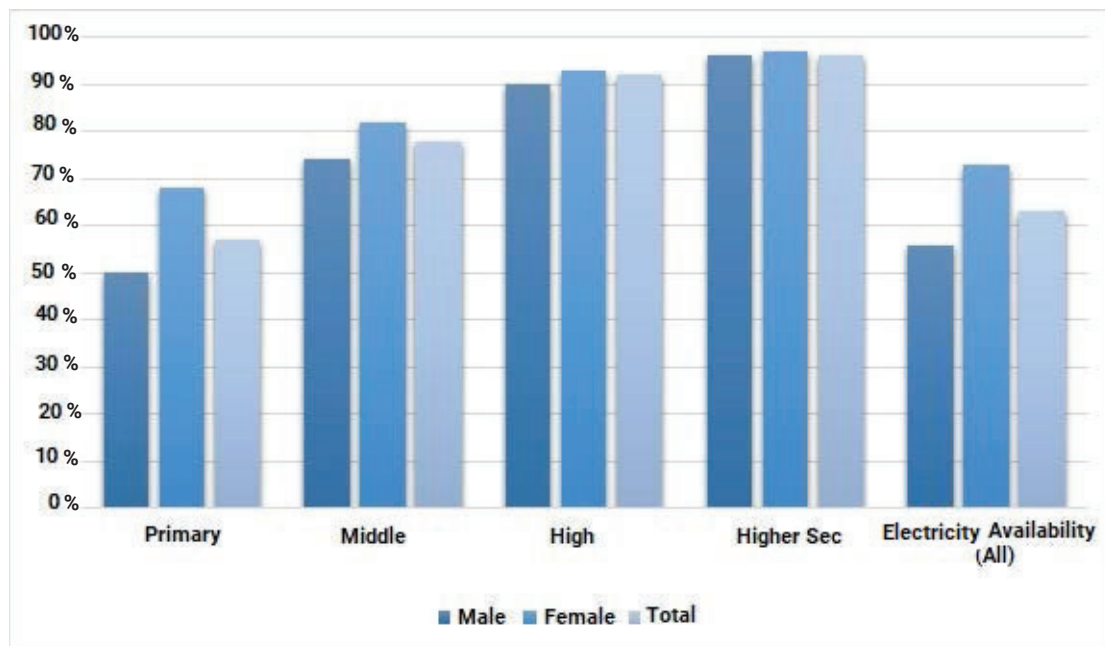


Table 7.4.1
Availability of Electricity by Level, Location and Gender
2018-19

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,458	1,896	3,354	15,345	16,964	32,309	16,803	18,860	35,663
	Not Available	25	10	35	693	359	1,052	718	369	1,087
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Available	390	600	990	3,141	4,124	7,265	3,531	4,724	8,255
	Not Available	1	-	1	17	16	33	18	16	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Available	663	747	1,410	2,807	2,431	5,238	3,470	3,178	6,648
	Not Available	1	3	4	14	8	22	15	11	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Available	105	116	221	261	267	528	366	383	749
	Not Available	-	-	-	-	2	2	-	2	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Available	2,616	3,359	5,975	21,554	23,786	45,340	24,170	27,145	51,315
	Not Available	27	13	40	724	385	1,109	751	398	1,149
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Table 7.4.2
Availability of Electricity by Level, Location and Gender
2018-19

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,752	773	2,525	9,001	2,385	11,386	10,753	3,158	13,911
	Not Available	855	359	1,214	22,969	6,202	29,171	23,824	6,561	30,385
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	262	200	462	699	333	1,032	961	533	1,494
	Not Available	52	40	92	771	355	1,126	823	395	1,218
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	369	331	700	638	193	831	1,007	524	1,531
	Not Available	39	20	59	147	40	187	186	60	246
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	71	45	116	142	37	179	213	82	295
	Not Available	9	2	11	10	2	12	19	4	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,454	1,349	3,803	10,480	2,948	13,428	12,934	4,297	17,231
	Not Available	955	421	1,376	23,897	6,599	30,496	24,852	7,020	31,872
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.4.3
Availability of Electricity by Level, Location and Gender
2018-19

Khyber-PakhtunKhwa (Excluding NMDs)										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	651	587	1,238	9,462	6,555	16,017	10,113	7,142	17,255
	Not Available	40	33	73	3,148	1,201	4,349	3,188	1,234	4,422
	Not Reported	4	10	14	73	199	272	77	209	286
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Available	105	118	223	1,122	903	2,025	1,227	1,021	2,248
	Not Available	4	11	15	214	134	348	218	145	363
	Not Reported	-	2	2	2	22	24	2	24	26
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Available	151	118	269	1,217	689	1,906	1,368	807	2,175
	Not Available	-	-	-	60	18	78	60	18	78
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Available	56	52	108	376	196	572	432	248	680
	Not Available	-	-	-	9	2	11	9	2	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Available	963	875	1,838	12,177	8,343	20,520	13,140	9,218	22,358
	Not Available	44	44	88	3,431	1,355	4,786	3,475	1,399	4,874
	Not Reported	4	12	16	75	221	296	79	233	312
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts

Table 7.4.4
Availability of Electricity by Level, Location and Gender
2018-19

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	278	184	462	949	479	1,428	1,227	663	1,890
	Not Available	1,109	610	1,719	6,350	2,244	8,594	7,459	2,854	10,313
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Available	63	70	133	171	150	321	234	220	454
	Not Available	102	91	193	536	336	872	638	427	1,065
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Available	159	136	295	304	128	432	463	264	727
	Not Available	64	37	101	193	101	294	257	138	395
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Available	20	28	48	31	16	47	51	44	95
	Not Available	4	3	7	14	3	17	18	6	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Available	520	418	938	1,455	773	2,228	1,975	1,191	3,166
	Not Available	1,279	741	2,020	7,093	2,684	9,777	8,372	3,425	11,797
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.4.5
Availability of Electricity by Level, Location and Gender
2018-19

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	31	34	65	292	168	460	323	202	525
	Not Available	45	63	108	1,446	1,397	2,843	1,491	1,460	2,951
	Not Reported	31	33	64	430	125	555	461	158	619
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Available	16	21	37	218	130	348	234	151	385
	Not Available	4	11	15	265	281	546	269	292	561
	Not Reported	1	1	2	33	19	52	34	20	54
	Total	21	33	54	516	430	946	537	463	1,000
High	Available	39	34	73	300	211	511	339	245	584
	Not Available	1	8	9	46	83	129	47	91	138
	Not Reported	-	1	1	9	5	14	9	6	15
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Available	1	3	4	19	30	49	20	33	53
	Not Available	-	-	-	3	3	6	3	3	6
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	1	4	5	22	33	55	23	37	60
Total	Available	87	92	179	829	539	1,368	916	631	1,547
	Not Available	50	82	132	1,760	1,764	3,524	1,810	1,846	3,656
	Not Reported	32	36	68	472	149	621	504	185	689
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Table 7.4.6
Availability of Electricity by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	11	17	28	118	71	189	129	88	217
	Not Available	15	18	33	349	129	478	364	147	511
	Not Reported	6	6	12	32	12	44	38	18	56
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	10	11	21	73	56	129	83	67	150
	Not Available	4	4	8	76	35	111	80	39	119
	Not Reported	2	4	6	8	2	10	10	6	16
	Total	16	19	35	157	93	250	173	111	285
High	Available	12	15	27	108	52	160	120	67	187
	Not Available	1	2	3	30	6	36	31	8	39
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	36	46	82	311	188	499	347	234	581
	Not Available	20	24	44	455	171	626	475	195	670
	Not Reported	11	13	24	43	14	57	54	27	81
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.4.7
Availability of Electricity by Level, Location and Gender
2018-19

NMDs										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	991	989	1,980	991	989	1,980
	Not Available	-	-	-	1,836	1,117	2,953	1,836	1,117	2,953
	Not Reported	-	-	-	15	14	29	15	14	29
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Available	-	-	-	154	122	276	154	122	276
	Not Available	-	-	-	183	87	270	183	87	270
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	338	210	548	338	210	548
High	Available	-	-	-	186	70	256	186	70	256
	Not Available	-	-	-	83	22	105	83	22	105
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Available	-	-	-	18	4	22	18	4	22
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Available	-	-	-	1,349	1,185	2,534	1,349	1,185	2,534
	Not Available	-	-	-	2,102	1,227	3,329	2,102	1,227	3,329
	Not Reported	-	-	-	17	16	33	17	16	33
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts

Table 7.4.8
Availability of Electricity by Level, Location and Gender
2018-19

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.5
Availability of Drinking Water by Level, Location and Gender
2018-19

		Pakistan								
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,153	3,513	7,666	42,721	29,549	72,270	46,874	33,062	79,936
	Not	2,143	1,102	3,245	30,077	10,709	40,786	32,220	11,811	44,031
	Not	44	51	95	786	411	1,197	830	462	1,292
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Available	826	1,029	1,855	5,886	6,001	11,887	6,712	7,030	13,742
	Not	187	157	344	1,750	1,076	2,826	1,937	1,233	3,170
	Not	5	7	12	68	57	125	73	64	137
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Available	1,375	1,378	2,753	5,591	3,789	9,380	6,966	5,167	12,133
	Not	133	95	228	557	283	840	690	378	1,068
	Not	7	3	10	31	16	47	38	19	57
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Available	267	257	524	860	580	1,440	1,127	837	1,964
	Not	17	8	25	45	16	61	62	24	86
	Not	-	3	3	2	-	2	2	3	5
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Available	6,621	6,177	12,798	55,058	39,919	94,977	61,679	46,096	107,775
	Not	2,480	1,362	3,842	32,429	12,084	44,513	34,909	13,446	48,355
	Not	56	64	120	887	484	1,371	943	548	1,491
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Availability of Water by Level and Gender

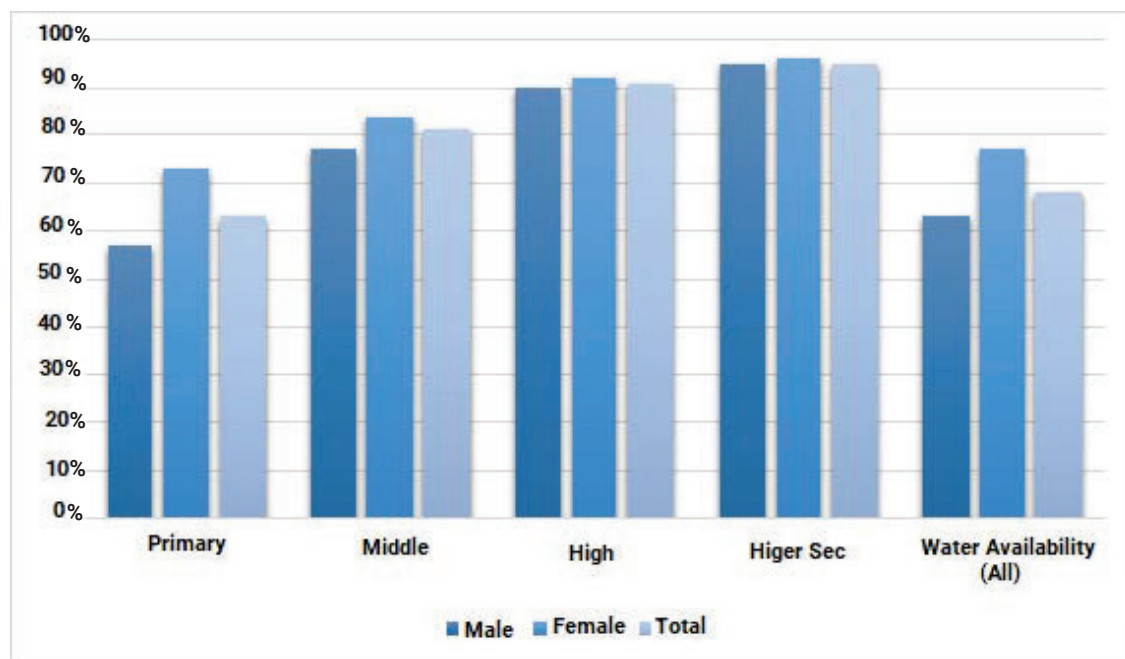


Table 7.5.1
Availability of Drinking Water by Level, Location and Gender
2018-19

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,472	1,897	3,369	15,929	17,229	33,158	17,401	19,126	36,527
	Not Available	11	9	20	109	94	203	120	103	223
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Available	390	600	990	3,148	4,130	7,278	3,538	4,730	8,268
	Not Available	1	-	1	10	10	20	11	10	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Available	661	748	1,409	2,811	2,433	5,244	3,472	3,181	6,653
	Not Available	3	2	5	10	6	16	13	8	21
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Available	105	115	220	261	268	529	366	383	749
	Not Available	-	1	1	-	1	1	-	2	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Available	2,628	3,360	5,988	22,149	24,060	46,209	24,777	27,420	52,197
	Not Available	15	12	27	129	111	240	144	123	267
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Table 7.5.2
Availability of Drinking Water by Level, Location and Gender
2018-19

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,667	738	2,405	13,699	3,309	17,008	15,366	4,047	19,413
	Not Available	940	394	1,334	18,271	5,278	23,549	19,211	5,672	24,883
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	240	187	427	832	369	1,201	1,072	556	1,628
	Not Available	74	53	127	638	319	957	712	372	1,084
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	346	309	655	663	200	863	1,009	509	1,518
	Not Available	62	42	104	122	33	155	184	75	259
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	67	43	110	138	36	174	205	79	284
	Not Available	13	4	17	14	3	17	27	7	34
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,320	1,277	3,597	15,332	3,914	19,246	17,652	5,191	22,843
	Not Available	1,089	493	1,582	19,045	5,633	24,678	20,134	6,126	26,260
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.5.3
Availability of Drinking Water by Level, Location and Gender
2018-19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	661	598	1,259	10,215	7,030	17,245	10,876	7,628	18,504
	Not Available	30	22	52	2,395	726	3,121	2,425	748	3,173
	Not Reported	4	10	14	73	199	272	77	209	286
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Available	102	126	228	1,181	943	2,124	1,283	1,069	2,352
	Not Available	7	3	10	155	94	249	162	97	259
	Not Reported	-	2	2	2	22	24	2	24	26
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Available	151	118	269	1,206	689	1,895	1,357	807	2,164
	Not Available	-	-	-	71	18	89	71	18	89
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Available	56	52	108	374	198	572	430	250	680
	Not Available	-	-	-	11	-	11	11	-	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Available	970	894	1,864	12,976	8,860	21,836	13,946	9,754	23,700
	Not Available	37	25	62	2,632	838	3,470	2,669	863	3,532
	Not Reported	4	12	16	75	221	296	79	233	312
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts

Table 7.5.4
Availability of Drinking Water by Level, Location and Gender
2018-19

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	278	184	462	949	479	1,428	1,227	663	1,890
	Not Available	1,109	610	1,719	6,350	2,244	8,594	7,459	2,854	10,313
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Available	63	70	133	171	150	321	234	220	454
	Not Available	102	91	193	536	336	872	638	427	1,065
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Available	159	136	295	304	128	432	463	264	727
	Not Available	64	37	101	193	101	294	257	138	395
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Available	20	28	48	31	16	47	51	44	95
	Not Available	4	3	7	14	3	17	18	6	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Available	520	418	938	1,455	773	2,228	1,975	1,191	3,166
	Not Available	1,279	741	2,020	7,093	2,684	9,777	8,372	3,425	11,797
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.5.5
Availability of Drinking Water by Level, Location and Gender
2018-19

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	34	63	530	288	818	559	322	881
	Not Available	45	60	105	1,194	1,264	2,458	1,239	1,324	2,563
	Not Reported	33	36	69	444	138	582	477	174	651
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Available	15	24	39	253	174	427	268	198	466
	Not Available	3	8	11	216	226	442	219	234	453
	Not Reported	3	1	4	47	30	77	50	31	81
	Total	21	33	54	516	430	946	537	463	1,000
High	Available	34	29	63	253	178	431	287	207	494
	Not Available	2	13	15	81	106	187	83	119	202
	Not Reported	4	1	5	21	15	36	25	16	41
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Available	1	3	4	16	25	41	17	28	45
	Not Available	-	-	-	4	8	12	4	8	12
	Not Reported	-	1	1	2	-	2	2	1	3
	Total	1	4	5	22	33	55	23	37	60
Total	Available	79	90	169	1,052	665	1,717	1,131	755	1,886
	Not Available	50	81	131	1,495	1,604	3,099	1,545	1,685	3,230
	Not Reported	40	39	79	514	183	697	554	222	776
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Table 7.5.6
Availability of Drinking Water by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	18	29	47	225	118	343	243	147	390
	Not Available	8	7	15	242	83	325	250	90	340
	Not Reported	6	5	11	32	11	43	38	16	54
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	13	27	111	70	181	125	83	208
	Not Available	-	2	2	41	21	62	41	23	64
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	11	16	27	121	55	176	132	71	203
	Not Available	2	1	3	17	3	20	19	4	23
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	9	21	15	12	27
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	46	61	107	469	252	721	515	313	828
	Not Available	10	10	20	300	108	408	310	118	428
	Not Reported	11	12	23	40	13	53	51	25	76
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.5.7
Availability of Drinking Water by Level, Location and Gender
2018-19

NMDs										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,103	1,037	2,140	1,103	1,037	2,140
	Not Available	-	-	-	1,516	1,020	2,536	1,516	1,020	2,536
	Not Reported	-	-	-	223	63	286	223	63	286
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Available	-	-	-	170	137	307	170	137	307
	Not Available	-	-	-	154	70	224	154	70	224
	Not Reported	-	-	-	14	3	17	14	3	17
	Total	-	-	-	338	210	548	338	210	548
High	Available	-	-	-	200	76	276	200	76	276
	Not Available	-	-	-	63	16	79	63	16	79
	Not Reported	-	-	-	7	1	8	7	1	8
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Available	-	-	-	16	5	21	16	5	21
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Available	-	-	-	1,489	1,255	2,744	1,489	1,255	2,744
	Not Available	-	-	-	1,735	1,106	2,841	1,735	1,106	2,841
	Not Reported	-	-	-	244	67	311	244	67	311
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts

Table 7.5.8
Availability of Drinking Water by Level, Location and Gender
2018-19

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.6
Availability of Latrine for Students by Level, Location and Gender
2018-19

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,821	4,045	8,866	49,133	32,896	82,029	53,954	36,941	90,895
	Not Available	1,472	571	2,043	23,658	7,351	31,009	25,130	7,922	33,052
	Not Reported	47	50	97	793	422	1,215	840	472	1,312
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Available	904	1,137	2,041	6,566	6,577	13,143	7,470	7,714	15,184
	Not Available	106	49	155	1,050	494	1,544	1,156	543	1,699
	Not Reported	8	7	15	88	63	151	96	70	166
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Available	1,464	1,450	2,914	5,775	3,902	9,677	7,239	5,352	12,591
	Not Available	42	18	60	355	144	499	397	162	559
	Not Reported	9	8	17	49	42	91	58	50	108
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Available	279	265	544	873	583	1,456	1,152	848	2,000
	Not Available	5	-	5	29	9	38	34	9	43
	Not Reported	-	3	3	5	4	9	5	7	12
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Available	7,468	6,897	14,365	62,347	43,958	106,305	69,815	50,855	120,670
	Not Available	1,625	638	2,263	25,092	7,998	33,090	26,717	8,636	35,353
	Not Reported	64	68	132	935	531	1,466	999	599	1,598
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Availability of Toilet by Level and Gender

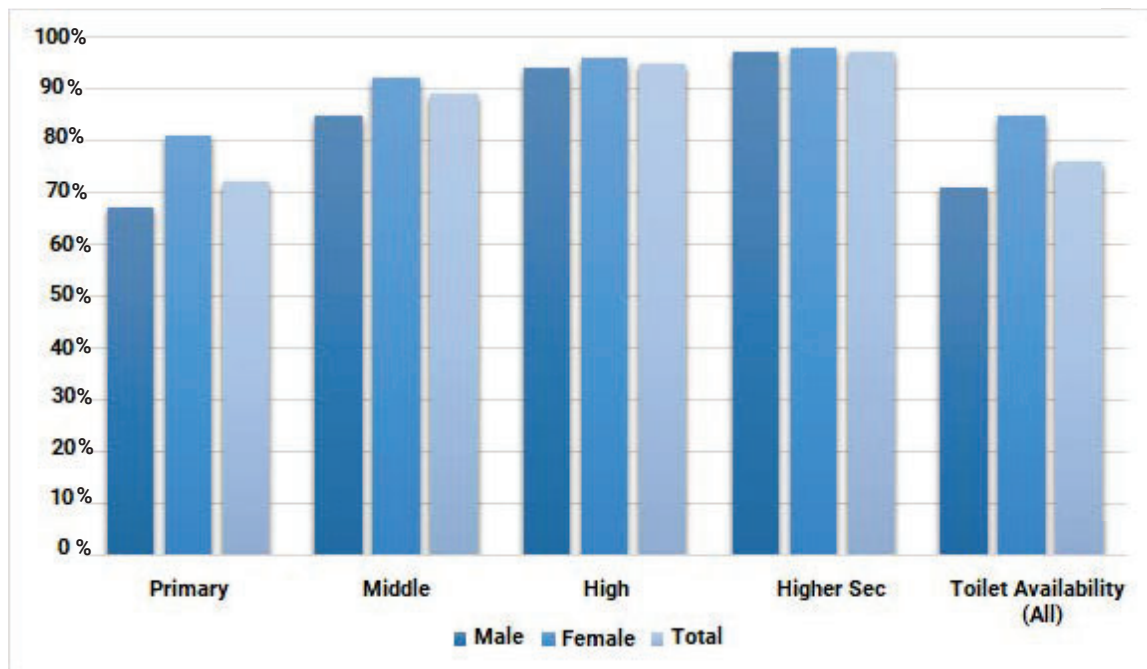


Table 7.6.1
Availability of Latrine for Students by Level, Location and Gender
2018-19

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,478	1,902	3,380	15,927	17,294	33,221	17,405	19,196	36,601
	Not Available	5	4	9	111	29	140	116	33	149
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Available	391	600	991	3,156	4,137	7,293	3,547	4,737	8,284
	Not Available	-	-	-	2	3	5	2	3	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Available	664	749	1,413	2,820	2,435	5,255	3,484	3,184	6,668
	Not Available	-	1	1	1	4	5	1	5	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Available	105	116	221	261	269	530	366	385	751
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Available	2,638	3,367	6,005	22,164	24,135	46,299	24,802	27,502	52,304
	Not Available	5	5	10	114	36	150	119	41	160
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Table 7.6.2
Availability of Latrine for Students by Level, Location and Gender
2018-19

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,096	953	3,049	17,732	4,730	22,462	19,828	5,683	25,511
	Not Available	511	179	690	14,238	3,857	18,095	14,749	4,036	18,785
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	278	215	493	1,111	505	1,616	1,389	720	2,109
	Not Available	36	25	61	359	183	542	395	208	603
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	398	347	745	747	219	966	1,145	566	1,711
	Not Available	10	4	14	38	14	52	48	18	66
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	76	47	123	141	39	180	217	86	303
	Not Available	4	-	4	11	-	11	15	-	15
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,848	1,562	4,410	19,731	5,493	25,224	22,579	7,055	29,634
	Not Available	561	208	769	14,646	4,054	18,700	15,207	4,262	19,469
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.6.3
Availability of Latrine for Students by Level, Location and Gender
2018-19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	668	612	1,280	11,220	7,503	18,723	11,888	8,115	20,003
	Not Available	23	8	31	1,390	253	1,643	1,413	261	1,674
	Not Reported	4	10	14	73	199	272	77	209	286
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Available	107	129	236	1,284	1,025	2,309	1,391	1,154	2,545
	Not Available	2	-	2	52	12	64	54	12	66
	Not Reported	-	2	2	2	22	24	2	24	26
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Available	151	118	269	1,259	706	1,965	1,410	824	2,234
	Not Available	-	-	-	18	1	19	18	1	19
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Available	56	52	108	384	198	582	440	250	690
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Available	982	911	1,893	14,147	9,432	23,579	15,129	10,343	25,472
	Not Available	25	8	33	1,461	266	1,727	1,486	274	1,760
	Not Reported	4	12	16	75	221	296	79	233	312
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts

Table 7.6.4
Availability of Latrine for Students by Level, Location and Gender
2018-19

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	502	468	970	2,358	1,467	3,825	2,860	1,935	4,795
	Not Available	885	326	1,211	4,941	1,256	6,197	5,826	1,582	7,408
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Available	99	143	242	426	406	832	525	549	1,074
	Not Available	66	18	84	281	80	361	347	98	445
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Available	193	167	360	416	209	625	609	376	985
	Not Available	30	6	36	81	20	101	111	26	137
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Available	23	31	54	36	19	55	59	50	109
	Not Available	1	-	1	9	-	9	10	-	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Available	817	809	1,626	3,236	2,101	5,337	4,053	2,910	6,963
	Not Available	982	350	1,332	5,312	1,356	6,668	6,294	1,706	8,000
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.6.5
Availability of Latrine for Students by Level, Location and Gender
2018-19

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	34	53	87	607	540	1,147	641	593	1,234
	Not Available	37	42	79	1,109	1,001	2,110	1,146	1,043	2,189
	Not Reported	36	35	71	452	149	601	488	184	672
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Available	13	27	40	286	234	520	299	261	560
	Not Available	2	5	7	163	159	322	165	164	329
	Not Reported	6	1	7	67	37	104	73	38	111
	Total	21	33	54	516	430	946	537	463	1,000
High	Available	32	30	62	202	172	374	234	202	436
	Not Available	2	7	9	114	86	200	116	93	209
	Not Reported	6	6	12	39	41	80	45	47	92
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Available	1	3	4	11	21	32	12	24	36
	Not Available	-	-	-	6	8	14	6	8	14
	Not Reported	-	1	1	5	4	9	5	5	10
	Total	1	4	5	22	33	55	23	37	60
Total	Available	80	113	193	1,106	967	2,073	1,186	1,080	2,266
	Not Available	41	54	95	1,392	1,254	2,646	1,433	1,308	2,741
	Not Reported	48	43	91	563	231	794	611	274	885
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Table 7.6.6
Availability of Latrine for Students by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	15	24	39	216	103	319	231	127	358
	Not Available	11	12	23	250	98	348	261	110	371
	Not Reported	6	5	11	33	11	44	39	16	55
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	14	14	28	122	79	201	136	93	229
	Not Available	-	1	1	30	12	42	30	13	43
	Not Reported	2	4	6	5	2	7	7	6	13
	Total	16	19	35	157	93	250	173	112	285
High	Available	13	17	30	126	54	180	139	71	210
	Not Available	-	-	-	12	4	16	12	4	16
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	12	10	22	15	13	28
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	45	58	103	476	246	722	521	304	825
	Not Available	11	13	24	292	114	406	303	127	430
	Not Reported	11	12	23	41	13	54	52	25	77
	G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.6.7
Availability of Latrine for Students by Level, Location and Gender
2018-19

NMDs										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,002	1,200	2,202	1,002	1,200	2,202
	Not Available	-	-	-	1,619	857	2,476	1,619	857	2,476
	Not Reported	-	-	-	221	63	284	221	63	284
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Available	-	-	-	161	163	324	161	163	324
	Not Available	-	-	-	163	45	208	163	45	208
	Not Reported	-	-	-	14	2	16	14	2	16
	Total	-	-	-	338	210	548	338	210	548
High	Available	-	-	-	172	77	249	172	77	249
	Not Available	-	-	-	91	15	106	91	15	106
	Not Reported	-	-	-	7	1	8	7	1	8
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Available	-	-	-	16	4	20	16	4	20
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Available	-	-	-	1,351	1,444	2,795	1,351	1,444	2,795
	Not Available	-	-	-	1,875	918	2,793	1,875	918	2,793
	Not Reported	-	-	-	242	66	308	242	66	308
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts

Table 7.6.8
Availability of Latrine for Students by Level, Location and Gender
2018-19

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.7
Availability of Boundary Wall by Level, Location and Gender
2018-19

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,549	3,733	8,282	44,953	31,760	76,713	49,502	35,493	84,995
	Not Available	1,741	882	2,623	27,801	8,482	36,283	29,542	9,364	38,906
	Not Reported	50	51	101	830	427	1,257	880	478	1,358
	Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle	Available	874	1,061	1,935	6,130	6,244	12,374	7,004	7,305	14,309
	Not Available	137	124	261	1,473	822	2,295	1,610	946	2,556
	Not Reported	7	8	15	101	68	169	108	76	184
	Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High	Available	1,409	1,420	2,829	5,485	3,739	9,224	6,894	5,159	12,053
	Not Available	96	49	145	640	323	963	736	372	1,108
	Not Reported	10	7	17	54	26	80	64	33	97
	Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary	Available	276	261	537	837	569	1,406	1,113	830	1,943
	Not Available	8	4	12	70	24	94	78	28	106
	Not Reported	-	3	3	-	3	3	-	6	6
	Total	284	268	552	907	596	1,503	1,191	864	2,055
Total	Available	7,108	6,475	13,583	57,405	42,312	99,717	64,513	48,787	113,300
	Not Available	1,982	1,059	3,041	29,984	9,651	39,635	31,966	10,710	42,676
	Not Reported	67	69	136	985	524	1,509	1,052	593	1,645
	G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Availability of Boundary Wall by Level and Gender

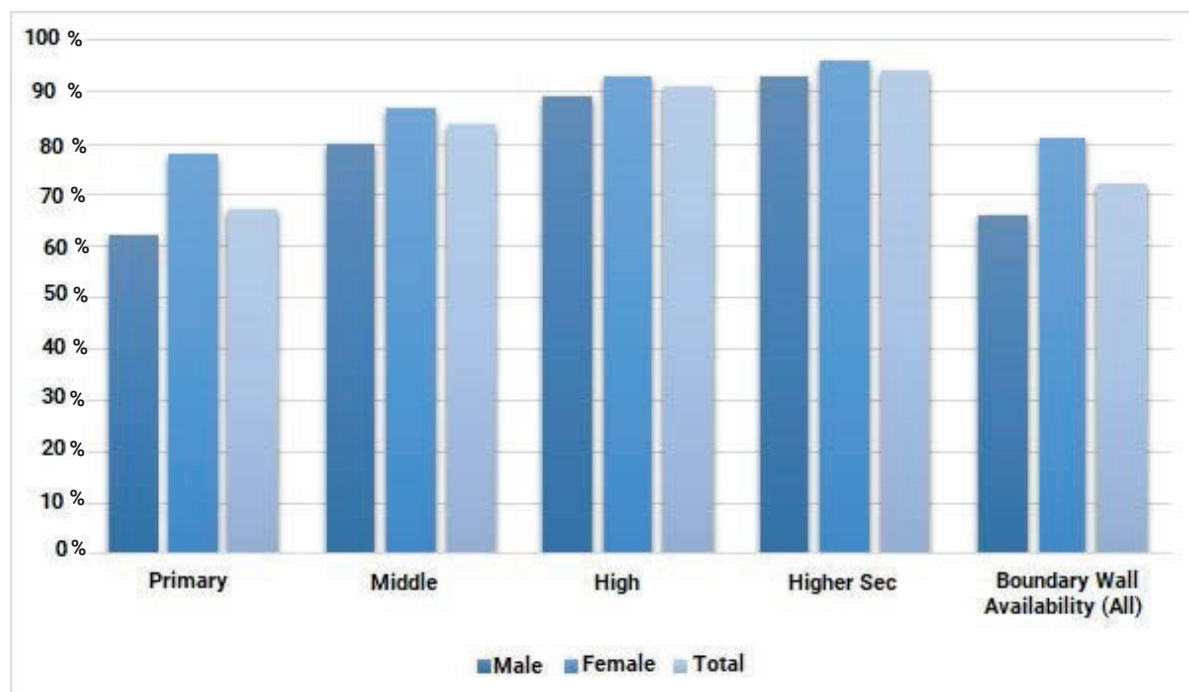


Table 7.7.1
Availability of Boundary Wall by Level, Location and Gender
2018-19

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,446	1,890	3,336	15,170	17,062	32,232	16,616	18,952	35,568
	Not	37	16	53	868	261	1,129	905	277	1,182
	Not	-	-	-	-	-	-	-	-	-
	Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle	Available	389	598	987	3,080	4,106	7,186	3,469	4,704	8,173
	Not	2	2	4	78	34	112	80	36	116
	Not	-	-	-	-	-	-	-	-	-
	Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High	Available	658	748	1,406	2,767	2,418	5,185	3,425	3,166	6,591
	Not	6	2	8	54	21	75	60	23	83
	Not	-	-	-	-	-	-	-	-	-
	Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary	Available	105	115	220	258	269	527	363	384	747
	Not	-	1	1	3	-	3	3	1	4
	Not	-	-	-	-	-	-	-	-	-
	Total	105	116	221	261	269	530	366	385	751
Total	Available	2,598	3,351	5,949	21,275	23,855	45,130	23,873	27,206	51,079
	Not	45	21	66	1,003	316	1,319	1,048	337	1,385
	Not	-	-	-	-	-	-	-	-	-
	G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Table 7.7.2
Availability of Boundary Wall by Level, Location and Gender
2018-19

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,098	959	3,057	15,522	4,588	20,110	17,620	5,547	23,167
	Not	509	173	682	16,448	3,999	20,447	16,957	4,172	21,129
	Not	-	-	-	-	-	-	-	-	-
	Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle	Available	287	219	506	1,031	511	1,542	1,318	730	2,048
	Not	27	21	48	439	177	616	466	198	664
	Not	-	-	-	-	-	-	-	-	-
	Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High	Available	386	344	730	699	217	916	1,085	561	1,646
	Not	22	7	29	86	16	102	108	23	131
	Not	-	-	-	-	-	-	-	-	-
	Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary	Available	74	46	120	125	38	163	199	84	283
	Not	6	1	7	27	1	28	33	2	35
	Not	-	-	-	-	-	-	-	-	-
	Total	80	47	127	152	39	191	232	86	318
Total	Available	2,845	1,568	4,413	17,377	5,354	22,731	20,222	6,922	27,144
	Not	564	202	766	17,000	4,193	21,193	17,564	4,395	21,959
	Not	-	-	-	-	-	-	-	-	-
	G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.7.3
Availability of Boundary Wall by Level, Location and Gender
2018-19

Khyber-Pakhtunkhwa (Excluding NMDs)										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	675	611	1,286	10,937	7,433	18,370	11,612	8,044	19,656
	Not Available	16	9	25	1,673	323	1,996	1,689	332	2,021
	Not Reported	4	10	14	73	199	272	77	209	286
	Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle	Available	108	129	237	1,240	1,015	2,255	1,348	1,144	2,492
	Not Available	1	-	1	96	22	118	97	22	119
	Not Reported	-	2	2	2	22	24	2	24	26
	Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High	Available	151	118	269	1,226	705	1,931	1,377	823	2,200
	Not Available	-	-	-	51	2	53	51	2	53
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary	Available	56	52	108	378	198	576	434	250	684
	Not Available	-	-	-	7	-	7	7	-	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	52	108	385	198	583	441	250	691
Total	Available	990	910	1,900	13,781	9,351	23,132	14,771	10,261	25,032
	Not Available	17	9	26	1,827	347	2,174	1,844	356	2,200
	Not Reported	4	12	16	75	221	296	79	233	312
	G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts

Table 7.7.4
Availability of Boundary Wall by Level, Location and Gender
2018-19

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	256	175	431	920	458	1,378	1,176	633	1,809
	Not Available	1,131	619	1,750	6,379	2,265	8,644	7,510	2,884	10,394
	Not Reported	1	-	1	14	-	14	15	-	15
	Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle	Available	63	72	135	183	162	345	246	234	480
	Not Available	102	89	191	524	324	848	626	413	1,039
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	165	161	326	707	486	1,193	872	647	1,519
High	Available	164	146	310	297	122	419	461	268	729
	Not Available	59	27	86	200	107	307	259	134	393
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary	Available	22	29	51	31	14	45	53	43	96
	Not Available	2	2	4	14	5	19	16	7	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	24	31	55	45	19	64	69	50	119
Total	Available	505	422	927	1,431	756	2,187	1,936	1,178	3,114
	Not Available	1,294	737	2,031	7,117	2,701	9,818	8,411	3,438	11,849
	Not Reported	1	1	2	14	-	14	15	1	16
	G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.7.5
Availability of Boundary Wall by Level, Location and Gender
2018-19

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	34	43	77	432	381	813	466	424	890
	Not Available	35	52	87	1,250	1,155	2,405	1,285	1,207	2,492
	Not Reported	38	35	73	486	154	640	524	189	713
	Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle	Available	12	21	33	195	154	349	207	175	382
	Not Available	4	10	14	242	234	476	246	244	490
	Not Reported	5	2	7	79	42	121	84	44	128
	Total	21	33	54	516	430	946	537	463	1,000
High	Available	25	26	51	113	110	223	138	136	274
	Not Available	8	12	20	198	164	362	206	176	382
	Not Reported	7	5	12	44	25	69	51	30	81
	Total	40	43	83	355	299	654	395	342	737
Higher Secondary	Available	1	3	4	7	13	20	8	16	24
	Not Available	-	-	-	15	17	32	15	17	32
	Not Reported	-	1	1	-	3	3	-	4	4
	Total	1	4	5	22	33	55	23	37	60
Total	Available	72	93	165	747	658	1,405	819	751	1,570
	Not Available	47	74	121	1,705	1,570	3,275	1,752	1,644	3,396
	Not Reported	50	43	93	609	224	833	659	267	926
	G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Table 7.7.6
Availability of Boundary Wall by Level, Location and Gender
2018-19

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	12	22	34	208	99	307	220	121	341
	Not Available	13	13	26	257	101	358	270	114	384
	Not Reported	7	6	13	34	12	46	41	18	59
	Total	32	41	73	499	212	711	531	253	784
Middle	Available	13	13	26	110	71	181	123	84	207
	Not Available	1	2	3	41	20	61	42	22	64
	Not Reported	2	4	6	6	2	8	8	6	14
	Total	16	19	35	157	93	250	173	112	285
High	Available	12	16	28	113	52	165	125	68	193
	Not Available	1	1	2	25	6	31	26	7	33
	Not Reported	3	1	4	3	-	3	6	1	7
	Total	16	18	34	141	58	199	157	76	233
Higher Secondary	Available	3	3	6	11	9	20	14	12	26
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	3	5	8	12	10	22	15	15	30
Total	Available	40	54	94	442	231	673	482	285	767
	Not Available	15	16	31	324	128	452	339	144	483
	Not Reported	12	13	25	43	14	57	55	27	82
	G. Total	67	83	150	809	373	1,182	876	456	1,332

NOTE :

- Mosque Schools are included in Primary Schools

Table 7.7.7
Availability of Boundary Wall by Level, Location and Gender
2018-19

NMDs										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,693	1,680	3,373	1,693	1,680	3,373
	Not Available	-	-	-	926	378	1,304	926	378	1,304
	Not Reported	-	-	-	223	62	285	223	62	285
	Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle	Available	-	-	-	271	197	468	271	197	468
	Not Available	-	-	-	53	11	64	53	11	64
	Not Reported	-	-	-	14	2	16	14	2	16
	Total	-	-	-	338	210	548	338	210	548
High	Available	-	-	-	237	85	322	237	85	322
	Not Available	-	-	-	26	7	33	26	7	33
	Not Reported	-	-	-	7	1	8	7	1	8
	Total	-	-	-	270	93	363	270	93	363
Higher Secondary	Available	-	-	-	15	5	20	15	5	20
	Not Available	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	18	5	23	18	5	23
Total	Available	-	-	-	2,216	1,967	4,183	2,216	1,967	4,183
	Not Available	-	-	-	1,008	396	1,404	1,008	396	1,404
	Not Reported	-	-	-	244	65	309	244	65	309
	G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts

Table 7.7.8
Availability of Boundary Wall by Level, Location and Gender
2018-19

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	33	61	71	59	130	99	92	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	33	61	71	59	130	99	92	191
Middle	Available	2	9	11	20	28	48	22	37	59
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	9	11	20	28	48	22	37	59
High	Available	13	22	35	33	30	63	46	52	98
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	22	35	33	30	63	46	52	98
Higher Secondary	Available	15	13	28	12	23	35	27	36	63
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	13	28	12	23	35	27	36	63
Total	Available	58	77	135	136	140	276	194	217	411
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.8
Building Condition by Level, Location and Gender
2018-19

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	2,614	2,241	4,855	22,674	16,253	38,927	25,288	18,494	43,782
Need Repair	1,696	1,095	2,791	17,806	7,728	25,534	19,502	8,823	28,325
Dangerous	600	244	844	8,005	2,347	10,352	8,605	2,591	11,196
No Building	496	245	741	8,051	2,988	11,039	8,547	3,233	11,780
Not Reported	934	841	1,775	17,048	11,353	28,401	17,982	12,194	30,176
Total	6,340	4,666	11,006	73,584	40,669	114,253	79,924	45,335	125,259
Middle									
Satisfactory	492	691	1,183	3,116	3,683	6,799	3,608	4,374	7,982
Need Repair	294	269	563	1,704	1,370	3,074	1,998	1,639	3,637
Dangerous	65	34	99	411	188	599	476	222	698
No Building	17	12	29	274	191	465	291	203	494
Not Reported	150	187	337	2,199	1,702	3,901	2,349	1,889	4,238
Total	1,018	1,193	2,211	7,704	7,134	14,838	8,722	8,327	17,049
High									
Satisfactory	723	839	1,562	2,236	1,948	4,184	2,959	2,787	5,746
Need Repair	518	414	932	1,713	925	2,638	2,231	1,339	3,570
Dangerous	60	36	96	218	57	275	278	93	371
No Building	2	8	10	90	53	143	92	61	153
Not Reported	212	179	391	1,922	1,105	3,027	2,134	1,284	3,418
Total	1,515	1,476	2,991	6,179	4,088	10,267	7,694	5,564	13,258
Higher Secondary									
Satisfactory	123	125	248	237	229	466	360	354	714
Need Repair	88	74	162	202	116	318	290	190	480
Dangerous	11	7	18	27	7	34	38	14	52
No Building	2	-	2	9	3	12	11	3	14
Not Reported	60	62	122	432	241	673	492	303	795
Total	284	268	552	907	596	1,503	1,191	864	2,055
Total									
Satisfactory	3,952	3,896	7,848	28,263	22,113	50,376	32,215	26,009	58,224
Need Repair	2,596	1,852	4,448	21,425	10,139	31,564	24,021	11,991	36,012
Dangerous	736	321	1,057	8,661	2,599	11,260	9,397	2,920	12,317
No Building	517	265	782	8,424	3,235	11,659	8,941	3,500	12,441
Not Reported	1,356	1,269	2,625	21,601	14,401	36,002	22,957	15,670	38,627
G. Total	9,157	7,603	16,760	88,374	52,487	140,861	97,531	60,090	157,621

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.1
Building Condition by Level, Location and Gender
2018-19

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,103	1,440	2,543	11,866	13,100	24,966	12,969	14,540	27,509
Need Repair	330	446	776	3,725	3,949	7,674	4,055	4,395	8,450
Dangerous	20	15	35	232	242	474	252	257	509
No Building	30	5	35	215	31	246	245	36	281
Not Reported	-	-	-	-	1	1	-	1	1
Total	1,483	1,906	3,389	16,038	17,323	33,361	17,521	19,229	36,750
Middle									
Satisfactory	283	496	779	2,435	3,283	5,718	2,718	3,779	6,497
Need Repair	106	103	209	710	840	1,550	816	943	1,759
Dangerous	2	1	3	13	16	29	15	17	32
No Building	-	-	-	-	1	1	-	1	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	391	600	991	3,158	4,140	7,298	3,549	4,740	8,289
High									
Satisfactory	444	540	984	1,826	1,750	3,576	2,270	2,290	4,560
Need Repair	216	206	422	980	680	1,660	1,196	886	2,082
Dangerous	4	4	8	13	5	18	17	9	26
No Building	-	-	-	1	4	5	1	4	5
Not Reported	-	-	-	1	-	1	1	-	1
Total	664	750	1,414	2,821	2,439	5,260	3,485	3,189	6,674
Higher Secondary									
Satisfactory	75	85	160	174	195	369	249	280	529
Need Repair	29	30	59	85	73	158	114	103	217
Dangerous	1	1	2	2	1	3	3	2	5
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	105	116	221	261	269	530	366	385	751
Total									
Satisfactory	1,905	2,561	4,466	16,301	18,328	34,629	18,206	20,889	39,095
Need Repair	681	785	1,466	5,500	5,542	11,042	6,181	6,327	12,508
Dangerous	27	21	48	260	264	524	287	285	572
No Building	30	5	35	216	36	252	246	41	287
Not Reported	-	-	-	1	1	2	1	1	2
G. Total	2,643	3,372	6,015	22,278	24,171	46,449	24,921	27,543	52,464

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.2
Building Condition by Level, Location and Gender
2018-19

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,280	574	1,854	9,589	2,442	12,031	10,869	3,016	13,885
Need Repair	784	353	1,137	10,521	2,737	13,258	11,305	3,090	14,395
Dangerous	346	143	489	6,257	1,808	8,065	6,603	1,951	8,554
No Building	194	62	256	5,581	1,591	7,172	5,775	1,653	7,428
Not Reported	3	-	3	22	9	31	25	9	34
Total	2,607	1,132	3,739	31,970	8,587	40,557	34,577	9,719	44,296
Middle									
Satisfactory	178	149	327	572	260	832	750	409	1,159
Need Repair	91	67	158	517	224	741	608	291	899
Dangerous	33	18	51	215	112	327	248	130	378
No Building	12	6	18	165	92	257	177	98	275
Not Reported	-	-	-	1	-	1	1	-	1
Total	314	240	554	1,470	688	2,158	1,784	928	2,712
High									
Satisfactory	236	234	470	331	115	446	567	349	916
Need Repair	145	98	243	323	81	404	468	179	647
Dangerous	23	16	39	121	30	151	144	46	190
No Building	2	3	5	10	7	17	12	10	22
Not Reported	2	-	2	-	-	-	2	-	2
Total	408	351	759	785	233	1,018	1,193	584	1,777
Higher Secondary									
Satisfactory	38	24	62	55	16	71	93	40	133
Need Repair	36	20	56	79	18	97	115	38	153
Dangerous	4	3	7	12	5	17	16	8	24
No Building	2	-	2	6	-	6	8	-	8
Not Reported	-	-	-	-	-	-	-	-	-
Total	80	47	127	152	39	191	232	86	318
Total									
Satisfactory	1,732	981	2,713	10,547	2,833	13,380	12,279	3,814	16,093
Need Repair	1,056	538	1,594	11,440	3,060	14,500	12,496	3,598	16,094
Dangerous	406	180	586	6,605	1,955	8,560	7,011	2,135	9,146
No Building	210	71	281	5,762	1,690	7,452	5,972	1,761	7,733
Not Reported	5	-	5	23	9	32	28	9	37
G. Total	3,409	1,770	5,179	34,377	9,547	43,924	37,786	11,317	49,103

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.3
Building Condition by Level, Location and Gender
2018-19

Khyber-PakhtunKhwa (Excluding NMDs)									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	4	1	5	493	77	570	497	78	575
Not Reported	691	629	1,320	12,190	7,878	20,068	12,881	8,507	21,388
Total	695	630	1,325	12,683	7,955	20,638	13,378	8,585	21,963
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	16	2	18	16	2	18
Not Reported	109	131	240	1,322	1,057	2,379	1,431	1,188	2,619
Total	109	131	240	1,338	1,059	2,397	1,447	1,190	2,637
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	2	8	6	2	8
Not Reported	151	118	269	1,271	705	1,976	1,422	823	2,245
Total	151	118	269	1,277	707	1,984	1,428	825	2,253
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	56	52	108	385	198	583	441	250	691
Total	56	52	108	385	198	583	441	250	691
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	4	1	5	515	81	596	519	82	601
Not Reported	1,007	930	1,937	15,168	9,838	25,006	16,175	10,768	26,943
G. Total	1,011	931	1,942	15,683	9,919	25,602	16,694	10,850	27,544

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.8.4
Building Condition by Level, Location and Gender
2018-19

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	219	216	435	1,110	620	1,730	1,329	836	2,165
Need Repair	566	276	842	3,498	997	4,495	4,064	1,273	5,337
Dangerous	234	84	318	1,513	296	1,809	1,747	380	2,127
No Building	247	161	408	879	614	1,493	1,126	775	1,901
Not Reported	122	57	179	313	196	509	435	253	688
Total	1,388	794	2,182	7,313	2,723	10,036	8,701	3,517	12,218
Middle									
Satisfactory	30	44	74	83	114	197	113	158	271
Need Repair	96	92	188	426	277	703	522	369	891
Dangerous	30	15	45	183	59	242	213	74	287
No Building	3	5	8	12	20	32	15	25	40
Not Reported	6	5	11	3	16	19	9	21	30
Total	165	161	326	707	486	1,193	872	647	1,519
High									
Satisfactory	37	54	91	52	68	120	89	122	211
Need Repair	150	100	250	357	137	494	507	237	744
Dangerous	33	15	48	84	21	105	117	36	153
No Building	-	-	-	2	2	4	2	2	4
Not Reported	3	5	8	2	1	3	5	6	11
Total	223	174	397	497	229	726	720	403	1,123
Higher Secondary									
Satisfactory	3	6	9	4	6	10	7	12	19
Need Repair	15	22	37	28	12	40	43	34	77
Dangerous	6	2	8	13	1	14	19	3	22
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	1	1	-	-	-	-	1	1
Total	24	31	55	45	19	64	69	50	119
Total									
Satisfactory	289	320	609	1,249	808	2,057	1,538	1,128	2,666
Need Repair	827	490	1,317	4,309	1,423	5,732	5,136	1,913	7,049
Dangerous	303	116	419	1,793	377	2,170	2,096	493	2,589
No Building	250	166	416	893	636	1,529	1,143	802	1,945
Not Reported	131	68	199	318	213	531	449	281	730
G. Total	1,800	1,160	2,960	8,562	3,457	12,019	10,362	4,617	14,979

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.5
Building Condition by Level, Location and Gender
2018-19

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	20	16	36	569	436	1,005	589	452	1,041
Not Reported	87	114	201	1,599	1,254	2,853	1,686	1,368	3,054
Total	107	130	237	2,168	1,690	3,858	2,275	1,820	4,095
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	1	3	67	74	141	69	75	144
Not Reported	19	32	51	449	356	805	468	388	856
Total	21	33	54	516	430	946	537	463	1,000
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	5	5	65	38	103	65	43	108
Not Reported	40	38	78	290	261	551	330	299	629
Total	40	43	83	355	299	654	395	342	737
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	3	3	6	3	3	6
Not Reported	1	4	5	19	30	49	20	34	54
Total	1	4	5	22	33	55	23	37	60
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	22	22	44	704	551	1,255	726	573	1,299
Not Reported	147	188	335	2,357	1,901	4,258	2,504	2,089	4,593
G. Total	169	210	379	3,061	2,452	5,513	3,230	2,662	5,892

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.6
Building Condition by Level, Location and Gender
2018-19

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	29	15	44	30	15	45
Not Reported	31	41	72	470	197	667	501	238	739
Total	32	41	73	499	212	711	531	253	784
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	1	2	1	1	2
Not Reported	16	19	35	156	92	248	172	111	283
Total	16	19	35	157	93	250	173	112	285
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	16	18	34	141	58	199	157	76	233
Total	16	18	34	141	58	199	157	76	233
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	5	8	12	10	22	15	15	30
Total	3	5	8	12	10	22	15	15	30
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	30	16	46	31	16	47
Not Reported	66	83	149	779	357	1,136	845	440	1,285
G. Total	67	83	150	809	373	1,182	876	456	1,332

Note :

- Mosque Schools are included in Primary Schools

Table 7.8.7
Building Condition by Level, Location and Gender
2018-19

NMDs									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	71	57	128	71	57	128
Need Repair	-	-	-	32	21	53	32	21	53
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	285	224	509	285	224	509
Not Reported	-	-	-	2,454	1,818	4,272	2,454	1,818	4,272
Total	-	-	-	2,842	2,120	4,962	2,842	2,120	4,962
Middle									
Satisfactory	-	-	-	18	11	29	18	11	29
Need Repair	-	-	-	39	17	56	39	17	56
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	13	1	14	13	1	14
Not Reported	-	-	-	268	181	449	268	181	449
Total	-	-	-	338	210	548	338	210	548
High									
Satisfactory	-	-	-	12	3	15	12	3	15
Need Repair	-	-	-	35	10	45	35	10	45
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	-	6	6	-	6
Not Reported	-	-	-	217	80	297	217	80	297
Total	-	-	-	270	93	363	270	93	363
Higher Secondary									
Satisfactory	-	-	-	-	1	1	-	1	1
Need Repair	-	-	-	2	1	3	2	1	3
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	16	3	19	16	3	19
Total	-	-	-	18	5	23	18	5	23
Total									
Satisfactory	-	-	-	101	72	173	101	72	173
Need Repair	-	-	-	108	49	157	108	49	157
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	304	225	529	304	225	529
Not Reported	-	-	-	2,955	2,082	5,037	2,955	2,082	5,037
G. Total	-	-	-	3,468	2,428	5,896	3,468	2,428	5,896

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

Table 7.8.8
Building Condition by Level, Location and Gender
2018-19

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	12	11	23	38	34	72	50	45	95
Need Repair	16	20	36	30	24	54	46	44	90
Dangerous	-	2	2	3	1	4	3	3	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	28	33	61	71	59	130	99	92	191
Middle									
Satisfactory	1	2	3	8	15	23	9	17	26
Need Repair	1	7	8	12	12	24	13	19	32
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	2	9	11	20	28	48	22	37	59
High									
Satisfactory	6	11	17	15	12	27	21	23	44
Need Repair	7	10	17	18	17	35	25	27	52
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	13	22	35	33	30	63	46	52	98
Higher Secondary									
Satisfactory	7	10	17	4	11	15	11	21	32
Need Repair	8	2	10	8	12	20	16	14	30
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	13	28	12	23	35	27	36	63
Total									
Satisfactory	26	34	60	65	72	137	91	106	197
Need Repair	32	39	71	68	65	133	100	104	204
Dangerous	-	4	4	3	3	6	3	7	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	58	77	135	136	140	276	194	217	411

Note :

- Mosque Schools are included in Primary Schools

Table 7.9
Classroom Availability Status by Level
2018-19

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven	Not Reported	
Pakistan	Primary	11,721	20,883	43,928	14,903	11,215	7,135	5,639	2,678	4,553	2,604	125,259
	Middle	484	320	785	3,092	1,424	1,219	1,513	1,497	6,508	207	17,049
	High	121	17	74	172	252	972	856	773	9,906	115	13,258
	Higher Sec	12	1	-	2	15	31	26	56	1,896	16	2,055
	G. Total	12,338	21,221	44,787	18,169	12,906	9,357	8,034	5,004	22,863	2,942	157,621
Punjab	Primary	294	1,233	12,252	6,800	5,914	3,474	2,920	1,502	2,361	-	36,750
	Middle	1	5	28	62	251	461	881	1,072	5,528	-	8,289
	High	6	-	4	5	11	27	61	100	6,460	-	6,674
	Higher Sec	-	-	-	-	-	-	-	2	749	-	751
	Total	301	1,238	12,284	6,867	6,176	3,962	3,862	2,676	15,098	-	52,464
Sindh	Primary	7,428	14,584	14,707	1,959	1,217	1,258	665	358	717	1,403	44,296
	Middle	275	181	310	602	490	219	157	77	327	74	2,712
	High	22	3	17	39	83	438	94	111	967	3	1,777
	Higher Sec	8	-	-	1	1	13	4	21	262	8	318
	Total	7,733	14,768	15,034	2,601	1,791	1,928	920	567	2,273	1,488	49,103
Khyber-PakhtunKhwa (Excluding NMDs)	Primary	1,143	654	6,858	4,392	3,220	2,000	1,779	699	1,218	-	21,963
	Middle	50	32	56	1,859	323	161	78	34	44	-	2,637
	High	8	2	9	50	72	364	499	360	889	-	2,253
	Higher Sec	-	-	-	-	8	11	12	26	634	-	691
	Total	1,201	688	6,923	6,301	3,623	2,536	2,368	1,119	2,785	-	27,544
Balochistan	Primary	1,927	3,471	5,094	725	463	215	112	74	137	-	12,218
	Middle	40	72	284	98	151	182	161	148	383	-	1,519
	High	6	7	24	10	25	38	58	67	888	-	1,123
	Higher Sec	-	1	-	-	-	2	2	2	112	-	119
	Total	1,973	3,551	5,402	833	639	437	333	291	1,520	-	14,979
A.J&K	Primary	166	848	1,407	302	114	32	19	4	2	1,201	4,095
	Middle	54	28	60	105	84	112	175	114	135	133	1,000
	High	48	5	15	47	28	38	47	61	336	112	737
	Higher Sec	2	-	-	-	4	-	4	3	39	8	60
	Total	270	881	1,482	454	230	182	245	182	512	1,454	5,892
Gilgit-Baltistan	Primary	113	46	243	252	70	29	21	7	3	-	784
	Middle	7	2	39	53	45	33	35	37	34	-	285
	High	5	-	5	6	19	25	18	19	136	-	233
	Higher Sec	1	-	-	1	2	4	3	1	18	-	30
	Total	126	48	287	312	136	91	77	64	191	-	1,332
NMDs	Primary	650	46	3,365	465	202	95	83	21	35	-	4,962
	Middle	57	-	8	310	78	47	23	10	15	-	548
	High	26	-	-	15	14	40	76	54	138	-	363
	Higher Sec	1	-	-	-	-	1	1	1	19	-	23
	Total	734	46	3,373	790	294	183	183	86	207	-	5,896
ICT	Primary	-	1	2	8	15	32	40	13	80	-	191
	Middle	-	-	-	3	2	4	3	5	42	-	59
	High	-	-	-	-	-	2	3	1	92	-	98
	Higher Sec	-	-	-	-	-	-	-	-	63	-	63
	Total	-	1	2	11	17	38	46	19	277	-	411

Note :

- NMDs stands for Newly Merged Districts
- Mosque Schools are included in Primary Schools

